

**COURSE DATA****Data Subject**

Code	34811
Name	Measurement Equipments and Systems
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1402 - Degree in Telecommunications Electronic Engineering	School of Engineering	3	Second term

Subject-matter

Degree	Subject-matter	Character
1402 - Degree in Telecommunications Electronic Engineering	15 - Electronic instrumentation, equipment and products	Obligatory

Coordination

Name	Department
CASANS BERGA, SILVIA	242 - Electronic Engineering
NAVARRO ANTON, ASUNCION EDITH	242 - Electronic Engineering

SUMMARY

The purpose of this course is to describe the acquisition systems and signal distribution, hardware and software that configures a virtual instrumentation system and some acquisition cards.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

It is highly desirable that students have knowledge of analysis and mathematical calculus, electrical network theory and analogue and digital components.

OUTCOMES

1402 - Degree in Telecommunications Electronic Engineering

- G3 - Acquisition of the knowledge of the basic and technological subjects that allows students to learn new methods and theories and endows them with the versatility to adapt to new situations.
- G4 - Ability to solve problems with initiative, decision-making and creativity, and to communicate and transmit knowledge, abilities and skills, understanding the ethical and professional responsibility of the activity of a telecommunications technical engineer.
- G5 - Knowledge to carry out measurements, calculations, assessments, evaluations, loss adjustments, studies, reports, task planning, and other analogous work in the specific field of telecommunications.
- G9 - Ability to work in a multidisciplinary environment and in a multilingual group and to communicate, in writing and orally, knowledge, procedures, results and ideas related to telecommunications and electronics.
- G6 - Ability in the handling of specifications, regulations and norms of compulsory compliance.
- TE3 - Ability to specify, implement, document and set-up electronics, instrumentation and control equipment and systems, considering both technical aspects and the relevant regulatory requirements.
- TE8 - Ability to specify and use electronic instrumentation and measurement systems.
- TE9 - Ability to analyze and solve the problems of interference and electromagnetic compatibility.

LEARNING OUTCOMES

- RA-1. Be able to perform basic electronic equipment measurements relating to the accuracy limitations of the measuring system (TE8).
- RA-2. Determine which is the contribution to the accuracy of the measuring system of the various stages that constitute the basis of their actual behavior (TE3).
- RA-4. Ability to apply the appropriate electronic conditioning for measuring certain variable by using a specific sensor (TE8).
- RA-5. Ability to develop and control electronic engineering systems oriented to test and measurement (TE8).
- RA-6. Be able to perform low-level measurements using specific electronic equipment (TE3).



DESCRIPTION OF CONTENTS

1. Signals acquisition and distribution systems.

Concepts. Components in a signal acquisition and distribution system (SAD). Integrated SAD. Topologies in SAS. Topologies in a SDS. Acquisition boards and signal distribution: hardware, software and applications. Sources of error and calibration in signal acquisition.

2. Voltage reference.

Voltage References: technical specifications, technologies, applications and current references.

3. Switches and Multiplexers.

Analog Switches: Technical Specifications, types and functions.

Analog multiplexers: Technical Specifications, static and dynamic errors, speed and multiplexing applications.

4. Sample and hold amplifiers.

Sample and hold amplifiers: Component parts and operation errors and dynamic and static applications.

5. Instrumentation systems.

Introduction: Objectives and topologies of an instrumentation systems. Device control through IEEE-488 bus. Device control through the USB bus. Acquisition and distribution of signals by the USB bus.

6. Electronic equipment: Meters for low level signals.

Measures low-level signals measurements. Electronic equipment for measuring low-level signals. Basic electronic circuits and dedicated equipments. Cases of application.

7. Laboratory sessions

LabVIEW: Introduction to graphical programming environment. System for data acquisition with USB communication: NI USB 6008 applied to the temperature monitoring and control of switches to obtain different functionalities of electronic circuits (alarm control, programmable gain amplifiers, low pass filters ...)

