

**COURSE DATA****Data Subject**

Code	34717
Name	Dental prosthesis II
Cycle	Grade
ECTS Credits	12.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1206 - Degree in Dentistry	Faculty of Medicine and Odontology	4	Annual

Subject-matter

Degree	Subject-matter	Character
1206 - Degree in Dentistry	19 - Dental prostheses	Obligatory

Coordination

Name	Department
FONS FONT, ANTONIO	131 - Stomatology

SUMMARY

Dental Prosthesis II deals with the art and science of dental restoration by means of artificial elements fabricated in the prosthetic laboratory. Partial edentulism can be rehabilitated with fixed, restorations, bonded to the patients remaining teeth. This restores the loss of dental tissue from individual teeth by means of cemented restorations. Due to the introduction of implant dentistry in recent times, the subject also covers different aspects of implant-supported fixed prostheses.

This is a subject in which theory and practical learning are closely linked so that the student will acquire skills that will enable him/her to apply the treatments learnt in clinical practice on patients.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

1206 - Degree in Dentistry :

1210 - Grado de Odontología 2012 :

R4-OBLIGATION TO HAVE SUCCESSFULLY COMPLETED THE COURSE

34716 - Dental prosthesis I

34716 - Dental prosthesis I

Other requirements

OUTCOMES

1206 - Degree in Dentistry

- Adquirir experiencia clínica bajo la adecuada supervisión.
- Manejar, discriminar y seleccionar los materiales e instrumentos adecuados en odontología.
- Realizar modelos diagnósticos, montarlos y tomar registros inter-oclusales.
- Realizar procedimientos estéticos convencionales desde una perspectiva multidisciplinar.
- Tratar el edentulismo tanto parcial como total, incluidos el diseño biológico (características específicas de diseño), preparación dentaria, obtención de registros, pruebas clínicas y adaptación a los pacientes de prótesis removibles parciales y completas, puentes sencillos dento-soportados y prótesis sencillas sobre implantes, tanto removibles como fijas, incluyendo su «colocación» y «puesta en servicio»,
- Elaborar las prescripciones de los productos sanitarios a medida «prótesis dentales» y «aparatos de ortodoncia y ortopedia dento-facial».
- Realizar tratamiento no quirúrgico de los desórdenes témporo-mandibulares y dolor oro-facial.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1. DENTAL PROSTHESIS II THEORY PROGRAM

T1: Basic principles of fixed prostheses: history and antecedents, concepts, advantages of fixed prostheses in cases of partial edentulism. Relation between fixed prostheses and osseointegrated implants.

T2: Dental preparation to receive fixed prostheses. General principles of tooth preparation/drilling. Mechanical and biological considerations. Retention and strength. Paths of insertion. Preparation



borders and marginal fit.

T3: Application of drilling principles in dental preparation for: full coverage crowns (full metal crown, veneers, metal-ceramic crown, full ceramic crown) and partial coverage crowns (metal onlay, ceramic onlay, ceramic veneer fronts).

T4: Use of trunnions as reinforcement in fixed prostheses. Concepts. Fabrication techniques, root preparation. Registers and materials.

T5: Periodontal aspects of fixed prostheses. Acceptable and ideal margins. Periodontal margin position. Hygienic pontics, ovoid pontics.

T6: Diagnosis and fixed prostheses. Patients' general and oral medical history. Clinical patient assessment for fixed prostheses. TMJ and intraoral examination. Implications of temporomandibular joint disorders for prognosis. Auxiliary diagnostic methods. Study models. Diagnostic wax-up. Assessment of dental posts. Fixed prostheses and biomechanics. Special cases. The role of implant dentistry in fixed prosthesis diagnosis.

T7: Temporary protection of posts. Biological bases. Protection systems. Direct and indirect techniques. Clinical requirements.

T8: Gingival retraction and impression-taking. Gingival margin control. Retraction techniques Indications and contraindications. Essential materials. Objectives of impression-taking. Characteristics. The materials of choice. Direct and indirect impression techniques. Use of CAD systems in the present and the future.

