



## COURSE DATA

### Data Subject

<b>Code</b>	34507
<b>Name</b>	Production, publication and diffusion of research results
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2023 - 2024

### Study (s)

Degree	Center	Acad. Period	year
1204 - Degree in Medicine	Faculty of Medicine and Odontology	5	First term

### Subject-matter

Degree	Subject-matter	Character
1204 - Degree in Medicine	18 - Optional subjects	Optional

### Coordination

Name	Department
ABAD GARCIA, MARIA FRANCISCA	225 - History of Science and Documentation

## SUMMARY

The teaching in this subject is meant for students to become familiar with aspects regarding scientific research and its processes, to be able to compile publications in which students can disseminate results found to the scientific community. The main objective is that students not only acquire basic knowledge for compiling scientific work, but that they also develop necessary skills for their professional practise and acquire them at the end of their learning process.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.



## Other requirements

## OUTCOMES

### 1204 - Degree in Medicine

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Know how to use IT in clinical, therapeutic and preventive activities, and those of research.
- Be able to formulate hypothesis, gather information and evaluate it critically in order to solve problems by following the scientific method.
- Proper organisation and planning of the workload and timing in professional activities.
- Team-working skills and engaging with other people in the same line of work or different.
- Criticism and self-criticism skills.
- Capacity for communicating with professional circles from other domains.
- Acknowledge diversity and multiculturality.
- Consideration of ethics as a fundamental value in the professional practise.
- Working capacity to function in an international context.

## LEARNING OUTCOMES

Once the module is finished, students will be able to:

- Be acquainted with the aspects of communication.
- Do an oral presentation in front of an audience.
- Compile scientific work and professional records.
- Be acquainted with new mechanisms for publication and dissemination of scientific information.



## DESCRIPTION OF CONTENTS

### 1. SCIENTIFIC PUBLICATIONS IN BIOMEDICINE.

The role of scientific publications.  
Publications as a measure of results found in research.  
Pressure to publish.  
Ethics of scientific publication.  
Types of scientific articles.  
Introduction to research work. Academic work, final projects and PhD thesis.

### 2. ORGANISING RESEARCH WORK.

Literature review.  
Establishment of hypothesis and objectives.  
Define the type of research work and its design.  
Definition of the variables.  
Data compilation methods.  
Planning the analysis of results found.

### 3. MANAGEMENT AND EXPLOITATION OF BIBLIOGRAPHIC INFORMATION IN SCIENTIFIC RESEARCH.

Need for recognising other authors' publications.  
The concept of plagiarism and its different types.  
Quoting: incorporation of texts and ideas by other authors.  
Types of quoting: literal quoting, paraphrasing and abstracts.  
Norms for quoting.  
Operators of bibliographic references. Definition and reasons to use them.

### 4. BIBLIOGRAPHY REVIEW. REVISION WORK.

Search of bibliographic information in scientific work.  
The background section.  
Systematic search of literature in revision work.  
Types of revision work.  
Compilation, documentation and analysis of results found in systematic search of revision work.

**5. WRITING SCIENTIFIC WORK I**

General aspects regarding structures of original scientific articles. The IMRAD structure.

Order of the text.

Correspondence between the parties in scientific work.

Argumentation, style of writing and verb tenses.

**6. WRITING SCIENTIFIC WORK II**

Titles for scientific work. Characteristics and types of titles.

Writing an introduction: the rhetorical structure of Swales.

Writing the material and method chapter.

Writing the results chapter.

Writing the discussion chapter.

Bibliography chapter.

**7. PUBLICATION AND DISSEMINATION OF SCIENTIFIC ARTICLES.**

Publication of an article in a scientific magazine.

The publishing process. Definition and types.

Transfer of economic rights (copyright).

Implications of transferring economic rights when reusing certain information.

Dissemination of published information. Data bases, repositories, academic networks.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	19,00	100
Seminars	12,00	100
Computer classroom practice	10,00	100
Tutorials	4,00	100
Attendance at events and external activities	5,00	0
Development of group work	10,00	0
Development of individual work	15,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	11,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	4,00	0
Resolution of case studies	2,50	0
<b>TOTAL</b>	<b>112,50</b>	



## TEACHING METHODOLOGY

Teaching methodology is to combine the traditional master class -in which the teacher is presenting the most important concepts and contents in a structured manner, , with the flipped methodology in which the students must actively participate to respond to the problem and questions raised in class established by the teacher and available in the virtual classroom.

