

**COURSE DATA****Data Subject**

|                      |                             |
|----------------------|-----------------------------|
| <b>Code</b>          | 34730                       |
| <b>Name</b>          | English for health sciences |
| <b>Cycle</b>         | Grade                       |
| <b>ECTS Credits</b>  | 4.5                         |
| <b>Academic year</b> | 2017 - 2018                 |

**Study (s)**

| <b>Degree</b>              | <b>Center</b>                      | <b>Acad. year</b> | <b>Period</b> |
|----------------------------|------------------------------------|-------------------|---------------|
| 1206 - Degree in Dentistry | Faculty of Medicine and Odontology | 2                 | Other cases   |

**Subject-matter**

| <b>Degree</b>              | <b>Subject-matter</b>          | <b>Character</b> |
|----------------------------|--------------------------------|------------------|
| 1206 - Degree in Dentistry | 27 - Society and communication | Obligatory       |

**Coordination**

| <b>Name</b>             | <b>Department</b>        |
|-------------------------|--------------------------|
| ALONSO RECARTE, CLAUDIA | 155 - English and German |

**SUMMARY**

English for the Health Sciences covers essential features of the language employed in these disciplines, placing special emphasis on English for dentists.

English for the Health Sciences is an essential subject for dentistry undergraduates as English is the language most widely used in the academic world; it is the *lingua franca* of research articles, MEDLINE, and international conferences in the academic community. This is the reason why it is an essential tool for the future of the Health professional.

Its syllabus contents provide access to different areas of dentists' professional practice and research into health, and also facilitate the correct interaction of health professionals and academics in a wide range of communicative situations.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

None

## OUTCOMES

### 1206 - Degree in Dentistry

- Comprender la importancia de desarrollar una práctica profesional con respeto a la autonomía del paciente, a sus creencias y cultura.
- Conocer del método científico y tener capacidad crítica para valorar los conocimientos establecidos y la información novedosa. Ser capaz de formular hipótesis, recolectar y valorar de forma crítica la información para la resolución de problemas, siguiendo el método científico.

### 1210 - Degree in Dentistry 2012

- Understand the scientific method and be able to critically evaluate established knowledge and new information. Be capable of formulating hypotheses and of collecting and critically assessing information to resolve problems according to the scientific method.

## LEARNING OUTCOMES

*At the end of the teaching/learning process, the students of English for the Health Sciences in the degree of dentistry (Odontología):*

- *will be able to communicate, speak and write about some of the most common dental techniques in dentistry.*
- *will know different kinds of scientific communication.*
- *will be able to read and understand abstracts and research articles in English for the Health Sciences (& dentistry).*
- *will be able to write out academic papers and other documents in English.*
- *will have developed their receptive and productive skills in Academic English (reading, listening, writing and speaking).*
- *will have developed their ability to translate and use academic terminology.*



- will be able to express themselves in English in different situations of the health professional practice and in academic situations.

- will be able to give academic presentations with the aid of suitable software.

## WORKLOAD

| ACTIVITY                             | Hours         | % To be attended |
|--------------------------------------|---------------|------------------|
| Theory classes                       | 25,00         | 100              |
| Computer classroom practice          | 20,00         | 100              |
| Development of group work            | 20,00         | 0                |
| Development of individual work       | 15,00         | 0                |
| Study and independent work           | 20,00         | 0                |
| Readings supplementary material      | 5,00          | 0                |
| Preparation of evaluation activities | 7,50          | 0                |
| <b>TOTAL</b>                         | <b>112,50</b> |                  |

## TEACHING METHODOLOGY

*Placement test at the beginning of the course with the purpose of evaluating the students' level in relation to the European Framework of Languages.*

*Classes will include theoretical and practical activities, team work, presentations and projects.*

*Classes will be developed in English, and will stress linguistic interaction and communication.*

*Methodological resources include texts, recordings, videos, interviews, online material, the computer lab and the virtual campus.*

## EVALUATION

*The following aspects will be evaluated:*

*Students' attendance.*

*Students' participation in dentist-patient simulations, questionnaires, conferences and writing techniques.*

*Examen, project and presentation.*

*40% Exam.*



*30% Project and presentation.*

*El 30% Practical assignments, writing techniques & translations.*

In order to access to an advance on the call of this subject, it is a requirement that the student has coursed with benefits all his/her practices.

## REFERENCES

### Basic

- British dental Journal: <http://www.nature.com/bdj/index.html>

BBC Medical notes <http://news.bbc.co.uk/2/hi/health/default.stm>

Dictionary of Medicine. Cambridge: Peter Collin Publishing (2004) Eric H Glendinning Ron Howard

<http://www.iate.eu> (Diccionario Técnico de la Comision Europea Multilingüe 2009)

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MyGrammarLab INTERMEDIATE B1/B2 with Key (2012) - Pearson

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Oxford Handbook of Clinical Dentistry (2006) Oxford University Press

Oxford Handbook of Clinical Medicine(2007) Oxford University Press

OSCEs for Dentistry (2008) PasTest Revision Books

Professional English in Use: Medicine Cambridge University Press (2007)

University of Illinois <http://www.psych.uic.edu/>

University of Harvard <http://hms.harvard.edu/hms/home.asp>

University of Washington <http://uwmedicine.washington.edu/>



Writing Up Research. Experimental Research Report Writing for Students of English.

Weissberg, R. & S. Buker (2001). Englewood Cliffs, NJ: Prentice-Hall International

<http://www.who> (Organización Mundial de la Salud OMS 2011)

World Health Organization <http://www.who.int/en/>