

**COURSE DATA****Data Subject**

Code	34456
Name	University, health and society
Cycle	Grade
ECTS Credits	4.5
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1204 - Degree in Medicine	Faculty of Medicine and Odontology	1	Second term

Subject-matter

Degree	Subject-matter	Character
1204 - Degree in Medicine	9 - Social medicine and communication skills	Obligatory

Coordination

Name	Department
BARONA VILAR, JOSE LUIS	225 - History of Science and Documentation

SUMMARY

The subject of Health, University and Society offers a contextualized view of the current problems of health, illness and healthcare assistance and the current model of university professionalization. It includes reasoned, critical and founded knowledge of the present signification of medical and health sciences and their practice, including good understanding of scientific methods in medicine.

Therefore, the subject expects the students to recognize the social, cultural and environmental factors of health and disease, as well as elements that give cohesion and identity to the health professions as a result of a historical process. The student should understand the health science and medical practice as a reality in construction, subjected to rapid and continuous change, so he can analyze the challenges and opportunities of health of the XXI century.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Other previous specific knowledge to the general college student are not necessary.

OUTCOMES

1204 - Degree in Medicine

- Recognise ones limitations and the necessity of maintaining and updating ones professional competence, giving special importance to an autonomous way of learning new content and techniques, and the importance of motivation for quality achievement.
- Develop ones professional practise with a respectful attitude towards other health professionals, acquiring team work skills.
- Know how to use the sources of clinical and biomedical information available, and value them critically in order to obtain, organise, interpret and communicate scientific and sanitary information.
- Know how to use IT in clinical, therapeutic and preventive activities, and those of research.
- Understand the importance and the limitations of scientific thinking in the study, prevention and management of diseases.
- Be able to formulate hypothesis, gather information and evaluate it critically in order to solve problems by following the scientific method.
- Establish a good interpersonal communication which may allow professionals show empathy and talk to the patients efficiently, as well as to their relatives, the media and other professionals.
- Proper organisation and planning of the workload and timing in professional activities.
- Team-working skills and engaging with other people in the same line of work or different.
- Criticism and self-criticism skills.
- Capacity for communicating with professional circles from other domains.
- Acknowledge diversity and multiculturality.
- Consideration of ethics as a fundamental value in the professional practise.
- Working capacity to function in an international context.
- Knows the principles and applies methods of preventive medicine and public health.
- Knows how to evaluate risk factors and disease prevention. Recognises health determinants in population. Health indicators.



- Understands basic concepts of epidemiology and demographics.
- Is aware of healthcare planning administration at a global scale, in Europe, Spain and the autonomous communities.
- Knows the economic and social implications which medical practise entails, considering effectiveness and efficiency criteria.
- Knows the strategies which exist in health and environment, food safety and occupational health care
- Knows, evaluates and uses technology and sources of clinical and biomedical information to obtain, organise, interpret and communicate clinical, sanitary and scientific information.

LEARNING OUTCOMES

The student who develops profitably the course will be able to understand and analyze:

- a) The position of medicine in the University of Valencia and the origin of the Valencian medicine.
- b) The origin and formation of the health professions.
- c) The social dimension of health and disease.
- d) The models of collectivization and social organization of healthcare.
- e) The cultural dimension of health and illness and medical systems.
- f) The scientific method in health sciences.
- g) The internal structure of modern medicine.
- h) The clinical act and the doctor-nurse relationship.
- i) The technological revolution of the XX century.

DESCRIPTION OF CONTENTS

1. The origins of universities and their role in health and medical professionalism. The current university and professional model.

2. The structure and internal organization of the current Spanish university. The University of Valencia. Legislative framework, academic organization, departments, centres and services.



3. The health professions. Professional plurality and its social role.

4. The social, historical and economic factors of health and medical specialization. The clinical specialities. Surgical specialities. The impact of technology on the health professions.

5. The structure of knowledge and medical-health practice. The scientific basis of the study of health and disease. The scientific method in biomedicine.

6. The study of the structures and functions of the human body; mind and social dimension of human beings. The pathology and clinic. The diagnostic, therapeutic and techniques.

7. Health care. Patients and their roles. The ratio of patients with healthcare professionals.

8. Healthcare. The care institutions. Medieval hospital-to-hospital specialities.

9. Health in today's world. Introduction to the sociology of health. The concept of health and disease.

10. Health indicators and trends in the distribution of health and disease in the today's world. Health demography and epidemiology.

11. The health and risks transition. The epidemics in the today's world. Emergence and re-emergence of diseases.

12. The right to health as a fundamental right. Health inequalities. Children's health and women.

13. Gender, health and society relations. Clinical manifestation of gender relations. Gender bias in diagnosis and treatment. Sexual health and reproductive rights. Violence against women.



14. Health and globalization: immigration, environment and poverty.

15. Challenges and opportunities of modern medicine.

16. Introduction to the anthropology of health. The cultural dimension of health and disease.

17. Complementary medicines and folk medicine.

18. Immigration and health in Spanish society.

19. The social organization of care and prevention. Origins and current development. The different models of collectivized assistance.

20. International organizations: the sanitary conferences to WHO.

21. The role of NGOs in promoting health, disease prevention and healthcare.

22. The technological revolution of XX-XXI centuries.

23. PRACTICES

SEMINARS

1. Introduction to the language of health sciences.
2. Resources for the study and research in health sciences.
3. Organization of primary care in Valencia: roles of different health professions in the health centre.
4. The contribution of NGOs to fight diseases: material meeting and Internet review.
5. Environment and current health problems.
6. Collecting data on the cultural and social dimension of health and disease.
7. Immigration and health. Identification of the main health problems.
8. Study of health inequalities and their determinants. Management of public health indicators.