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Laboratory practices	30,00	100
Development of group work	18,00	0
Preparation of evaluation activities	14,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	43,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The development of the course is structured around four themes: the theory sessions, problems, tutorials, continuous evaluation tests and presentation of technical documentation practices. Group learning with the teacher

With respect to group learning with the teacher (sessions of theory and problems), use the lecture model (TE3, TE8, G3, G4, G5). At the exercise class, the teacher will explain a number of problems by which the student will learn to identify the essential elements to solve them. These sessions will also use the participatory approach in order to facilitate communication between students and student / teacher.

Tutorial time

The students have a schedule of tutorial time aimed to solving the problems, doubts, work orientation, etc.. The schedule of these tutorials will be indicated at the beginning of the academic year.

Laboratory sessions (TE3, TE8, G3, G4, G5, G9)

They will be organized around groups preferably formed by two people who should be planned for the design, assembly and different experimental works. At any time, if the teacher sees fit, the working group may be separated so that each member worked individually. Each practice combines experimental and theoretical activities, the estimated time for resolution is 3 hours.

The student may submit the resolution of a series of proposed tests. These are voluntary and must be resolved exclusively by the students without any help from the teacher. (TE3, TE8, G3, G4, G5, G9)



Teaching materials

The student will have in the virtual classroom over the academic year, the following documents:

Teaching Guide: provides sufficient data elements to determine what it is intended that the student learns, how it will do, under what conditions and how it will be evaluated.

Presentations from each of the course topics.

Problem of each lesson.

Continuous Tests (PECs) of each of the lessons.

The script of laboratory practices.

EVALUATION

In the first and second announcements the theory and laboratory work will be examined with a weight on the final grade of 60% and 40% respectively. For averaging the ratings of theory and laboratory must be separately equal or greater than 4.

Getting the theory mark

On **first announcement**, the theory mark will emerge as a result of:

1. (TE3, G3, G4, G5) A written exam consisting in four or five practical issues related to the course contents and with similar difficulty to the issues and problems done in class.
2. (TE3, G3, G4, G5, G9) As a formative assessment, the student will be able to deliver on the date specified by the teacher the continuous tests (CT) and unrecoverable. These tests must be submitted in PDF format only the teacher before the date indicated or deliver resolutions manuscript. The groups will be established at the begging of the course (first two weeks), afterwards changes are not allowed. If any member of the group is invited to leave it by the other members, this student will have to do all the tests by himself/herself In order to contribute for the final theory mark the average tests mark must be equal or greater than 4 and students present at least 50% of the PECS proposed. In this case, this average value will contribute to a 15% of the total theory score.
3. (TE3, G3, G4, G5, G9) Along the semester the students have to do 3 in-person test (PG) (30-60 minutes long) as part of the continuous assessment system. This test will be solved in working groups, at most 3 students. This test is unrecoverable. The groups will be established at the begging of the course (first two weeks), afterwards changes are not allowed. If any member of the group is invited to leave it by the other members, this student will have to do all the tests by himself/herself and its contribution to the final mark will be 15%.



Thus, the theory mark is obtained according to the following expression:

$$\begin{aligned} \text{if } CT_{\text{avg}} \geq 4 \text{ then } Mark_{\text{theory}} &= 0,7 \text{Written Exam} + 0,15PG + 0,15CT_{\text{avg}} \\ \text{else } (CT_{\text{avg}} < 4) \text{ then } Mark_{\text{theory}} &= 0,7 \text{Written Exam} + 0,15PG \end{aligned}$$

On **second announcement**, the theory mark will emerge as a result of:

$$Mark_{\text{theory}} = \text{Written Exam}$$

Getting the laboratory mark

Note: Depending on the characteristics of the practice it is required, prior to entry in the laboratory to do certain calculations and designs necessary for the realization of the experience. It will not be enter to the lab if they have not been previously.

Attendance at laboratory sessions is compulsory and in any case must meet the requirements specified in point 9 of article 6 of the evaluation and qualification regulations of the University of Valencia for degrees and master's degrees.

In **first announcement** the laboratory note will emerge from the following three evaluations:

The laboratory note emerge from the three following assessments:

1. (TE3, TE8, G3, G4, G5, G9) Score of the Experimental Practice (GPE), which scored 50% of the working laboratory. It assessed the skill demonstrated, interest in the assembly, the domain in the use of laboratory equipment and development of practice throughout the session. The score of the Experimental Practices will be delivered by groups of two.
2. (TE3, TE8, G3, G4, G5, G9) Note (E) obtained in the realization of a written examination to be held in the official announcement indicated in the official calendar of exams. This note will score 50% of the working laboratory. The note will be the result of the presentation of a mini-project that students will know in advance.



