

**COURSE DATA****Data Subject**

<b>Code</b>	34457
<b>Name</b>	Medical ethics
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2019 - 2020

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1204 - Degree in Medicine	Faculty of Medicine and Odontology	2	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1204 - Degree in Medicine	9 - Social medicine and communication skills	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
FRANCÉS BOZAL, FRANCISCO GREGORIO	265 - Prev. Medicine, Public Health, Food Sc., Toxic. and For. Med.

**SUMMARY**

The aim of the ethics is the knowledge, attitudes and ethical skills transmission in the doctor working relationships with the patients and with other health professionals, institutions and society. The main instrument used is the analysis of values, both personal and professional, for its application to solve ethical and also deontological problems.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**



There are no specified enrollment restrictions with other subjects of the curriculum.

### **Other requirements**

The usual required for university admission.

## **COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)**

### **1204 - Degree in Medicine**

- Recognise the essential elements of the medical profession, including ethical principles, legal responsibilities and the professional practise focused on the patient.
- Understand the importance of such principles for the best interests of the patient, society and the profession, with special attention to professional privacy.
- Know how to apply the principle of social justice and understand the ethical implication health has in a worldwide context in constant transformation.
- Develop ones professional practise with respect towards the autonomy of patients, their beliefs and culture.
- Recognise ones limitations and the necessity of maintaining and updating ones professional competence, giving special importance to an autonomous way of learning new content and techniques, and the importance of motivation for quality achievement.
- Develop ones professional practise with a respectful attitude towards other health professionals, acquiring team work skills.
- Proper organisation and planning of the workload and timing in professional activities.
- Team-working skills and engaging with other people in the same line of work or different.
- Criticism and self-criticism skills.
- Capacity for communicating with professional circles from other domains.
- Acknowledge diversity and multiculturality.
- Consideration of ethics as a fundamental value in the professional practise.
- Working capacity to function in an international context.
- Knows the legal foundations of the medical practise and profession. Informed consent. Confidentiality.
- Knows the basis of medical ethics. Bioethics. Solves ethical conflicts.
- Is able to apply professional values of excellence, altruism, sense of duty and responsibility, integrity, and honesty in the professional practise.
- Is aware of the necessity to maintain ones professional skills.
- Knows how to perform professional practise with respect towards the patients, their beliefs and culture.



## **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

- To interact with the patient taking him as a central reference in his activity.
- To perform the work effectively for the benefit of the individual and society.
- To respect the patient's autonomy, beliefs and cultures, always taking into account the principle of social justice.
- To handle properly the constituent elements of the ethical deliberation.
- To show commitment with self-assessment and the continuous professional development.
- To perform the tasks assigned effectively as a member of a team.
- To show disposition to contribute and answer to the changes in the health policies and practices.
- To distinguish the best available information sources in Ethics.

## **DESCRIPTION OF CONTENTS**

### **1. THEORY**

1. Ethics, deontology and law.
2. Medical bioethics foundations.
3. Conscientious objection.
4. Patients and users' rights.
5. Information to patients.
6. Patient's intimacy.
7. Pregnancy ethics.
8. Perinatal ethics.
9. Ethical principles in the relation doctor-patient.
10. Ethical principles in the relation with the youngest patients
11. Ethical principles in the relation with the disabled patient.
12. Ethical principles in the relation with the old patients.
13. Advanced care directives.
14. Ethics towards the end of life.
15. Life interruption.
16. Ethics and prescriptions.
17. Ethics in the resource allocations.
18. Ethics and research.
19. The unable health professional.
20. Inter-professional relations.
21. Professional self-assessment.
22. Healthcare Ethics Committees.



## 2. PRACTICES

### SEMINAR PRACTICE

1. Informed consent.
2. Medical professional secrecy.
3. Situation analysis I.
4. Situation analysis II.
5. Situation analysis III.
6. Ethics towards the end of life I.
7. Ethics towards the end of life II.
8. Defensive medicine.
9. Real medicine.
10. Doctor's rights.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	25,00	100
Seminars	20,00	100
Study and independent work	30,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	20,50	0
Preparing lectures	6,00	0
Preparation of practical classes and problem	6,00	0
<b>TOTAL</b>	<b>112,50</b>	

## TEACHING METHODOLOGY

In the teaching methodology the master lessons are combined with the group analysis of cases. Moreover, the resources of the Aula Virtual will be used to encourage the students' participation.

## EVALUATION

The evaluation will be made by a written essay test that will last one hour and thirty minutes and it will consist of two exercises:

The **first (FE)** of them will assess the theoretical learning and will consist of ten questions with restricted answer whose grade will be from zero (0) to two (2). The mark of the FE will be the total sum of the marks divided by two (2)



The maximum score to be obtained is ten (10).

The evaluable material includes that facilitated in the classes as well as the shared resources available in Virtual Classroom

The **second (SE)** will assess the practical learning and will consist of five questions with restricted answer whose grade will be from zero (0) to two (2). The mark of the SE will be the total sum of the marks.

The maximum score to be obtained is ten (10). The final mark will be obtained from the formula:

$(PFE \times 0,6) + (PSE \times 0,4) = PF$  as long as the student obtains at least a score of five (5) in each activity.

If the student does not reach the minimum score in any of the two activities, the mark will remain **pending** and the correspondent assessment will have to be repeated in the second call.

If the student does not reach the minimum score needed in any of the two activities in the second call, the subject will be considered as **non-passed** in its entirety.

Attendance of practices will be compulsory.

## REFERENCES

### Basic

- Manual de Ética Médica de la Asociación Médica Mundial  
<http://www.wma.net/es/30publications/30ethicsmanual/index.html>
- Manual de Declaraciones de la Asociación Médica Mundial  
<http://www.wma.net/es/30publications/10policias/index.html>
- Observatorio de Bioética y Derecho  
<http://www.pcb.ub.es/bioeticaidret/index.php>
- Centro de Documentación de Bioética de la Universidad de Navarra  
<http://www.unav.es/cdb/>
- Bioética en la Universidad de Georgetown  
<http://bioethics.georgetown.edu/>
- Plan de Calidad para el Sistema Nacional de Salud. Ministerio de Sanidad, Política Social e Igualdad  
<http://www.msps.es/organizacion/sns/planCalidadSNS/home.htm>
- Ética clínica  
Jonsen, Albert R.; Siegler, Mark; Winslade, William J.  
Editorial Ariel, S.A.
- Con voz propia. Decisiones que podemos tomar ante la enfermedad.  
Marga Iraburu.  
Ed Alianza.





- Ética en la práctica clínica.  
Gracia, Diego; Júdez Gutiérrez, F. Javier, (aut.)  
Editorial Triacastela
- Cuadernos de Bioética: disponibles a <http://aebioetica.org/cuadernos-de-bioetica.html>
  - Cuadernos de Bioética: Available at <http://aebioetica.org/cuadernos-de-bioetica.html>
  - Cuadernos de Bioética: Disponibles en <http://aebioetica.org/cuadernos-de-bioetica.html>
- Clinical Medical Ethics: Disponible a <https://link.springer.com/book/10.1007/978-3-319-53875-4>
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- Principios de ética biomédica. T. Beauchamp y J. Childress, Ed. Masson, 1999.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**English version is not available**