COURSE DATA

Data Subject	
Code	34814
Name	Analogue Electronics II
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1402 - Degree in Telecommunications Electronic Engineering	School of Engineering	3	First term

Subject-matter

Degree	Subject-matter	Character
1402 - Degree in Telecommunications Electronic Engineering	16 - Electronics	Obligatory

Coordination

Name	Department
GUERRERO MARTINEZ, JUAN FCO	242 - Electronic Engineering
SERRANO LOPEZ, ANTONIO JOSE	242 - Electronic Engineering

SUMMARY

The Analog Electronics II course is a course of four months duration, to be conducted in the 5 th quarter of the career, which corresponds chronologically with the first semester of third year. The course is 6 ECTS credits and is included within the electronics field.

The course explores the knowledge and skills of analog electronics that students must acquire to perform their work as an engineer in the company and society. The course extends concepts and skills in analog electronics, such as audio amplifiers.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

For the successful use of this subject should have prior knowledge acquired in the subjects of Electronic Circuits and Electronic and Photonic Devices and Analogue Electronics I course.

OUTCOMES

1402 - Degree in Telecommunications Electronic Engineering

- G3 - Acquisition of the knowledge of the basic and technological subjects that allows students to learn new methods and theories and endows them with the versatility to adapt to new situations.
- G4 - Ability to solve problems with initiative, decision-making and creativity, and to communicate and transmit knowledge, abilities and skills, understanding the ethical and professional responsibility of the activity of a telecommunications technical engineer.
- G5 - Knowledge to carry out measurements, calculations, assessments, evaluations, loss adjustments, studies, reports, task planning, and other analogous work in the specific field of telecommunications.
- G9 - Ability to work in a multidisciplinary environment and in a multilingual group and to communicate, in writing and orally, knowledge, procedures, results and ideas related to telecommunications and electronics.
- G6 - Ability in the handling of specifications, regulations and norms of compulsory compliance.
- TE5 - Ability to design circuits for analog and digital electronics, analog-digital and digital-analog conversion, radio frequency, power and power conversion for telecommunications and computing applications.

LEARNING OUTCOMES

After completing this course, students will be able to:

- Analyze in detail the behavior of any linear analog circuit of medium difficulty (G3,G5).
- Know the different types of devices to address analog electronic design (G3,G6).
- Knowing how to choose the most appropriate type of circuit according to the needs of a design. (G4,TE5).
- To design an electronic system that meets a set of specifications. (G4,TE5).
- Perform the circuit diagram and its simulation. (G4,TE5).
- Proceed with the physical realization of a prototype and testing. (G4,TE5).
- Know the different types of active and passive filters existent. (G4,TE5).
- Know choose the type of circuit amplifier more appropriate according to the needs of a design. So much class A, B, AB, C and D. (G4,TE5).

- Knowing how to choose the type of amplifier circuit more suitable to the needs of a design. (G4,G6).

DESCRIPTION OF CONTENTS

1. Síntesis de funciones de red. Filtros.

Impedance synthesis. Active synthesis of impedance. Solving differential equations by analog methods and synthesis of transfer functions from operational. Filters: Butterworth approximations, Chebyshev and Bessel. Frequency transformations. Low pass filters, high pass, band removed, band pass and everything happens. Passive filters. Electronic structures for the design of filters: active filters. Sensitivity of the filters. Practical filters.

2. Electrónica de pulsos

Switches and analog comparators. Sample and hold circuits. Analog comparators. Schmitt trigger. Voltage limiters. Practical circuits

3. Osciladores

Principles of the oscillator. Low Frequency Generators: Wien progressive offset. Other types of function generators and waveform: multivibrator. LC and crystal oscillators.

4. Audio power amplifiers

Extending audio power amplifiers. Different types of amplifiers. Settings in class A, B and AB audio operational amplifiers and feedback. Effects of feedback on the gain. Reduction of nonlinear distortion and noise. Network impedances and practices. Case Studies. Feedback amplifiers. Frequency response and transient response. Feedback and poles. Gain margin and phase. Dominant pole compensation

5. Sesiones de laboratorio.

The Analog Electronics Lab II will consist of six practice sessions three hours each. The equipment needed for each practice is found in the laboratory or the teacher gives it the beginning of practice. The practice statement is available in the virtual classroom.
Session 1: Active filters
Session 2: Comparators
Session 3: Piecewise linear transfer function.
Session 4: Low frequency oscillators.
Session 5: Class AB audio power amplifiers.
Session 6: Class D audio power amplifiers.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Laboratory practices	20,00	100
Classroom practices	10,00	100
Development of group work	20,00	0
Study and independent work	15,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	20,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

The teaching methodology is organized in three types of activities. In all cases, the student will have access in advance to the teaching material related to the contents of the subject through the Virtual Classroom (the University of Valencia's e-learning platform), in order to facilitate the preparation of the classes. The content will be based on notes, slides and multimedia material, both internal and external, in order to reinforce concepts. The students will have an approximate timing of the development of the subject during the whole term. Attendance to all face-to-face classes will be noted.

