

**COURSE DATA****Data Subject**

Code	34884
Name	Fundamentals of Computer Networks
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1403 - Degree in Telematics Engineering	School of Engineering	1	Second term

Subject-matter

Degree	Subject-matter	Character
1403 - Degree in Telematics Engineering	10 - Networks	Obligatory

Coordination

Name	Department
FELICI CASTELL, SANTIAGO	240 - Computer Science
MICO ENGUIDANOS, FRANCISCO MIGUEL	240 - Computer Science

SUMMARY

The course Fundamentals of Computer Networks is framed within a subject group of networks. This is the most basic course focusing on network fundamentals necessary for subsequent courses that delve into network architecture and planning networks. The course is assigned 6 ECTS.

The course has been designed with a methodology adapted to the new European Higher Education Area (EHEA), and aims to focus the student learning. This method improves student involvement and supports its assessment on an ongoing basis, reinforcing and complementing the knowledge acquired in class master.

The overall objectives are to cover in detail the following contents: interconnection models of computers, infrastructure physical network; layer data link layer, medium access layer; network layer, transport protocols.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

It is assumed that students already have basic knowledge in the field of engineering and have developed skills to solve problems. Also it is expected that students have learned teamwork dynamics and skills. More specifically, it is expected that students have knowledge of binary and hexadecimal encoding, binary arithmetic and fundamentals of electronic circuits, from the matter Computing.

OUTCOMES

1403 - Degree in Telematics Engineering

- G3 - Acquisition of the knowledge of the basic and technological subjects that allows students to learn new methods and theories and endows them with the versatility to adapt to new situations.
- G4 - Ability to solve problems with initiative, decision-making and creativity, and to communicate and transmit knowledge, abilities and skills, understanding the ethical and professional responsibility of the activity of a telecommunications technical engineer.
- G5 - Knowledge to carry out measurements, calculations, assessments, evaluations, loss adjustments, studies, reports, task planning, and other analogous work in the specific field of telecommunications.
- G6 - Ability in the handling of specifications, regulations and norms of compulsory compliance.
- R6 - Ability to conceive, deploy, organize and manage telecommunications networks, systems, services and infrastructures in residential (home, urban and digital communities), business and institutional contexts, as well as understanding their economic and social impact.
- R12 - Understand and use the concepts of network architecture, protocols and communications interfaces.
- R13 - Ability to differentiate the concepts of access and transport networks, circuit and packet switching networks, fixed and mobile networks, as well as distributed network systems and applications, voice, data, audio, video, interactive and multimedia services.
- R14 - Understand the interconnection and routing methods of network, as well as the fundamentals of planning, sizing networks according to traffic parameters.

LEARNING OUTCOMES



The student should acquire the following skills:

- Identify the most important technological applications in the social environment.
- Organize the work and put into practice in a group of people.

The student should be able to:

- Design a data network with integration of different technologies with different sizes (local, metropolitan, wide area), using both public and private addressing. (R-6, R-12, R-13, R-14)
- Set up the necessary devices (switches and routers) for the operation of a network and know how to administer the minimum services to be deployed. (R-12, R-13, R-14)
- Ability to specify rules to write a specification for the deployment of a network. (R-6, R-12, R-13)

DESCRIPTION OF CONTENTS

1. Introduction

- Interconnection networking models:

Introduction

OSI, TCP / IP and hybrid models

Definition of protocol and PDU

Basic examples: MAC address, protocol ARP, IP, mask and gateway

Face No face

Theory 6 3

Problems 3 1,5

2. Physical network modeling

- Physical infrastructure of the network:

Introduction

Transmission media. Classification and categories

Characterization of the media. Attenuation. Crosstalk. Band width

Structured Cabling Standards

- Media Access Layer:

Introduction

Philosophy of shared access

CSMA algorithms: CSMA / CD, CSMA / CA

IEEE 802.3, 802.11

Switches. Operation.

Spanning Tree Algorithm and Link Aggregation



The concept of VLANs

Trunk interfaces (IEEE 802.1q)

- Layer Data link layer:

Introduction

Frame Definition

Overview of link layer protocols

Error control: checksum and CRC

PPP and HDLC

Face No face

Theory 10 21

Problems 3 7,5

3. Nombre de la unidad temática

- Network Layer

Introduction

IP protocol. Headers. IPv4, IPv6

IP addressing

VLSM and summarization technique

Operation of the router. Routing tables

Fragmentation

Routing algorithms: distance vector and link state

Routing protocols internally and externally

- Transport Layer

Introduction

Port concept, process

Basics of TCP and UDP

Concept of NAT: static, dynamic and extended

Face No face

Theory 14 21

Problems 4 6

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Laboratory practices	20,00	100
Classroom practices	10,00	100
Development of individual work	15,00	0
Study and independent work	15,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The training activities are conducted in accordance with the following distribution:

40% of the hours of ECTS credits (1 credit is 25 hours) will go to the following sessions:

- Activities theory. (G-3, G-4, R-6, R-12, R-13, R-14)

Description: The lectures will develop the issues by providing a global and inclusive vision, analyzing in detail the key issues and more complex, encouraging at all times, participation / student.

