

**COURSE DATA****Data Subject**

Code	34439
Name	Degree Final project
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. Period	year
1310 - Degree in Sociology	Faculty of Social Sciences	4	Second term

Subject-matter

Degree	Subject-matter	Character
1310 - Degree in Sociology	31 - Degree Final project	End Labour Studies

Coordination

Name	Department
SANTOS ORTEGA, ANTONIO	330 - Sociology and Social Anthropology

SUMMARY

The Final Project Grade (TFG) is conducting an original study in which all learning converges Grade and represents the culmination of the work capacity of students. Is made obligatory in the last year of undergraduate studies and is equivalent to 6 ECTS credits. The main objective is that with the TFG / student experience for yourself / the difficulties of scientific work, facing the characteristics of the scientific method, research and the production of results.

The TFG is related internships and is performed while they are made and / or after completion. It will be supervised by a teacher / a teacher team, acting as tutor / academic, will oversee the development and fulfillment of the objectives set. The completion of the TFG will be individual.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

The student must have passed 150 credits of the 180 in the first three courses, distributed as follows:

- 60 credits of core subjects.
- 54 credit module sociological theory, structure and social change.
- 36 credit module methods and research techniques in CC.SS.

This ensures the disciplinary knowledge to be applied to the profitable development of the TFG.

There are two regulations TFG-the University of Valencia and the Faculty of Social Sciences.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1310 - Degree in Sociology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Design and implement plans and programmes aimed at addressing social problems and evaluating their results.
- Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.
- Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.



- Manage documentary sources and statistics referring to social reality.
- Learn independently and develop initiative in the field of sociology.
- Analyse contemporary society, its structure and dynamics based on sociological concepts and theories.
- Develop gender perspective and integrate it into the study of social reality.
- Analyse empirical data on social structure, change and problems.
- Describe and explain social inequalities based on social theories and indicators and detect emerging processes.
- Apply the quantitative and qualitative techniques of sociological data collection.
- Know and apply statistical techniques for the analysis of social reality.
- Conduct qualitative sociological analyses.
- Know and use secondary data sources useful for sociology.
- Relate and integrate information on social phenomena from primary and/or secondary sources.
- Use software and computer applications useful for sociology.
- Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).
- Understand the cultural diversity of societies.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

With the completion of this work / purchasing the student will demonstrate:

- The articulation of a research and functions of its different sections.
- Select a research topic and make a project to develop.
- Collect bibliographic information and statistics.
- Apply research methods and techniques consistent with the objectives of the work.
- Organize the contents of the investigation in view of the preparation of the final written.
- Writing the final text fulfilling scientific conventions.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Graduation project		100
Development of a final project	137,50	0
TOTAL	137,50	

TEACHING METHODOLOGY

Assignment of topics and tutors: Upon award of the destination internships, TFG Commission registration fee per order, at a public event, allocation of the domain (Sociology, Anthropology, Political Science and Applied Economics) and tutor / will lead to the final degree work. To do this, after the Commission published on the website the names and the number of students each teacher tutorizará.

When all students have an / a tutor / to a relationship between student and teacher / a is opened to establish the research object and the schedule of meetings throughout the course. Such meetings may be individual or group basis. Given the inherent to the types of jobs that will arise and thematic differences, the procedures established by each teacher / a may be different. However, typical chronological order the following sessions spanning 12.5 hours classroom can be developed in which assistance is needed:

Initial Tutoring: This session is intended to provide basic guidelines for the performance of work (structure, scope of the topic, systematic, standards writing, ways of quotations, references, etc..). This first session can be made with all students tutele.

Collective and / or individual tutorials: Throughout the process a sufficient number of tutorials will be made. The purpose of these is to give specific guidance on content, structure, objectives. Also serve to track and resolve questions and problems.

Workshops, seminars: The / tutor / a programmable practical workshops to develop some of the sections of the TFG: sessions to improve literature searches to further refine some technique or research or to help the organization of content and drafting the TFG.

Presentation of an outline and / or rate of work: Each teacher / deliveries require a preliminary documents they allow assessing the progress of the TFG. The / the student must present schemas / scripts / index of labor.

Work Performance: The student will perform the work personally under the guidance and help of a teacher / tutor / a. Some aspects of this work include: the collection and management and information sources; bibliographic databases and queries; fieldwork; management of information; writing and editing written work. Although the autonomy of each student is one of the skills that are valued in the TFG, tutors and mentors will provide support for implementation.

The TFG must be original and develop an extension with about 15,000 words (about 35-40 pages or so) in this amount excluding bibliography and appendices. More specific information on format, presentation and appointment system by tutors will be given.

Finalization and deposit TFG: The calendar of academic management of the Faculty of Ciències Socials



set two periods for each course of presenting the TFG. In the case of second and subsequent registrations, the / the student may elect to advance the deposit and the defense, in line with the deadlines set by the Centre.

TFG deposit will be held in Seu electronics University of Valencia. The instructions for this process are detailed on the website of the Faculty of Social Sciences.

EVALUATION

The deposit will have to be carried out in accordance with the one that establishes the end of the end of the Faculty of Social Sciences. In the tab for the deposit it will be specified whether or not the student will carry out public oral exhibition of her work before a court. The evaluation will be developed as follows:

- 1.- For a note from 0 to 8 you will directly evaluate the tutor.
- 2.- To opt for a note greater than 8 (from 8 to 10), it will evaluate a court composed of the tutor and two members (preferably TFG tutors in the degree of sociology or in the double degree of CCPP and Sociology). This Court will be proposed by the TFG commission of the title (or by means of an email to the TFG coordinator), which will coordinate the different courts and distribute the qualification forms that will be filled on the day of the defense of the TFG before the court before the court . If the TFG evaluated deserved in the Court's trial the mention of Honor Registration, it will be indicated in the form next to the note and a small reasoned report on the merits of the work that lead to propose the Honor Registration will be made.

In case there are more TFGs that opt for this maximum qualification than available registrations, it will be the TFG commission who decides to serve the following evaluation criteria:

- Originality in the approach and results.
- The proper methodology and research techniques (in research work) or techniques of Analysis (in the work of practical slope).
- Sufficiency in data and information research.
- The correct use of research tools (in research work).
- The clarity and coherence of the exhibition.

In case of equality and, ultimately, the student will be prevail with the best note in the academic file.

Plagiarism detection during the elaboration or evaluation of the TFG will behave the suspense note.

REFERENCES



Basic

- Blaxter, L.; Hughes, Ch. y Tight, M. (2000) *Cómo se hace una investigación*. Gedisa Editorial, Barcelona.
- Ferrer, V.; Carmona, M. y Soria, V. (Editores) (2013) *El Trabajo de Fin de Grado. Guía para estudiantes, docentes y agentes colaboradores*. McGraw-Hill, Madrid.
- González, J., León, A. y Peñalba, M. (2014) *Cómo escribir un trabajo de fin de grado. Algunas experiencias y consejos prácticos*, Ed. Síntesis, Madrid.
- García, M^a P., Martínez, P. (2012) *Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster*, Edit.um, Servicio de publicaciones Universidad de Murcia.