

**COURSE DATA****Data Subject**

<b>Code</b>	34509
<b>Name</b>	Health, illness and culture
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1204 - Degree in Medicine	Faculty of Medicine and Odontology	2	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1204 - Degree in Medicine	18 - Optional subjects	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
FRESQUET FEBRER, JOSE LUIS	225 - History of Science and Documentation

**SUMMARY**

This subject provides the student with a contextualized vision of the health and the disease that the medicine currently conceives not only as biological phenomena, but also socially and culturally determined. On the one hand, it is an approach for the student to the knowledge and medical practices of the non-scientific medicine in the global context. On the other, it searches the improvement of the relation between the doctor and the patient, and tries to teach the ideas and practices of the non-professional in the medicine providing perspectives of the patients and their environment. Thus, it tries to illustrate how some subjects of the modern scientific medicine are assimilated by the popular mindset. It is specially focused on the topic of the multiculturalism and its influence in the medical practice in our country. Furthermore, the subject wants to introduce students into the scientific research, teaching them to use the resources and the techniques of the social sciences that allow to properly approach the relation with the patients and their environment when their professional activity requires it.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

It is recommended to have done the subject University, health and society.

## OUTCOMES

### 1204 - Degree in Medicine

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Recognise health determinants in population, such as genetic ones, dependent on sex, lifestyle, demographic, environmental, social, economic, psychological and cultural.
- Proper organisation and planning of the workload and timing in professional activities.
- Team-working skills and engaging with other people in the same line of work or different.
- Criticism and self-criticism skills.
- Capacity for communicating with professional circles from other domains.
- Acknowledge diversity and multiculturality.
- Consideration of ethics as a fundamental value in the professional practise.
- Working capacity to function in an international context.

## LEARNING OUTCOMES

Once the subject is finished, the student must be able to:

- Identify the support of the medicine in the social sciences, both within the basic and applied research, and especially in the assistance and prevention of diseases.
- Identify the cultural factors that determine the unequal distribution of health, disease and death in the different human societies and, in particular, our own society.
- Understand the patients from their cultural perspectives.



- Know, to analyze and to look for information about the phenomenon of complementary medicines.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	22,00	100
Theory classes	19,00	100
Tutorials	4,00	100
Development of group work	20,00	0
Development of individual work	8,00	0
Study and independent work	29,50	0
Readings supplementary material	2,00	0
Preparation of evaluation activities	6,00	0
Resolution of online questionnaires	2,00	0
<b>TOTAL</b>	<b>112,50</b>	

## TEACHING METHODOLOGY

English version is not available

## EVALUATION

The final grade of the course will take into account:

- Final test: 60%
- Global report on activities: 40%
- To pass the subject, the student enrolled for the first time must attend at least to 80% of the practical activities.
- To pass the subject you must obtain a minimum of 5 points (3 of the theoretical part and 2 of the practical part) out of 10 which is the maximum.

Theoretical evaluation:



The final test is a test type with 20 multiple-choice questions. Answering wrong or incomplete answers do not subtract. When in a question all the options have not been answered correctly, it does not count as valid. Each correct question equals 0.30 points.

To pass this part the student must obtain at least 3 out of 6, which is the maximum (ten questions correctly answered)

#### Practical evaluation

Regarding the report of the activities carried out, the following aspects will be taken into account:

- a) Quality of the summary of each activity (25%)
- b) Its connection with the contents treated in the theoretical classes (25%)
- c) Its originality and the contribution of information obtained by the student himself (25%)
- d) Your presentation (25%)

The maximum rating in this section is 4 points. The student must obtain at least 2 points to pass the subject.

In order to access to an advance on the call of this subject, it is a requirement that the student has coursed all his/her practices.

Attendance of practices will be compulsory.

### **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

Siguiendo las recomendaciones del Ministerio, la Consellería y el Rectorado de nuestra Universidad, para el período de la "nueva normalidad", la organización de la docencia para el segundo cuatrimestre del curso 2020-21, seguirá un modelo híbrido, donde tanto la docencia teórica como práctica se ajustará a los horarios aprobados por la CAT pero siguiendo un modelo de Presencialidad / No presencialidad en la medida en que las circunstancias sanitarias y la normativa lo permitan y teniendo en cuenta el aforo de las aulas y laboratorios docentes. Se procurará la máxima presencialidad posible y la modalidad no presencial se podrá realizar mediante videoconferencia cuando el número de estudiantes supere el coeficiente de ocupación requerido por las medidas sanitarias. De manera rotatoria y equilibrada los estudiantes que no puedan entrar en las aulas por las limitaciones de aforo asistirán a las clases de manera no presencial mediante la transmisión de las mismas de manera síncrona/asíncrona via "on line".