- Practical activities. (G-5, G-6, R-6, R-12, R-13, R-14)

Description: Complementing theoretical activities in order to apply the basics and expand the knowledge and experience to be acquired in the course of the work proposed. They include the following types of classroom activities: Classes of problems and issues in classroom discussion sessions and problem-solving exercises and previously worked by students laboratory practice oral presentations, conferences, tutorials scheduled (individualized or group)

- Evaluation. (G-3, G-4, G-5, G-6, R-6, R-12, R-13, R-14)



Description: Implementation of individual evaluation questionnaires in the classroom with the presence of teachers.

60% of the hours of ECTS (25 hours per ECTS) will be devoted to the following non-contact activities:

- Work in small groups. (G-3, G-4, G-5, G-6, R-6, R-12, R-13, R-14)

Description: Realization, by small groups of students (2-4) of work, issues, problems outside the classroom. This work complements the work and encourages individual ability to integrate into working groups.

- Working staff / student. (G-3, G-4, G-5, G-6, R-6, R-12, R-13, R-14)

Description: Realization (outside the classroom) of monographs, literature search directed, issues and problems as well as the preparation of classes and exams (study). This is done individually and tries to promote self-employment.

The platform of e-learning (virtual classroom) of the University of Valencia will be used in support of communication with students. Through it you will have access to course materials used in class as well as solve problems and exercises.

Also, we will use the platform from Cisco Systems to follow the certification with similar content to this course.

EVALUATION

The course will be evaluated as follows, in Continuous Evaluation:

1) Theoretical (60%)

- Final exam (45%): 20% continuous evaluation by the mentioned equivalent certification and 25% final exam (FINAL). In each part is required minimum a score of 4 above 10. - Written exam of short duration (15%, PARTIAL)

2) Laboratory (30%)



- Attendance, preparation (brief summary, notes, etc.) and conduct of the practice being evaluated in the same laboratory (15%)
- Test and/or short questions as well as practical questions (15%): 5% continuous evaluation by the mentioned equivalent certification and 10 % (EXAM_LAB). In each part is required minimum a score of 3 above 10.

3) Creation and presentation of work and exercises proposed by the teacher (10%)

with the following methods:

- Objective test, consisting of one or more tests that consist of both theoretical and practical issues as problems.
- Assessment of practical activities from the preparation of papers / reports and / or oral presentations.
- Continuous assessment of each student based on participation and involvement of the students in the teaching-learning process, taking into account regular attendance provided onsite activities and resolution of issues and problems raised.

to solve.

In case you fail in 1st call, the grades are saved till 2nd., except in the case you take again the written-theory exam. In second call, both the FINAL and PARTIAL are together with a total weight of 40%, with 4 as minimum mark. In second exam official announcement, in TEST LAB it is also required to obtain mark equal or greater than 3.

Homeworks are compulsory. In case it has been done in a group, all the members should appear in the report and also, everyone should submit individually the report in “aulavirtual” or in paper if it was the case.

In any case, the evaluation system will be governed by the “Reglament d'Avaluació i Qualificació de la Universitat de València per a Graus i Màsters”

(<https://webges.uv.es/uvTaeWeb/MuestraInformacionEdictoPublicoFrontAction.do?accion=inicio&idEdictoSeleccionado=5639>)



REFERENCES

Basic

- Apuntes de la asignatura en Aula Virtual

Additional

- Tanenbaum, Andrew S.: Redes de Computadoras, Prentice-Hall
(<http://links.uv.es/W08reCv>)
- Stallings, William: Comunicaciones y Redes de Computadores, Prentice-Hall
(<http://links.uv.es/IPF7tQ0>)
- Kurose, James F.: Redes de Computadores, Prentice Hall
(<http://links.uv.es/4ymnQw6>)

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Contents

The contents initially included in the teaching guide are maintained.

Workload and temporary teaching planning

The different activities described in the teaching guide are maintained with the planned dedication.

The material for the follow-up of the classes of theory/practices allows to continue with the professor of temporary planning so much in days as in schedule, so much if the teaching is face-to-face in the classroom or if it is not.



Teaching methodology

In classroom theory and practices, students will tend to have the maximum physical attendance possible, always respecting the sanitary restrictions that limit the capacity of the classrooms as indicated by the competent public health authorities to the estimated percentage of their usual occupation.

Depending on the capacity of the classroom and the number of students enrolled, it may be necessary to distribute the students into two groups. If this situation arises, each group will attend classroom theory and practical sessions with physical presence in the classroom by rotating shifts, thus ensuring compliance with the criteria for occupying spaces.

The rotation system will be established once the actual enrollment data is known, guaranteeing, in any case, that the attendance percentage of all the students enrolled in the subject is the same.

With respect to laboratory practices, attendance at sessions scheduled in the schedule will be totally face-to-face.

Once the actual enrollment data is available and the availability of spaces is known, the Academic Committee of the Degree will approve the Teaching Model of the Degree and its adaptation to each subject, establishing in said model the specific conditions in which it will be developed teaching the subject.

If there is a closure of the facilities for sanitary reasons that totally or partially affects the classes of the subject, these will be replaced by non-contact sessions following the established schedules.

Evaluation

The evaluation system described in the teaching guide of the subject in which the different evaluable activities have been specified as well as their contribution to the final grade of the subject is maintained.

If there is a closure of the facilities for health reasons that affect the development of any face-to-face evaluable activity of the subject, it will be replaced by a test of a similar nature that will be carried out in virtual mode using the computer tools licensed by the Universitat de València.



The contribution of each evaluable activity to the final grade for the course will remain unchanged, as established in this guide.

Bibliography

The bibliography recommended in the teaching guide.