

**COURSE DATA****Data Subject**

<b>Code</b>	34847
<b>Name</b>	Fundamentals of computer networks
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1407 - Degree in Multimedia Engineering	School of Engineering	2	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1407 - Degree in Multimedia Engineering	13 - Redes Multimedia	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
MICO ENGUIDANOS, FRANCISCO MIGUEL	240 - Computer Science

**SUMMARY**

The course Fundamentals of Computer Networks is framed within a subject group of networks. This is the subject more basic focusing on network fundamentals needed to subsequent courses that explore the network architecture and network planning. In particular, Fundamentals of Computer Networks and Multimedia Networks form a subject of 12 credits with the name of Multimedia Networks.

The course of 6 credits will correspond to the 2 nd semester of the 2 nd year.

The course has been designed with a methodology adapted to the new European Higher Education Area (EHEA), and aims to focus the student learning. Matter, and in particular subjects, are designed with a joint plan focused on the Problem Based Learning methodology (PBL). This method improves student involvement and supports its assessment on an ongoing basis, reinforcing and complementing the knowledge acquired in class master.

The overall objectives are to cover in detail the following contents: interconnection models of computers, infrastructure physical network; layer data link layer, medium access layer; network layer, transport protocols.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Being a second-year course, it is assumed that students already have basic knowledge in the field of engineering and have developed skills to solve problems. Also it is expected that students have learned teamwork dynamics and skills.

More specifically, it is expected that students have knowledge of binary and hexadecimal encoding, binary arithmetic and fundamentals of electronic circuits.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1407 - Degree in Multimedia Engineering

- I6 - Know and apply the features, functionalities and structure of distributed systems, computer networks and Internet and be able to design and implement applications based on them.
- MM3 - Be able to implement methodologies, technologies, processes and tools for the professional development of multimedia products in a real context of use by applying the appropriate solutions for each environment.
- MM4 - Know communication theories and their application to multimedia systems.
- MM24 - Be able to design, develop, evaluate and ensure the accessibility, ergonomics, usability and security of multimedia systems, services and applications and of the information that these manage.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

The student should acquire the following skills:

- Identify the most important technological applications in the social environment.
- Organize the work and put into practice in a group of people.

The student should be able to:

- Design a data network with integration of different technologies with different sizes (local, metropolitan, wide area), using both public and private addressing.
- Set up the necessary devices (switches and routers) for the operation of a network and know how to administer the minimum services to be deployed.



- Ability to specify rules to write a specification for the deployment of a network.

## DESCRIPTION OF CONTENTS

### 1. Introduction

- Interconnection networking models:

Introduction

OSI, TCP / IP and hybrid models

Definition of protocol and PDU

Basic examples: MAC address, protocol ARP, IP, mask and gateway

- Distributed systems

Services and architectures

Classification of networks by topology, scope and technology

Cast and addressing methods

Face	No face	
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Theory	6	9
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Problems	2	3
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### 2. Physical network modelling

- Physical infrastructure of the network:

Introduction

Transmission media. Classification and categories

Characterization of the media. Attenuation. Crosstalk. Band width

Structured Cabling Standards

- Media Access Layer:

Introduction

Philosophy of shared access

CSMA algorithms: CSMA / CD, CSMA / CA

IEEE 802.3, 802.11

Switches. Operation.

Spanning Tree Algorithm and Link Aggregation

The concept of VLANs

Trunk interfaces (IEEE 802.1q)

- Layer Data link layer:

Introduction

Frame Definition

Overview of link layer protocols

PPP and HDLC



Face	No face	
Theory	14	21
Problems	4	6

**3. Logic network modeling**

- Network Layer  
 Introduction  
 IP protocol. Headers. IPv4, IPv6  
 Public and private IP addressing  
 NAT: port and process concepts, static, dynamic  
 VLSM and summarization technique  
 Operation of the router. Routing tables  
 Routing algorithms: distance vector and link state  
 Routing protocols internally and externally  
 Control Protocols

Face	No face	
Theory	10	15
Problems	4	6

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Laboratory practices	20,00	100
Classroom practices	10,00	100
Development of group work	15,00	0
Study and independent work	15,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	15,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**



The training activities are conducted in accordance with the following distribution:

40% of the hours of ECTS credits (1 credit is 25 hours) will go to the following sessions:

- Activities theory.

Description: The lectures will develop the issues by providing a global and inclusive vision, analyzing in detail the key issues and more complex, encouraging at all times, participation / student.

- Practical activities.

Description: Complementing theoretical activities in order to apply the basics and expand the knowledge and experience to be acquired in the course of the work proposed. They include the following types of classroom activities: Classes of problems and issues in classroom discussion sessions and problem-solving exercises and previously worked by students laboratory practice oral presentations, conferences, tutorials scheduled (individualized or group)

- Evaluation.

Description: Implementation of individual evaluation questionnaires in the classroom with the presence of teachers.

60% of the hours of ECTS (25 hours per ECTS) will be devoted to the following non-contact activities:

- Work in groups.

Description: Realization, by groups of students of work, issues, and/or problems outside the classroom. This work complements the work and encourages individual ability to integrate into working groups.

- Working staff / student.

Description: Realization (outside the classroom) of literature search directed, issues and problems as well as the preparation of classes and exams (study). This is done individually and tries to promote self-employment.





The platform of e-learning (virtual classroom) of the University of Valencia will be used in support of communication with students. Through it you will have access to course materials used in class as well as solve problems and exercises.

## EVALUATION

The course will be evaluated as follows:

1) Theoretical (60%)

- Final written exam (60%) - FINAL

2) Laboratory (30%)

- Attendance, preparation and conduct of the practice being evaluated in the same laboratory (15%)
- Laboratory practices will be mandatory and not retrievable.
- Choice and/or short questions made on the final exam (15%) – TEST LAB

3) Creation and presentation of work and exercises proposed by the teacher (10%)

with the following methods:

- Objective test, consisting of one or more tests that consist of issues and/or tests and/or problems (theoretical and practical).
- Assessment of practical activities from the preparation of papers/reports and/or oral presentations.
- Continuous assessment of each student based on participation and involvement of the students in the teaching-learning process, taking into account regular attendance provided onsite activities and resolution of issues and problems raised to solve.

In first and second exam official announcements, it is required to obtain marks equal or greater than 5 in FINAL and TEST LAB. In case of fail, it will be possible to save marks of those parts that pass the minimum score for the second exam official announcement.



In any case, the evaluation of this subject will be done in compliance with the University Regulations in this regard, approved by the Governing Council on 30th May 2017 (ACGUV 108/2017).

## REFERENCES

### Basic

- Apuntes de la asignatura

### Additional

- Tanenbaum, Andrew S.: Redes de Computadoras 5ED, Prentice-Hall.  
([http://trobes.uv.es/record=b2621699\\*val](http://trobes.uv.es/record=b2621699*val))
- Stallings, William: Comunicaciones y Redes de Computadores 7ED, Prentice-Hall.  
([http://trobes.uv.es/record=b2355079\\*val](http://trobes.uv.es/record=b2355079*val))
- Kurose, James F.: Redes de computadoras: un enfoque descendente 5ED, Pearson Educación  
([http://trobes.uv.es/record=b1982646\\*val](http://trobes.uv.es/record=b1982646*val))