- Theory classes. In the theory classes the topics will be developed providing a global and integrating vision, analyzing with more detail the key and more complex aspects. To encourage student participation, the master classes will alternate with examples to be solved jointly by the teacher and the students. The teacher will also be able to evaluate the student's previous preparation by means of questions at the beginning of the class. Emphasis will also be placed on practical aspects of design and engineering. During the classes and at the end of each topic there will be exercises and questionnaires that can be handed in, both on paper and in digital format. The classes will be repeated so that all the shifts have the possibility of attending in person.

- Classes of problems. In the practical classes there will be sessions of discussion and resolution of the most significant problems of each section of the subject. Problem bulletins will be presented and developed in groups, with some sessions in class, and later presented by the students for discussion. We will tend to the inverse class methodology in this section. A practical project will be proposed, to be carried out and presented by groups in class. The presentations of the projects will be recorded to put them in the Virtual Classroom (G9, G4, TE5)

- Lab classes. In each laboratory class, both the previous preparation of the practice to be carried out, by checking the design and simulation of the circuits, and the results will be evaluated. An attendance control will be carried out. (G9, G4,TE5)

EVALUATION

The evaluation of learning will be done by prioritizing continuous assessment and student participation throughout the course, and through a final theory and laboratory exam. The evaluation will measure the achievement of the objectives in two blocks: Block A, which will collect the theory knowledge and Block B, which will collect the practical and laboratory knowledge. It will be necessary to obtain a minimum score of 4 in both blocks to pass the minimum required knowledge. The final grade will be the weighted average of both blocks as specified below.

There will be two calls for examinations coinciding with the official calls.

First call. The first call will give priority to continuous assessment and the student's work. The percentage allocation of each part of the evaluation in the first call will be as follows:

Block A: theory

- Attendance and participation: 10%.

- Classroom work: 15%

- Final theory exam: 25%

Block B: practical activities

- Lab: 15%

- Project presentation: 35%.

The final theory exam will be taken individually on the date, time and place officially designated by the centre and will evaluate the knowledge and concepts acquired by the student and his/her ability to solve problems based on the experience, knowledge and skills acquired.

The attendance and participation grade will be proportional to the attendance of the student to the face-to-face classes, and to the participation in the tasks proposed in the same one, giving priority to the one of the activities of voluntary character. The quality and attention of the interventions in the discussions of the problems will be valued.

The grade of the work in class will be obtained by evaluating and averaging the results of the questionnaires, problems, and challenges, both in digital and physical format, that the teacher raises during the classes.

The laboratory grade will be obtained because of the evaluation of each practice, which will be divided into previous calculations and the performance of the practice. They can be evaluated by means of questions, questionnaires, or deliverable reports, according to the nature of the practice. The continuous evaluation of each practice (preparation 30%, accomplishment 70%) will constitute the total of the final laboratory note. The teacher may keep this laboratory note by performing practices in person and continuous evaluation for the next course.

The mark for the presentation of projects will be obtained from the evaluation by the teacher of the formal quality of the material presented, the technical quality of the solution, the response to the questions during the discussion after the solution and the inclusion of new aspects or aspects not seen in class, all in equal parts.

Second call: The percentage allocation of each part of the evaluation in the first call will be as follows:

Block A: theory

- Attendance and participation: 5%.

- Classroom work: 10%.

- Final theory exam: 55%.

Block B: practical activities

- Lab: 15%

- Presentation of problems: 15%

The final theory exam will be taken individually on the date, time and place officially designated by the centre and will evaluate the knowledge and concepts acquired by the student and his/her ability to solve problems based on the experience, knowledge and skills acquired.

The attendance and participation grade will be proportional to the attendance of the student to the face-to-face classes, and to the participation in the tasks proposed in the same one, giving priority to the one of the activities of voluntary character. The quality and attention of the interventions in the discussions of the problems will be valued.

The grade of the work in class will be obtained by evaluating and averaging the results of the questionnaires, problems and challenges, both in digital and physical format, that the teacher raises during the classes.

The mark for the presentation of projects will be obtained from the evaluation by the teacher of the formal quality of the material presented, the technical quality of the solution, the response to the questions during the debate after the solution and the inclusion of new aspects or those not seen in class, all in equal parts. If the student has not presented the problems through continuous assessment, he/she must request a list of projects from the teacher and individually present a report on the solution of the chosen project and a digital presentation of the same before the day of the second call for the exam.