The practical classes are carried out in a seminar form, solving problems, and are individual and group.

The gender perspective and sustainable development goals (SDGs) should be incorporated into teaching, whenever possible.

Teaching can produce following sustainability criteria and from the appropriate gender perspective.

## EVALUATION

The evaluation of the subject will combine the scores obtained through the continuous evaluation of the learning of the different theoretical-practical contents taught, with the score obtained in the final exam.

Continuous evaluation: It will account for 40% of the total grade obtained and will be carried out through multiple-choice questionnaires available in the virtual classroom that must be answered within the period determined by the teacher and that will cover both theoretical and practical knowledge.

The final evaluation will be carried out through a written exam of combined questions (short and multiple choice) of the theoretical-practical knowledge acquired during the course. In multiple choice questions, for every three wrong answers, one correct answer will be penalized. Blank questions will not penalize. The exam will account for 60% of the grade.

Completion of all practices, both in the classroom and those carried out as online tasks, is mandatory. To pass the subject it is necessary to attend the theoretical-practical classes (80% attendance) and to complete at least 80% of the practices.

To access the advance and the second call for this subject, the student must have completed all the practices in the agreed time and manner.

## REFERENCES

### Basic

- Abad García MF; González Teruel A; Martínez Catalán C (2006). Acceso abierto y revistas médicas españolas. Medicina Clínica, 127 (12): 456-64



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- Argimón JM. Estructura del artículo original. En: Jiménez Villa J, Argimón Pallás JM, Martín Zurro A, Vilardrell M. Publicación científica biomédica. Como escribir y publicar un artículo de investigación. Barcelona, Elsevier. Pags 37-55
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- Day R. A., (1996). El proceso de arbitraje. En: Cómo escribir y publicar trabajos científicos. Tercera edición. Washington. OPS
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- UNED. Herramientas de análisis de la actividad investigadora: Factor de impacto de las publicaciones periódicas e índices de citas. Disponible en: [http://www.uned.es/biblioteca/guia\\_rapida/herramientas\\_analisis.htm](http://www.uned.es/biblioteca/guia_rapida/herramientas_analisis.htm)[Fecha de consulta 6 Noviembre 2012].
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### Additional

- VIDEO: CONSECUCCIÓN DE FINANCIACIÓN DE LA INVESTIGACIÓN BIOMÉDICA [http://www.youtube.com/watch?v=DrlGD2Dwb7A&feature=share&list=PLmquZD2sO\\_g5yWRW7IE5j6Fyx80UM8s](http://www.youtube.com/watch?v=DrlGD2Dwb7A&feature=share&list=PLmquZD2sO_g5yWRW7IE5j6Fyx80UM8s)
- VIDEO. Consideraciones antes de realizar un proyecto de investigación [http://www.youtube.com/watch?v=M6CVzfjZxbo&feature=share&list=PLmquZD2sO\\_g5yWRW7IE5j6Fyx80UM8s](http://www.youtube.com/watch?v=M6CVzfjZxbo&feature=share&list=PLmquZD2sO_g5yWRW7IE5j6Fyx80UM8s)
- VIDEO. LA PREGUNTA A INVESTIGAR [http://www.youtube.com/watch?v=DJXpagArF4A&feature=share&list=PLmquZD2sO\\_g4\\_-tj1q-ZjNhr3i64iETgT](http://www.youtube.com/watch?v=DJXpagArF4A&feature=share&list=PLmquZD2sO_g4_-tj1q-ZjNhr3i64iETgT)
- VIDEO. Autoría científica [http://www.youtube.com/watch?v=gYG743pRUWw&feature=share&list=PLmquZD2sO\\_g7K1B8W9kzkjUTOMLN3nu6](http://www.youtube.com/watch?v=gYG743pRUWw&feature=share&list=PLmquZD2sO_g7K1B8W9kzkjUTOMLN3nu6)
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