

**COURSE DATA****Data Subject**

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| Code | 34799 |
| Name | Telecommunication systems and services |
| Cycle | Grade |
| ECTS Credits | 6.0 |
| Academic year | 2021 - 2022 |

Study (s)

| Degree | Center | Acad. year | Period |
|---|-----------------------|-------------------|---------------|
| 1402 - Degree in Telecommunications Electronic Engineering | School of Engineering | 3 | First term |

Subject-matter

| Degree | Subject-matter | Character |
|---|---|------------------|
| 1402 - Degree in Telecommunications Electronic Engineering | 10 - Telecommunication signals, systems and services | Obligatory |

Coordination

| Name | Department |
|---------------------------|------------------------------|
| PEREZ SOLER, JOAQUIN | 242 - Electronic Engineering |
| TORRES PAIS, JOSE GABRIEL | 242 - Electronic Engineering |

SUMMARY

The subject Telecommunication Systems and Services is a compulsory quarterly basis that will be taught in the fifth semester of the Degree in Electronic Telecommunications Engineering, consisting of a total of 4 classroom credits (theory and problems) and 2 laboratory credits.

The subject of Telecommunication Systems and Services develops the necessary contents for the student to learn the fundamental parameters of a communications system. Examples of communication systems and services are also presented with their main characteristics and the comparison between them based on their fundamental parameters.



The purpose of this subject is to describe the basic concepts of telecommunication systems and services so that the student can be autonomous to choose the best option in terms of technologies, design, and functionality in their deployment. To strengthen this objective, it is intended that the student knows the operation of some of the current telecommunication systems and services.

The contents of the course are:

- **Introduction to telecommunication systems and services**

Concept. Telecommunication systems. Telecommunication services. Spanish and European regulatory framework. Standardization bodies. Information representation. Networks in a telecommunication system. Hierarchy of transport.

- **Interconnection and management of telecommunication networks**

Principles. Interconnection in Spain. Network management and administration. Current management and administration system.

- **Wired access systems**

Characterization of the subscriber loop. ADSL access systems. HDSL and VDSL access systems. XDSL systems in Spain and Europe (ADSL2+, VDSL+ and current deployment).

- **Optical access systems**

Introduction. GPON and EPON systems. New XGPON systems and future systems.

- **Hybrid access systems**

Genesis of HFC networks. HFC network architecture. TV distribution services. Data services. Telephone services. HFC networks in Spain and Europe.

- **DVB-S satellite systems**

Introduction. Reference model. Network architecture. Technical regulations and deployment. Satellite and audiovisual sector in Spain. Trends in satellite communications networks.

- **Mobile systems**

Introduction. Architectures. Mobile phone generations. From 1G to LTE and 5G. Future of mobile communication systems.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

It is recommended to have studied the subjects of:

Mathematics

Physics

Circuits and electronic and photonic components

OUTCOMES

1402 - Degree in Telecommunications Electronic Engineering

- R4 - Ability to analyze and specify the fundamental parameters of communication systems.
- R5 - Ability to assess the advantages and drawbacks of different technological alternatives for the deployment and implementation of communications systems, from the point of view of signal space, perturbations and noise and analogue and digital modulation systems.
- R1 - Ability for self-learning of new knowledge and techniques appropriate for the conception, development and exploitation of telecommunications systems and services.
- G3 - Acquisition of the knowledge of the basic and technological subjects that allows students to learn new methods and theories and endows them with the versatility to adapt to new situations.
- G4 - Ability to solve problems with initiative, decision-making and creativity, and to communicate and transmit knowledge, abilities and skills, understanding the ethical and professional responsibility of the activity of a telecommunications technical engineer.
- G5 - Knowledge to carry out measurements, calculations, assessments, evaluations, loss adjustments, studies, reports, task planning, and other analogous work in the specific field of telecommunications.
- G6 - Ability in the handling of specifications, regulations and norms of compulsory compliance.
- R2 - Ability to use communication and computer applications (offimatics, databases, advanced calculation, project management, visualization, etc.) to support the development and exploitation of telecommunications and electronics networks, services and applications.
- R3 - Ability to use computer tools to find bibliographic resources and information related to telecommunications and electronics.
- R8 - Ability to understand the mechanisms of propagation and transmission of electromagnetic and acoustic waves, and their corresponding transmitting and receiving devices.