2. DENTAL PROSTHESIS II THEORY PROGRAM

T9: Working models in fixed prostheses. Aims and elaboration. Materials of choice. Using removable dies and models. CAD-CAM systems as alternative to conventional working models.

T10: Wax-up in fixed prostheses. Concepts. Objectives. Wax-up techniques.

T11: Prosthetic metallurgy. Crystallography of metals and alloys. Metal alloys. Metallurgy concepts applied to prosthodontics. Metal alloy characteristics in fixed prosthetics. Alloys and biological risk.

T12: Metal casting. Veneers, cylinders, heat sources. Treatment of cast metal. Other systems for working metal for prosthodontic use: galvano-formation and CAD-CAM systems.

T13: Occlusion and fixed prostheses. Occlusion and oral health. Occlusal objectives. Choosing static and dynamic maxillary relations for fixed prostheses.

T14: Dental porcelain. History and antecedents. Concepts. Silica and its elements. Vitreous and crystalline phases. Handling ceramics. Classification. Clinical properties of porcelains. Production systems for use in dentistry. Biological characteristics.



T15: Aesthetics in prosthodontics. Analysis of dental/facial aesthetics and models of facial beauty. Importance of shape, importance of color. Physical aspects of light and color in dentistry. The dimensions of color, registering color and communication with the prosthetic laboratory.

T16: Cements and bonding. Characteristics of cements for fixed prostheses. Provisional and definitive cements. Bonding techniques. Special techniques. Checking fit and final outcomes.

T17: Bonded fixed partial retainers. Maryland bridges. Concepts. History and antecedents. Indications and contraindications. Advantages and disadvantages. Bonding and checking.

3. DENTAL PROSTHESIS II THEORY PROGRAM

T18: Porcelain veneer fronts. Concepts. Indications and contraindications. Advantages and disadvantages. Clinical preparation techniques. Impression techniques. Bonding.

T19: Fixed prosthesis failure. Most common causes of error. Early detection of structural problems. Correction and repair systems.

T20: Temporomandibular dysfunction. Diagnosis of temporomandibular disorders. Systematic TMJ examination. Clinical and imaging methods.

T21: Use of occlusal splints in TMJ treatment. Concepts. History and antecedents. Clinical justification. Types of splints. Confection. Clinical handling and fit. Evaluation of outcomes and maintenance.

T22: Occlusal stability and TMJ dysfunction. Selective drilling. Importance of stabilizing occlusion in the normal and dysfunctional patient. Technique and development of occlusal adjustment.

T23: Clinical approach to complete occlusal rehabilitation. Indications for rehabilitation therapy in the field of fixed prostheses. Diagnostic and therapeutic sequence. Complete occlusal rehabilitation with systematized objectives.

T24: Mixed prostheses. Concepts. History and evolution. Advantages and disadvantages of attachments. Mixed prostheses and biomechanics. Criteria and need for a rational system of attachment classification.

T25: Implant-supported prostheses. Treatment indications for implant-supported prostheses in partial edentulism. Connection systems between implant and transepithelial abutment. Classification of abutments. Specific impression systems and intermaxillary registers in implant-supported prostheses. Clinical checks. Systems of prosthetic placement.



4. PRECLINICAL PRACTICAL PROGRAM

Tooth drilling practice will be performed on extracted, disinfected, wetted teeth, set in plaster with the cement-enamel junction exposed.

The information required to carry out the practices described above is supplied via a Guide to Practical Learning given to each student enrolled in the course at the start of the academic year.

Practical training will take place at the time and place scheduled at the start of each academic year; practical training will be uninterrupted sessions of 2.5 hours. Justified absence from five sessions, or unjustified absence from three will result in course failure.

Practice nº 1: Introduction and revision of subject matter.

Practice nº 2: Cast metal crown.

Practice nº 3: Veneers.

Practice nº 4: metal-ceramic crown.

Practice nº 5: Ceramic full coverage crown or jacket.

Practice nº 6: Porcelain veneer fronts.