TUTORIALS

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	25,00	100
Seminars	16,00	100
Tutorials	4,00	100
Attendance at events and external activities	2,50	0
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	8,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	5,00	0
Resolution of online questionnaires	2,00	0
TOTAL	112,50	

TEACHING METHODOLOGY**- Theory classes** (22 Thematic Units)

The lessons use a model of interactive exposition through a slide presentation available for the students and a series of complementary materials: texts, audiovisual documents and websites. The “Aula Virtual” is used for the exchange of teaching materials.

- Seminars (8 Thematic Units)

They are developed as a seminar with two groups of students (between 30 and 45). These groups will make a presentation and discussion session of each of the topics: medical terminology, primary health care, health national systems, etc. The session is made through slides, texts and other materials. The students develop their work and deliver it in the folder of tasks in the Aula Virtual in the deadline established in the teaching guide.

- Tutorials

The students form groups of 4 students to fulfil a research work around one of the proposed topics, related with the teaching program. A tutored session is established to discuss the draft of their proposal and at the end of the course, a session with an oral presentation of their work, which is delivered also under the format of a research report.



EVALUATION

Theoretical assessment: 60% of the final mark.

It will be made by written test where the knowledge about the content of the program is assessed. The student is proposed six questions from which he has to choose and to develop four of them. They are open questions that require a wide development of the topic and structure, and ideas and content organization. The student will have two hours to fulfill the exam.

Practical assessment: 40% of the final mark.

It will be made by continuous assessment of the work made by the students in the practical sessions and tutored work, which are delivered and assessed in their entirety. The originality, the knowledge, the ability to reason, the expositive order and the formal aspects of every academic work are assessed.

Attendance of practices will be compulsory.

REFERENCES

Basic

- Barona Vilar, J.L. (2004). Salud, tecnología y saber médico. Madrid, Ed. Fundación Ramón Areces.
- Barona Vilar, J.L. (1991) Introducción a la medicina. Valencia, Universitat de València.
- Cooter, R.; Pickstone, J. (eds.), (2003) Companion to Medicine in the Twentieth Century. London and New York: Routledge.
- McKeon, T. (1990). Los orígenes de las enfermedades humanas. Barcelona, Crítica.
- Pons, J.; Silvestre, J (eds.) (2011) Los orígenes del Estado de Bienestar en España, 1900-1945: los seguros de accidentes, vejez, desempleo y enfermedad. Zaragoza, Prensas Universitarias de Zaragoza.
- Vicens, J. (1995). El valor de la salud. Una reflexión sociológica sobre la calidad de vida. Madrid, Siglo XXI.
- World Health Report 2010. (2010) Geneva. World Health Organisation.
- World Health Statistics, 2012. (2012) Geneva. World Health Organisation.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contenidos

Se mantienen los contenidos docentes inicialmente programados. Las lecciones en el aula se han adaptado online. Se han impartido en su totalidad las sesiones prácticas. Los trabajos tutorizados se realizan con normalidad. Las fechas de entrega de textos y presentaciones se ha adaptado a la situación actual. No se realizan presentaciones orales.

2. Volumen de trabajo y planificación temporal de la docencia

La docencia teórica (sesiones en el aula) se imparten en su totalidad a través de aula virtual por el procedimiento de presentaciones locutadas, videoconferencia mediante la plataforma Blackboard y el uso de foros con la participación activa de los estudiantes en la evaluación. El volumen de trabajo se mantiene mediante el uso de plataformas online.

3. Metodología docente

Las clases de teoría se han impartido con normalidad subiendo a aula virtual los materiales locutados mediante el sistema de audio. En algunos casos se ha empleado también el sistema de videoconferencia síncrona mediante la plataforma Blackboard collaborate, el día y la hora de la clase presencial. Se han empleado los foros para el debate y la participación de los estudiantes. Los estudiantes han dispuesto puntualmente de los materiales docentes de cada clase. Las sesiones prácticas de seminario se han completado con anterioridad al estado de alarma, excepto la última que se realizó mediante el mismo sistema descrito en el párrafo anterior. Sistema de tutorías: además de las sesiones de videoconferencia, se mantiene el sistema de tutorías virtuales

4. Evaluación

La metodología docente del curso “Universidad, Salud, Sociedad” se basa en la evaluación continuada de los trabajos de prácticas, los trabajos tutorizados y la prueba escrita o examen final. En las condiciones que plantea el estado de alarma se invertirá la proporción con respecto al peso para la nota final: 60% los trabajos prácticos y tutorizados, 40% examen final.

Prueba de evaluación: 1. Se basará en un examen con cuatro cuestiones breves que se subirá a aula virtual como tarea denominada EXAMEN USS-1ª CONVOCATORIA, a la hora prevista para el inicio del examen, que será previamente convocado por aula virtual.

2. Las preguntas del examen serán de tipo reflexivo y no memorístico.

3. El examen tendrá una duración máxima de 90 minutos. Cada estudiante responderá a las 4 preguntas y lo depositará en formato pdf en la carpeta rotulada como EXAMEN USS-1ª CONVOCATORIA.

4. Tras 90 minutos de iniciada la tarea “EXAMEN” se bloqueará la entrega.

5. Si un estudiante no dispone de medios técnicos para realizar el examen por aula virtual deberá contactar con el profesor por correo electrónico.



5. Bibliografia

No sofre alteración.