- R15 - Understand the standards and regulations of telecommunications in Spain, Europe and Internationally.

LEARNING OUTCOMES

Learning Outcomes

This course allows for the following learning outcomes:

- Be able to analyze and specify the key parameters of a communications system. (G3, G5, R4)
- Evaluate the advantages and disadvantages of different technological alternatives for deployment or implementation of communications systems, from the standpoint of signal space, disturbance and noise modulation systems and analog and digital. (G3, G4, G5, G6, R5)
- Autonomy in the apprehension of new knowledge and techniques for the design, development or operation of telecommunications systems and services. (G4, R1, R15)
- Analysis / design elements of communications from a systemic point of view. (G4, G5, G6)

To acquire skills

To complement the above results, this subject also to acquire the following skills and social skills:

- Ability to analyze and specify the key parameters of a communications system. It should also be able to evaluate the advantages and disadvantages of different technological alternatives for deployment or implementation of communications systems, from the standpoint of signal space, disturbances and Rudi and systems, analog and digital modulation.
- Increase your self in the apprehension of new knowledge and ténicas suitable for design, development or operation of telecommunications systems and services.
- Encouraging research, developing the students' ability to analyze new problems with the tools learned.
- In the laboratory, foster teamwork. Teamwork requires cooperation, consensus, conflict resolution and respect for other team members, while requiring an ability to argue and defend one's opinions, from rational criteria and without discrimination of any kind.



- Ability to build a comprehensive and organized written document, as well as the ability to present these results in public. Our students, in their professional future, they must present analysis, studies, reports, etc.. to customers, suppliers, managers, etc., the drafting and presentation must be clear and concise. This type of social skill is therefore of great importance.
- Ability to obtain adequate information (literature search and online) with which to tackle the analysis, design and verification of a measuring system.

DESCRIPTION OF CONTENTS

1. Introduction to telecommunication systems and services

- 1.1 Concept
- 1.2 Systems of telecommunication.
- 1.3 Services of telecommunication.
- 1.4 Spanish Regulatory Framework
- 1.5 Standardisation bodies.
- 1.6 Depiction of the information.
- 1.7 Networks in a telecommunications system.
- 1.8 Hierarchies transport

2. Wired access systems

- 2.1 Characterization of the loop.
- 2.2 ADSL access systems.
- 2.3 Triple-Play Architecture.
- 2.4 Access Systems HDSL and VDSL.
- 2.5 xDSL systems in Spain.
- 2.6 Bulletin of problems.

3. Optical access systems

- 3.1 Introduction.
- 3.2 GPON and EPON systems.
- 3.3 New XGPON standards and future systems.
- 3.4 Bulletin of problems

4. Hybrid access systems

- 4.1 Genesis of the HFC networks.
- 4.2 HFC Network Architecture.
- 4.3 Services TV distribution.
- 4.4 Services Data
- 4.5 Telephony Services.



4.6 HFC networks in Spain.

4.7 Bulletin of problems.

5. DVB-S Satellite systems

5.1 Introduction.

5.2 Reference model.

5.3 Network architecture.

5.4 Technical regulations and deployment.

5.5 Satellite and audiovisual sector in Spain.

5.6 Trends in satellite communications networks.

5.7 Bulletin of problems

6. Mobile systems

6.1. Introduction.

6.2. Mobile communications architectures.

6.3. Mobile phone systems generations.

6.4. From 1G to LTE and 5G.

6.5. Future of mobile communication systems.

6.6. Bulletin of problems Bulletin of problems

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|--|---------------|------------------|
| Theory classes | 30,00 | 100 |
| Laboratory practices | 20,00 | 100 |
| Classroom practices | 10,00 | 100 |
| Development of group work | 10,00 | 0 |
| Development of individual work | 5,00 | 0 |
| Study and independent work | 5,00 | 0 |
| Readings supplementary material | 5,00 | 0 |
| Preparation of evaluation activities | 12,00 | 0 |
| Preparing lectures | 30,00 | 0 |
| Preparation of practical classes and problem | 15,00 | 0 |
| Resolution of case studies | 8,00 | 0 |
| TOTAL | 150,00 | |



TEACHING METHODOLOGY

The development of the course is structured around four themes: the theory and problem solving sessions, tutorials, presentation of evidence of continuous assessment and presentation of technical documentation testing practices.