Practice nº 7: Metal or ceramic onlays.

Practice nº 8: Gingival retraction. Definitive impressions in fixed prostheses.

Practice nº 9: Fabrication of provisional restorations.

Practice nº 10: Provisional and definitive bonding.

Practice nº 11: Implant-supported prostheses: managing prosthetic attachments.

Practice nº 12: Implant-supported prostheses: impression-taking and fabricating master models

Practice nº 13: Revision/catch-up of any unfinished practical training.

5. SEMINARS

Basic diagnosis for FP.

Diagnosis supported by study models and orthopantomography.

Advanced diagnosis.

Advanced prosthetic techniques

Implant-prosthetic temporomandibular dysfunction.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Laboratory practices	62,00	100
Theory classes	54,00	100
Odontology practices	50,00	100
Classroom practices	14,00	100
Attendance at events and external activities	10,00	0
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	50,00	0
Readings supplementary material	30,00	0
Preparation of practical classes and problem	5,00	0
Resolution of case studies	4,00	0
Resolution of online questionnaires	1,00	0
TOTAL	300,00	

TEACHING METHODOLOGY

Starting with theory reading – which act as the basis for learning – selection of text-based material, and coordinating theory and practice, the student will carry out all course activities in the Faculty Dental Clinic's premises.

Theory classes and seminars will take place in Classroom Nº 2 on the third floor as scheduled in the timetable.

Group work will consist of two parts: Presentation and resolution of a clinical case; presentation and discussion of an article of scientific interest.

Pre-clinical drilling practices, provisional restorations, laboratory work and patient treatment practice will take place following the course timetable on the second floor.

The student will be given a Guide to Practical Learning which will explain and provide information about the content and evolution of the practice sessions, detailing the best approach to each practice activity. The Guide also acts as a record of continuous assessment, available to the student at all times

EVALUATION



For this course, evaluation of student learning will be assessed as follows:

Mid-course exam: will take place during the first term's exam period. This will consist of a theory exam with four questions requiring straightforward answers corresponding to the first term's teaching program. Providing the student has achieved a mark of at least seven out of ten, the mid-course exam content will not be repeated in the final exam.

Preclinical practical exam: will take place at the end of the preclinical practice period. It will consist of an overall assessment of the work completed and a practical test. Students who pass the test will go on to clinical practice as clinicians; those who do not pass will act as assistants.

Final exam:

Theory evaluation: will consist of a theory exam a de up of ten questions requiring straight for ward answers corresponding to the full course teaching program. Each of the theoretical four-month examinations of the summons of June will have to overcome 5 to approve the subject

Practical evaluation: A practical exam will take place with clinical cases.

Students must pass each part – theory and practice – with a minimum mark of five out of ten.

The final mark will correspond to 50% of theory learning, assessed in mid-term and final exams, and 50% to skills and knowledge acquired in the practical program, evaluated as:

10% Final practical exam.

30% Preclinical and clinical practices; continual assessment.

10% Participation in theory classes and seminars.

In order to access to an advance on the call of this subject, it is a requirement that the student has coursed with benefits all his/her practices.

REFERENCES

Basic

- Principios básicos en las preparaciones dentales (Shillingburg)
- Fundamentos de Prostodoncia Fija (Shillingburg)
- Oclusión. Aspectos clínicos-indicaciones terapéuticas (Abjean)



Additional

- Retenedores de adhesión directa (puente de Maryland). McLaughlin
- Restauraciones de porcelana adherida en dientes anteriores. (Magne P, Belser U).
- Porcelain composite inlays onlays: Esthetic posterior (Garber)

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contenidos

Los contenidos teóricos de la materia se mantienen todos. De un modo presencial se impartieron 40 de los 50 temas de los que se componía el programa (80% del programa impartido de un modo presencial). Para los 10 temas restantes se colgaron en AV las presentaciones Power Point con sus Pdf correspondientes y se colgaron asimismo los textos escritos del contenido corregidos por los profesores. También se realizaron 2 tutorías virtuales mediante el sistema Blackboard (BBC) en los que se constató la asistencia de prácticamente la totalidad del alumnado y se resolvieron las posibles dudas de los 10 temas en los que no hubo presencialidad.