Thus laboratory mark is obtained according to the following expression:

$$\text{Mark}_{\text{Lab}} = 0.5\text{GPE} + 0.5\text{E}$$

As long as each party is assigned a score greater than 4.

On **second announcement**, the laboratory mark will emerge as a result of:

- Submit a questionnaire in which the knowledge acquired in the practical sessions (GP) will be evaluated. This will score 40% of the working laboratory mark.
- The official laboratory announcement date the student will have 3 hours to perform the experimental setup and adjustment of a proposed circuit (ME). This part will be a 60% of the working laboratory.

Thus, the laboratory score will be obtained by:

$$\text{Mark}_{\text{Lab}} = 0.4\text{GP} + 0.6\text{ME}$$

The final mark of the subject, provided the theory and lab marks are equal or greater than 4, is obtained according to the following expression:

$$\text{Mark}_{\text{Subject}} = 0.6\text{Mark}_{\text{Theory}} + 0.4\text{Mark}_{\text{Lab}}$$

In any case, the evaluation system will be governed by what is established in the Evaluation and Qualification Regulations of the University of Valencia for degrees and masters that can be accessed from the web address:



(<https://webges.uv.es/uvTaeWeb/MuestraInformacionEdictoPublicoFrontAction.do?accion=inicio&idEdictoSeleccionado=5639>)

REFERENCES

Basic

- Pallàs Areny, R., "Adquisición y distribución de señales", Ed. Marcombo, Barcelona, 2005.
- Franco, S. "Diseño con amplificadores operacionales y circuitos integrados analógicos", 3ª Ed. McGraw-Hill, 2004.
- Pérez, M.A.; Álvarez, J.C; "Instrumentación Electrónica", Ed. Thomson, 2004.
- M.A. Pérez Garcia, "Instrumentación electronica 230 problemas resueltos, 4ª Ed. Garceta, 2012.
- Morris, Alan S., Principios de mediciones e instrumentación, Ed. Prentice Hall, 2002.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Contents

The contents initially included in the teaching guide are maintained.

Workload and temporary teaching planning

The different activities described in the teaching guide are maintained with the planned dedication.

The material for the follow-up of the classes of theory/practices allows to continue with the professor of temporary planning so much in days as in schedule, so much if the teaching is face-to-face in the classroom or if it is not.



Teaching methodology

In classroom theory and practices, students will tend to have the maximum physical attendance possible, always respecting the sanitary restrictions that limit the capacity of the classrooms as indicated by the competent public health authorities to the estimated percentage of their usual occupation.

Depending on the capacity of the classroom and the number of students enrolled, it may be necessary to distribute the students into two groups. If this situation arises, each group will attend classroom theory and practical sessions with physical presence in the classroom by rotating shifts, thus ensuring compliance with the criteria for occupying spaces.

The rotation system will be established once the actual enrollment data is known, guaranteeing, in any case, that the attendance percentage of all the students enrolled in the subject is the same.

With respect to laboratory practices, attendance at sessions scheduled in the schedule will be totally face-to-face.

Once the actual enrollment data is available and the availability of spaces is known, the Academic Committee of the Degree will approve the Teaching Model of the Degree and its adaptation to each subject, establishing in said model the specific conditions in which it will be developed teaching the subject.

If there is a closure of the facilities for sanitary reasons that totally or partially affects the classes of the subject, these will be replaced by non-contact sessions following the established schedules.

Evaluation

The evaluation system described in the teaching guide of the subject in which the different evaluable activities have been specified as well as their contribution to the final grade of the subject is maintained.

If there is a closure of the facilities for health reasons that affect the development of any face-to-face evaluable activity of the subject, it will be replaced by a test of a similar nature that will be carried out in virtual mode using the computer tools licensed by the Universitat de València.



The contribution of each evaluable activity to the final grade for the course will remain unchanged, as established in this guide.

Bibliography

The bibliography recommended in the teaching guide.