Group learning with the teacher (G3, G4, G5, G6, R4, R5, R15)

The sessions of theory and problems using the model of lecture. In the theoretical sessions the teacher will present the fundamental contents of this subject using the media at their disposal, (presentations, transparencies, blackboard). In the problem sessions, the professor will explain a number of problems-type, through which the student will learn to identify the essential elements of posing and solving problems. They also use the participatory approach to the problem sessions, which is to prioritize the communication between students and student / teacher. To this end, the teacher will advance which day will be devoted to solving problems and what problems could be solved, so that the student can attend these classes with the approach of the problems, but its resolution will be completed in class forming groups of four or five students who then have to go to the blackboard to explain the problem and resolve the doubts that have the other fellow.

Tutorials (G3, G4, G5, G6, R1, R4, R5, R15)

The students will have a schedule of tutoring whose purpose is to solve problems, questions, guidance on jobs, etc.. The schedule of these tutorials will be indicated at the beginning of the academic year. They will also have the opportunity to clarify some questions via email or discussion forums by using the tool "Virtual Classroom" which provides the University of Valencia.

Individual study (G4, G6, R1)

A voluntary student may submit the resolution of a series of quizzes in total have 7 continuous assessment tests (PEC, one per lesson). These tests are voluntary self-assessment and should be resolved exclusively by students without any help from the teacher.

Group work with colleagues (G3, G4, G5, R1, R5)

The practice groups will consist of a maximum of two people, which should be organized for the design, installation and experimental evidence. Each practice will consist of two distinct parts each with an estimated duration of 2 hours. The first part is theoretical and its resolution is required to perform the second part of a purely experimental.

Teaching materials available (G3, G4, G5, G6, R1, R4, R5, R15)



To make a success of the teaching methodology described the student has the Virtual Classroom, from the beginning of the academic year, the following documents:

- **Teaching Guide** provides the information elements sufficient to determine what it is intended that the student learns, how it will do, under what conditions and how it will be evaluated.
- **Guidelines for the Study** of the different lessons, structured in the following sections:
 - Presentation.
 - Objectives and skills acquired.
 - Content and timing.
 - Comments to the material.
 - Fundamentals.
 - Further Reading.
 - Comments or additional.
- **Transparencies** of each course topic.
- **Newsletter problems** in each lesson.
- **Continuous Assessment Tests (PECs)** from each of the lessons.
- **The practice outlines** the following structure:
 - Objectives.
 - Material.
 - Prior knowledge.
 - Theoretical basis.
 - Activities and experimental procedure.

EVALUATION

For the first round, it will be applied the continuous evaluation method. This means that, in addition to the final examination, class and laboratory work will also be evaluated according to the following rules:

1. Student work, up to 2 points, broken down as follows:
 - 1.1. Participation in class, answers questions and solving exercises/tests in class (G3, G4, G5, G6, R4, R15)
 - 1.2. Resolution of tasks deliverables that the professor calls for and other non-classroom-based volunteer work (G3, G4, G5, G6, R1, R5)
2. Continuous assessment of laboratory, up to 3 points. Obtained by:



2.1. The students will answer a test and/or tasks after each laboratory project, to determine the mark for each laboratory project.

2.2. The final mark will be the average of all the laboratory project marks. The unattendance to any of the laboratory sessions will provide a 0 mark for the corresponding laboratory project (G4, G5, R4)

3. Final exam, up to 5 points.

3.1 Exam regarding theoretical and practical issues of the subject (G3, G4, G5, G6, R4, R5)

It will be necessary to obtain at least a mark of 4 on 10 in laboratory and a final exam sections to be evaluated the course in first round.

The final mark will be the sum of the three sections, it must obtain a minimum mark of 5 points on a total of 10 points to pass the course.