En cuanto a los contenidos prácticos, ya se había realizado un 80% de las prácticas cuando se anunció el cierre de la presencialidad. Dichas prácticas, además, habían sido evaluadas en su conjunto el 4 de marzo y cada alumno disponía de una ficha de evaluación continuada en posesión de los profesores de los grupos de prácticas. Con todo ello consideramos que la evaluación práctica ha sido realizada respecto del 80% del programa.

2. Volumen de trabajo y planificación temporal de la docencia

El volumen de trabajo presencial, tal y como hemos indicado en el apartado anterior, ha sido del 80% tanto para el contenido teórico como para el práctico.

Por su parte, el 20% restante del contenido teórico se ha podido completar con los Power Points, los textos escritos incluidos en AV y los dos seminarios On-line de resolución de dudas y aclaración de conceptos. Los alumnos también han podido acceder a demostraciones prácticas que la materia de Prótesis II tiene colgadas en la Plataforma Multimedia de la UV.

Con todo ello consideramos que el alumno ha completado aproximadamente un 90% de la docencia total. Únicamente quedaría por realizar unas prácticas con pacientes que, en estos momentos resulta imposible ejecutar.



3. Metodología docente

Las lecciones teóricas restantes se han completado con el AV, en la que parecen los textos escritos de las clases y los Power Point de las mismas. Los seminarios On Line terminan por sustituir la presencialidad del profesor.

Las prácticas clínicas con pacientes no se han podido sustituir. No obstante, el acceso a las demostraciones prácticas que la plataforma Multimedia de la UV permite, y que han sido realizadas por profesores de la materia son una ayuda importante en la sustitución de dichas prácticas.

4. Evaluación

En esta materia la evaluación del aprendizaje de los alumnos se realizará con los siguientes elementos:

Examen parcial: se realizó durante el periodo de exámenes correspondiente al primer cuatrimestre (15 de enero). Consistió en una prueba teórica con 10 preguntas de respuesta limitada correspondientes al programa impartido durante el 1º cuatrimestre. Esta prueba resultó eliminatoria de materia para la convocatoria de junio si el resultado superaba la calificación de 7 sobre un máximo de 10.

Examen preclínico práctico: se realizó el 4 de marzo, al final del periodo de Prácticas Preclínicas. Consistió en la valoración global de los trabajos realizados más una prueba práctica.

Examen Final:

La evaluación final consistirá en un examen tipo test con cinco respuestas posibles de las que únicamente una será la correcta. Se realizará en la misma fecha que estaba prevista (27 de mayo) mediante el sistema On Line que la Universitat establezca. El contenido del examen teórico incluirá únicamente los temas desarrollados presencialmente y consistirá en veinticinco (25) preguntas de los temas posteriores al examen parcial y veinticinco (25) preguntas del primer cuatrimestre. Los alumnos que eliminaron materia con un 7 en el primer cuatrimestre no realizarán el test correspondiente al segundo. Cada uno de los exámenes teóricos cuatrimestrales en la convocatoria de junio deben superar la puntuación de 5 para aprobar la asignatura.

El examen práctico de supuestos clínicos queda anulado.

Cada una de las partes: teoría y práctica, deben ser superadas independientemente con una nota mínima de 5 sobre 10.

La nota final corresponderá un 50% a los conocimientos teóricos adquiridos resultados de los exámenes parcial y final.

Un 50% a los conocimientos y destreza adquiridos en el programa práctico, evaluando:

40% Prácticas preclínicas y clínicas. Evaluación continuada.

10% Participación en clases teóricas y seminarios.



5. Bibliografía

La bibliografía recomendada es la misma utilizada durante el curso. Únicamente se encarece el acceso a la plataforma multimedia de la UV y el acceso al AV para todas las dudas que el estudiante pudiera tener.