The laboratory grade will be obtained as a result of evaluating each practice, which will be divided into previous calculations and performance of the practice. They may be evaluated by means of questions, questionnaires or deliverable reports, depending on the nature of the practice. The continuous evaluation of each practice (preparation 30%, performance 70%) will constitute the total of the final laboratory score. For students who have not obtained a mark of 4 or higher attending the laboratories, there will be an examination in this call on the date and time officially designated by the centre for the official examination of the subject in the second call, after the final theory exam. In this case, the mark of this exam will represent 100% of the mark of the laboratory block, and it will be essential to obtain at least a 4 out of 10. Students who have not attended the laboratory during the course at least 75% of the sessions, will not be able to take this exam.

REFERENCES

Basic

- Referencia b1: ApuAllan R. Hambley. Electrónica. Pearson Education, 2001.
  Referencia b2: Horowitz-Hill. The Art of Electronics. Cambridge University Press 1989.
  Referencia b3: Espí, Camps, Muñoz. Fundamentos de Electrónica Analógica. Servicio de Publicaciones de la Universidad de Valencia (SPUV), 2006.
  Referencia b4: Espí, Camps, Muñoz. Electrónica Analógica: Problemas y cuestiones. Prentice Hall. Serie Prentice/Práctica, 2006.
  Referencia b5: Documentación preparada por el profesorado para la asignatura, accesible a los alumnos a través de Aula Virtual.

Additional

- Referencia c1: J. Millman y A. Grabel. "Microelectrónica" Ed. Hispano Europea. 1991
  Referencia c2: Muhammad H. Rashid "Circuitos Microeletrónicos: Análisis y diseño". Ed. Thomson. 2002
  Referencia c3: Ramakant A. Gayakwad "Op-Amps and Linear Integrated Circuits, 4/e" 2000 ISBN: 0-13-280868-4
  Referencia c4: Benhzad Razavi. Design of Analog CMOS Integrated Circuits. McGraw-Hill.
  Referencia c5: Enlaces web específicos y aplicaciones de electrónica: empresas del sector y hojas de características de componentes

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents The contents initially included in the teaching guide are maintained

2. Workload and time planning of teaching. The weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide is maintained, although it eliminates 100% attendance in those that had it. The timing initially planned for the subject, and which the students had available, is maintained.

A percentage of 50% of sessions programmed in theory on the same dates and at the same time with the same duration (synchronous sessions) is maintained. Attendance is controlled. For the rest of the sessions the timetable is not maintained, the student will be given the freedom to carry out the programmed activities according to their own schedule. The practice sessions keep their timing and obligatory nature.

3. Teaching methodology. Classroom theory and problems are replaced by:

3.1. Uploading of additional theory materials developed specifically for this situation to the Virtual Classroom

3.2. Uploading of bulletins of additional problems of theory elaborated expressly for this situation to the Virtual Classroom

3.3. Uploading of solved problems developed specifically for this situation to the Virtual Classroom

3.4. Uploading of videos with the explanations of theory and exercises to the virtual classroom, for a total approximate duration equivalent to the classroom hours. The videos are recorded with an external camera or with a transparent tape.

3.5. 50% of online classes are given during the course using BlackBoard, focusing on summaries by subject and resolution of doubts. The videos are recorded and shared in the aulavirtual. Attendance is controlled.

3.6. Scored questionnaires are made in the Virtual Classroom at the end of each subject, as telematic activities of continuous evaluation.

3.7. Scheduled presentations of group work are replaced by telematic presentations using a collaborative tool, sessions that can be recorded. The structure in groups and the debate is maintained.

3.8. Tutorials are carried out by e-mail, with sending and correction of doubts, and by Skype. The schedule of tutorials is modified so that they are on demand.

With respect to the laboratory classes,

3.9. The timetable, content, timing and compulsory nature of the event continue to be maintained, but physical attendance is not required.

3.10. Practices are carried out during the timetable. The students must have sent to the teacher in advance the previous works of the practice, which were presented before the entrance to the laboratory. The practice is carried out by means of electronic circuit simulation with LTSpice. Some practices are additionally controlled by means of a digital written questionnaire.

3.11. Tutorials are carried out by e-mail, with sending and correction of doubts, and by Skype. The schedule of tutorials is modified so that they are on demand.

4. Evaluation. The percentages of all parties in both calls are maintained

5. Bibliography. The recommended bibliography is maintained, as it is accessible

In the event of a closure of the facilities due to the health situation that totally or partially affects the classes of the subject, these will be replaced by non-presential sessions following the established schedules. If the closure affects any presential assessment test of the subject, it will be replaced by a test of a similar nature that will be carried out in virtual mode through the tools with institutional support from the University of Valencia. The percentages of each evaluation test will remain unchanged, as established by this guide.