

**COURSE DATA****Data Subject**

Code	34730
Name	English for health sciences
Cycle	Grade
ECTS Credits	4.5
Academic year	2018 - 2019

Study (s)

Degree	Center	Acad. year	Period
1206 - Degree in Dentistry	Faculty of Medicine and Odontology	2	Other cases

Subject-matter

Degree	Subject-matter	Character
1206 - Degree in Dentistry	27 - Society and communication	Obligatory

SUMMARY

English for the Health Sciences covers essential features of the language employed in these disciplines, placing special emphasis on English for dentists.

English for the Health Sciences is an essential subject for dentistry undergraduates as English is the language most widely used in the academic world; it is the *lingua franca* of research articles, MEDLINE, and international conferences in the academic community. This is the reason why it is an essential tool for the future of the Health professional.

Its syllabus contents provide access to different areas of dentists' professional practice and research into health, and also facilitate the correct interaction of health professionals and academics in a wide range of communicative situations.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

None

OUTCOMES

1206 - Degree in Dentistry

- Comprender la importancia de desarrollar una práctica profesional con respeto a la autonomía del paciente, a sus creencias y cultura.
- Conocer del método científico y tener capacidad crítica para valorar los conocimientos establecidos y la información novedosa. Ser capaz de formular hipótesis, recolectar y valorar de forma crítica la información para la resolución de problemas, siguiendo el método científico.

1210 - Degree in Dentistry 2012

- Understand the scientific method and be able to critically evaluate established knowledge and new information. Be capable of formulating hypotheses and of collecting and critically assessing information to resolve problems according to the scientific method.

LEARNING OUTCOMES

At the end of the teaching/learning process, the students of English for the Health Sciences in the degree of dentistry (Odontología):

- *will be able to communicate, speak and write about some of the most common dental techniques in dentistry.*
- *will know different kinds of scientific communication.*
- *will be able to read and understand abstracts and research articles in English for the Health Sciences (& dentistry).*
- *will be able to write out academic papers and other documents in English.*
- *will have developed their receptive and productive skills in Academic English (reading, listening, writing and speaking).*
- *will have developed their ability to translate and use academic terminology.*
- *will be able to express themselves in English in different situations of the health professional practice and in academic situations.*
- *will be able to give academic presentations with the aid of suitable software.*

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	25,00	100
Computer classroom practice	20,00	100
Development of group work	20,00	0
Development of individual work	15,00	0
Study and independent work	20,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	7,50	0
TOTAL	112,50	

TEACHING METHODOLOGY

Placement test at the beginning of the course with the purpose of evaluating the students' level in relation to the European Framework of Languages.

Classes will include theoretical and practical activities, team work, presentations and projects.

Classes will be developed in English, and will stress linguistic interaction and communication.

Methodological resources include texts, recordings, videos, interviews, online material, the computer lab and the virtual campus.

EVALUATION

The following aspects will be evaluated:

Students' attendance.

Students' participation in dentist-patient simulations, questionnaires, conferences and writing techniques.

Examen, project and presentation.

40% Exam.

30% Project and presentation.

El 30% Practical assignments, writing techniques & translations.



In order to access to an advance on the call of this subject, it is a requirement that the student has coursed with benefits all his/her practices.

REFERENCES

Basic

- British dental Journal: <http://www.nature.com/bdj/index.html>

BBC Medical notes <http://news.bbc.co.uk/2/hi/health/default.stm>

Dictionary of Medicine. Cambridge: Peter Collin Publishing (2004) Eric H Glendinning Ron Howard

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MyGrammarLab INTERMEDIATE B1/B2 with Key (2012) - Pearson

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OSCEs for Dentistry (2008) PasTest Revision Books

Professional English in Use: Medicine Cambridge University Press (2007)

University of Illinois <http://www.psych.uic.edu/>

University of Harvard <http://hms.harvard.edu/hms/home.asp>

University of Washington <http://uwmedicine.washington.edu/>

Writing Up Research. Experimental Research Report Writing for Students of English.



Weissberg, R. & S. Buker (2001). Englewood Cliffs, NJ: Prentice-Hall International

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