For the second round, a final examination will be held regarding the theoretical and practical content taught in the classroom and an additional exam regarding the work done in the laboratory.

Both exams will have the same percentage as in the first round and it must obtain a mark of 4 on 10 in both of these exams to be evaluated.

The final grade will be given, as in the first round, by the sum of the three sections. It must obtain a minimum mark of 5 points on a total of 10 points to pass the course.

In case of not taking the final exam, the qualification in the corresponding competition will be "not presented".

According to the Universitat de València's regulation, copying or performing any fraudulent action during the exams will turn out in a zero qualification and the beginning of the process according to the University regulation.

In any case, the system of evaluation will be ruled by the established in the Regulation of Evaluation and Qualification of the University of Valencia for Degrees and Masters. (http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf).



REFERENCES

Basic

- Referència b1: Sistemas de Comunicaciones Electrónicas. W. Tomasi. Prentice-Hall.
- Referència b2: R. Blake. Sistemas electrónicos de comunicaciones. Ed. Thomson Paraninfo.
- Referència b3: J. M. Huidobro. Redes y servicios de telecomunicaciones. Paraninfo.

Additional

- Referència c1: F. Dungan. Sistemas electrónicos de telecomunicación II : sistemas telefónicos : fijos y móviles. Thomson Paraninfo.
- Referència c2: L. Rubio, J. Reig y N. Cardona. Problemas de sistemas de telecomunicación. Servicio de publicaciones UPV.
- Referència c3: Monserrat, José F., García-Lozano, Mario, Olmos, Juan José, Cardona Marcet, Narcis, 3GPP LTE-Advanced y su evolución hacia la 5G móvil, Marcombo 2017
- Referència c4: Referència c4: Tornatore, Massimo, Chang, Gee-Kung, Ellinas, Georgios, Fiber-Wireless Convergence in Next-Generation Communication Networks, Springer 2017

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

- Contents:

The contents initially collected in the teaching guide are maintained.

- Volume of work and temporary planning of teaching:

The different activities described in the Teaching Guide are maintained with the planned dedication.

The material for the follow-up of the theory/lab classroom classes allows to continue with the temporary teaching planning both in days and hours, both if the teaching is classroom-based or not.



- Teaching methodology:

In classroom theory and practical classes there will be as much attendance as possible, always respecting the sanitary restrictions that limit the capacity of the classrooms to 50% of their usual occupation. Depending on the capacity of the classroom and the number of students enrolled, it may be necessary to distribute the students into two groups. If this situation arises, each group will attend classroom theory and practical sessions with a physical presence in the classroom by rotating shifts, thus ensuring compliance with the criteria for occupying spaces. The rotation system will be established once the actual enrollment data is known, guaranteeing, in any case, that the attendance percentage of all the students enrolled in the subject is the same. For non-classroom theory and practical sessions, there will be a preferably synchronous online teaching model, as long as compatibility with other scheduled activities allows. Online teaching will be carried out by synchronous videoconference respecting the schedule, or, if not possible, asynchronous.

With respect to laboratory practices, attendance at sessions scheduled in the schedule will be entirely in person.

Once the actual enrollment data is available and the availability of spaces is known, the Academic Committee of the Degree will approve the Teaching Model of the Degree and its adaptation to each subject, establishing this model the specific teaching conditions in which the subject will be developed.

If there is a closure of the facilities for sanitary reasons affecting totally or partially the classes of the subject, these will be replaced by non-contact sessions following the established schedules.

- Evaluation:

The evaluation system described in the Teaching Guide of the subject in which the different evaluable activities have been specified as well as their contribution to the final grade of the subject is maintained.

If there is a closure of the facilities for health reasons that affect the development of any face-to-face evaluable activity of the subject, it will be replaced by a test of a similar nature that will be carried out in virtual mode using the computer tools licensed by the University of Valencia. The contribution of each evaluable activity to the final grade for the course will remain unchanged, as established in this guide.

- Bibliography:



The bibliography recommended in the Teaching Guide is kept as it is accessible and is complemented with notes, slides and problems uploaded to the Virtual Classroom as subject material.

