

**COURSE DATA****Data Subject**

Code	34730
Name	English for health sciences
Cycle	Grade
ECTS Credits	4.5
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1206 - Degree in Dentistry	Faculty of Medicine and Odontology	2	First term

Subject-matter

Degree	Subject-matter	Character
1206 - Degree in Dentistry	27 - Society and communication	Obligatory

SUMMARY

English for the Health Sciences covers essential features of the language employed in these disciplines, placing special emphasis on English for dentists.

English for the Health Sciences is an essential subject for dentistry undergraduates as English is the language most widely used in the academic world; it is the *lingua franca* of research articles, MEDLINE, and international conferences in the academic community. This is the reason why it is an essential tool for the future of the Health professional.

Its syllabus contents provide access to different areas of dentists' professional practice and research into health, and also facilitate the correct interaction of health professionals and academics in a wide range of communicative situations.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

None

OUTCOMES

1206 - Degree in Dentistry

- Comprender la importancia de desarrollar una práctica profesional con respeto a la autonomía del paciente, a sus creencias y cultura.
- Conocer del método científico y tener capacidad crítica para valorar los conocimientos establecidos y la información novedosa. Ser capaz de formular hipótesis, recolectar y valorar de forma crítica la información para la resolución de problemas, siguiendo el método científico.

1210 - Degree in Dentistry 2012

- Understand the scientific method and be able to critically evaluate established knowledge and new information. Be capable of formulating hypotheses and of collecting and critically assessing information to resolve problems according to the scientific method.

LEARNING OUTCOMES

At the end of the teaching/learning process, the students of English for the Health Sciences in the degree of dentistry (Odontología):

- *will be able to communicate, speak and write about some of the most common dental techniques in dentistry.*
- *will know different kinds of scientific communication.*
- *will be able to read and understand abstracts and research articles in English for the Health Sciences (& dentistry).*
- *will be able to write out academic papers and other documents in English.*
- *will have developed their receptive and productive skills in Academic English (reading, listening, writing and speaking).*
- *will have developed their ability to translate and use academic terminology.*
- *will be able to express themselves in English in different situations of the health professional practice and in academic situations.*
- *will be able to give academic presentations with the aid of suitable software.*

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	25,00	100
Computer classroom practice	20,00	100
Development of group work	20,00	0
Development of individual work	15,00	0
Study and independent work	20,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	7,50	0
TOTAL	112,50	

TEACHING METHODOLOGY

Placement test at the beginning of the course with the purpose of evaluating the students' level in relation to the European Framework of Languages.

Classes will include theoretical and practical activities, team work, presentations and projects.

Classes will be developed in English, and will stress linguistic interaction and communication.

Methodological resources include texts, recordings, videos, interviews, online material, the computer lab and the virtual campus.

EVALUATION

The following aspects will be evaluated:

Students' attendance.

Students' participation in dentist-patient simulations, questionnaires, conferences and writing techniques.

Examen, project and presentation.

40% Exam.

30% Project and presentation.

El 30% Practical assignments, writing techniques & translations.



In order to access to an advance on the call of this subject, it is a requirement that the student has coursed with benefits all his/her practices.

REFERENCES

Basic

- British dental Journal: <http://www.nature.com/bdj/index.html>

BBC Medical notes <http://news.bbc.co.uk/2/hi/health/default.stm>

Dictionary of Medicine. Cambridge: Peter Collin Publishing (2004) Eric H Glendinning Ron Howard

<http://www.iate.eu> (Diccionario Técnico de la Comision Europea Multilingüe 2009)

Websites:<http://www.thefreedictionary.com/>

Medicine 2 Oxford English for Careers Oxford University Press 2010

<http://www.medline> (Base de datos de MEDLINE 2011)

Mosby: Dictionay in Medicine (2005)

MyGrammarLab INTERMEDIATE B1/B2 with Key (2012) - Pearson

MyGrammarLab UPPER INTERMEDIATE with Key (2012) - Pearson

Oxford Handbook of Clinical Dentistry (2006) Oxford University Press

Oxford Handbook of Clinical Medicine(2007) Oxford University Press

OSCEs for Dentistry (2008) PasTest Revision Books

Professional English in Use: Medicine Cambridge University Press (2007)

University of Illinois <http://www.psych.uic.edu/>

University of Harvard <http://hms.harvard.edu/hms/home.asp>

University of Washington <http://uwmedicine.washington.edu/>

Writing Up Research. Experimental Research Report Writing for Students of English.



Weissberg, R. & S. Buker (2001). Englewood Cliffs, NJ: Prentice-Hall International

<http://www.who> (Organización Mundial de la Salud OMS 2011)

World Health Organization <http://www.who.int/en/>

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Siguiendo las recomendaciones del Ministerio, la Consellería y el Rectorado de nuestra Universidad, para el período de la "nueva normalidad", la organización de la docencia para el primer cuatrimestre del curso 2021-22, seguirá un modelo híbrido, donde tanto la docencia teórica como práctica se ajustará a los horarios aprobados por la CAT pero siguiendo un modelo de Presencialidad / No presencialidad en la medida en que las circunstancias sanitarias y la normativa lo permitan y teniendo en cuenta el aforo de las aulas y laboratorios docentes. Se procurará la máxima presencialidad posible y la modalidad no presencial se podrá realizar mediante videoconferencia cuando el número de estudiantes supere el coeficiente de ocupación requerido por las medidas sanitarias. De manera rotatoria y equilibrada los estudiantes que no puedan entrar en las aulas por las limitaciones de aforo asistirán a las clases de manera no presencial mediante la transmisión de las mismas de manera síncrona/asíncrona via "on line".