

**COURSE DATA****Data Subject**

Code	34502
Name	Medical English
Cycle	Grade
ECTS Credits	4.5
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1204 - Degree in Medicine	Faculty of Medicine and Odontology	2	Second term

Subject-matter

Degree	Subject-matter	Character
1204 - Degree in Medicine	18 - Optional subjects	Optional

SUMMARY

The subject “Inglés Médico” is an optional subject and has a teaching load of 4,5 ECTS credits. It can be coursed in the 2nd course of the Degree in Medicine and it is taught in the 2nd semester. This subject has as the main goal to provide the student with the necessary knowledge and skills to handle and understand scientific and research articles in the area of the health science.

It is a theoretical-practical subject and its program content enables to act in English in a proper way and qualifies to know different areas of the professional English.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

B1 consolidated, B2



OUTCOMES

1204 - Degree in Medicine

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Team-working skills and engaging with other people in the same line of work or different.
- Criticism and self-criticism skills.
- Capacity for communicating with professional circles from other domains.
- Working capacity to function in an international context.

LEARNING OUTCOMES

Once the subject is finished, students must be able to:

1. Express themselves in Medical English in different situations and to know different types and formats of scientific communication.
2. Develop receptive and productive skills (listening, reading, writing, speaking and translation), as well as to have knowledge about the specific terminology.
3. Develop productive skills by the study of scientific texts and the preparation of oral presentations with academic structure and computer tools.
4. Obtain proper information that allows the student to create a project and make an oral presentation of academic nature with computer tools.
5. Listen read and communicate the content of the medical information.
6. Communicate with other medical professionals and with patients in English.

DESCRIPTION OF CONTENTS

1. THEORY



2. PRACTICES

WORKLOAD

ACTIVITY	Hours	% To be attended
Computer classroom practice	26,00	100
Theory classes	19,00	100
Study and independent work	40,00	0
Preparation of evaluation activities	27,50	0
TOTAL	112,50	

TEACHING METHODOLOGY

The attending hours will correspond to the 40% of the hours of a ECTS credit, while the 60% of the remaining hours will be dedicated to the learner's study and autonomous work, individual or in group.

In this subject, the 42% of the attending hours will be theoretical and the 58% practical. In the theoretical credits, the teacher will expose the content and the methodology for the knowledge and the skills that the students must acquire. The practical credits will be made in the computer room.

EVALUATION

Theoretical assessment: 60% of the final mark. It will be made by written or oral test that will be about the contents of the theoretical program and will have as the main objective to assess the acquisition of knowledge.

Practical assessment: 40% of the final mark. It will be made by the assessment of the participation in the different activities and with the fulfillment of a test that assesses the acquisition of the individual and in group work skills, related with the general and specific competencies.

Exam and project delivery with oral presentation. Attendance and participation in doctor-patient simulations, conferences, medical surveys and Oral Presentation of a topic related with the medicine with computer tools in English according the norms of the international academic world.

It is **necessary to pass each of the theoretical and practical parts independently** to pass the subject.

In order to access to an advance on the call of this subject, it is a requirement that the student has coursed all his/her practices.



Attendance to practical sessions is mandatory. Unjustified non-attendance to more than 20% of the sessions will make it impossible to pass the course.

REFERENCES

Basic

- English for Medical Purposes: Spelling and Vocabulary (2012) Virginia Allum.
- English in Medicine in Higher Education Studies (2010) Garnet Education.
- Oxford Handbook of Clinical Medicine (2007) Oxford University Press.
- Oxford Handbook of Clinical Dentistry (2006) Oxford University Press.
- Medical Terminology for Health Care (2010) McGraw Hill.
- Medicine 2 Oxford English for Careers (2010) Oxford University Press.
- Professional English in Use: Medicine (2007) Cambridge University Press.
- Dictionary of Medicine. (2004) Cambridge: Peter Collin Publishing.
- Mosby: Dictionary in Medicine (2005)
- Writing Up Research. Experimental Research Report Writing for Students of English.
- Weissberg, R. & S. Buker (2001). Englewood Cliffs, NJ: Prentice-Hall International
- Eric H Glendinning Ron Howard
- Good Practice. Communication Skills in English for the Medical Practitioner (2007) Cambridge University Press.
- Websites:
 - <http://www.thefreedictionary.com/>
 - <http://www.medline> (Base de datos de MEDLINE 2011)
 - <http://www.who> (Organización Mundial de la Salud OMS 2011)
 - <http://www.iate.eu> (Diccionario Técnico de la Comisión Europea Multilingüe 2011)
 - British Medical Journal: <http://www.nature.com/bdj/index.html>
 - BBC Medical notes <http://news.bbc.co.uk/2/hi/health/default.stm>
 - Englishmed: <http://www.englishmed.com/>
 - Healthfinder: <https://healthfinder.gov/>
 - Medical encyclopaedia: <http://umm.edu/health/medical/ency>
 - Medical vocabulary: http://www.tomzap.com/sp_med.html
 - Medicine net: <http://www.medicinenet.com/medterms-medical-dictionary/article.htm>
 - Medlineplus: <https://medlineplus.gov/>
 - Netdoctor: <http://www.netdoctor.co.uk/>
 - Tokio medical university: <http://www.emp-tmu.net>
 - Topics in medical English: <http://www.fauxpress.com/kimball/med/table.html>
 - University of Illinois <http://www.psych.uic.edu/>
 - University of Harvard <http://hms.harvard.edu/hms/home.asp>
 - University of Washington <http://uwmedicine.washington.edu/>
 - World Health Organization <http://www.who.int/en/>



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Siguiendo las recomendaciones del Ministerio, la Consellería y el Rectorado de nuestra Universidad, para el período de la "nueva normalidad", la organización de la docencia para el segundo cuatrimestre del curso 2020-21, seguirá un modelo híbrido, donde tanto la docencia teórica como práctica se ajustará a los horarios aprobados por la CAT pero siguiendo un modelo de Presencialidad / No presencialidad en la medida en que las circunstancias sanitarias y la normativa lo permitan y teniendo en cuenta el aforo de las aulas y laboratorios docentes. Se procurará la máxima presencialidad posible y la modalidad no presencial se podrá realizar mediante videoconferencia cuando el número de estudiantes supere el coeficiente de ocupación requerido por las medidas sanitarias. De manera rotatoria y equilibrada los estudiantes que no puedan entrar en las aulas por las limitaciones de aforo asistirán a las clases de manera no presencial mediante la transmisión de las mismas de manera síncrona/asíncrona via "on line".