

**COURSE DATA****Data Subject**

<b>Code</b>	34437
<b>Name</b>	Degree introduction and introduction to the methods and techniques of social research
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period year</b>
1310 - Degree in Sociology	Faculty of Social Sciences	1 First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1310 - Degree in Sociology	29 - Introduction to the degree and to the methods and techniques of social research	Basic Training

**Coordination**

<b>Name</b>	<b>Department</b>
MASANET RIPOLL, MARIA ERICA	330 - Sociology and Social Anthropology

**SUMMARY**

This course aims to incorporate the students to the university in general studies and sociology in particular. This is why it is in the 1st quarter of 1st year of undergraduate studies in Sociology.

This subject tries to provide the most basic competence elements of university life, as well as the profession of sociologists, and social research. It is located in the module of *Incorporation and practices*, in which there is also the subject of «External Practices», the final year of Degree. It is, therefore, a module that aims to facilitate the transitions that have to live the students: at the start, easing the transition to university life and study of the Degree in Sociology; at the end, it facilitates the transition to professional life. Along with the subject Introduction to Sociology, its purpose is to provide students with the conceptual and analytical tools that be able to go about building and organizing knowledge throughout their studies.



With 6 ECTS planned, will discuss issues related to the structure of the University of Valencia and, within it, the Faculty of Social Sciences, student participation in academic and political life of our university, resources and services available, and the office of the sociologist, the employability and social research. Also, students will work instrumental and informational skills related to the teaching-learning methodologies and access to materials and information resources

It is, therefore, a subject of great practical utility and applicability to other subjects and in the process of student learning, because by working on it, you can gain knowledge, skills and attitudes that are useful both during the study period and in the transition to work.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

## OUTCOMES

### 1310 - Degree in Sociology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Work in a team with a multidisciplinary perspective.
- Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.
- Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.



- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Learn independently and develop initiative in the field of sociology.
- Develop gender perspective and integrate it into the study of social reality.
- Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).

## LEARNING OUTCOMES

Knowing the structure of the Degree in Sociology UVEG.

To describe the academic, policy and services UVEG structure and identify and use resources UVEG basic information.

Know and apply study skills and personal and team work.

Identify information needs, distinguish between different ways of responding, develop strategies for locating and accessing sociological information, compare and assess different sociological information and organize and use information ethically and effectively.

Plan and organize a written text and oral intervention and identify different types of written text.

Recognize the different forms of sociological work.

Differentiate the phases of the process of social research and distinguish the main purposes of social research methodologies.

Recognize the main professional profiles and competencies and graduated in Sociology as well know substantiate the deontological and ethical principles of social research.

Identify, collect, process and interpret relevant information from various sources.

Learn transmit and communicate arguments in writing and orally using proper terminology.

Develop capacity for teamwork, organize and plan their work and solve problems.

## DESCRIPTION OF CONTENTS

### 1. The University of Valencia - Estudi General (UEG) and studies in Sociology

Unit 1.1. Studies of Sociology at the University of Valencia: the structure of the Degree

Unit 1.2. Service structure of the University of Valencia

-Computer Services

-Library

-CADE, DISE, OPAL, International Relations and Cooperation, Medical Services, Sports Services ...

Unit 1.3. Academic and political structure of the University of Valencia

-Teacher Organization: areas, titles and subjects

-Political organization: University Center and Departments

-The participation of students



## **2. Instrumental competences in the Degree of Sociology**

### Unit 2.1. Methods of teaching and learning

- Classes, seminars and workshops
- External practices
- Tutorials

### Unit 2.2. Methods of study and work

- Study and individual work and cooperative team work
- Written communication and oral communication

### Unit 2.3. Informational competences

- Locate information
- Main databases and search engines
- Evaluation of the quality of information

## **3. The job of the sociologist**

Unit 3.1 The sociological imagination and forms of sociological work: professional, academic, critical and public sociology.

Unit 3.2. Fields of social relationships and social sciences: psychology, economics, politics, anthropology and sociology.

Unit 3.3. The profession and the labor insertion of the graduates in Sociology. Professional ethics: the deontological code of sociology.

## **4. The research process: Methods and techniques**

Unit 4.1. Science and research. The scientific method.

Unit 4.2. Methodological pluralism in social research. Different methods and techniques of social research.

Unit 4.3. The process of social research and its phases. Typologies of social research.

Unit 4.4. The research design. The parts of the research project.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	24,00	0
Development of group work	18,00	0
Development of individual work	22,00	0
Readings supplementary material	12,00	0
Preparation of evaluation activities	14,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

The learning activities provided in this course consist of the following:

- Expositive activities of teachers: classroom sessions devoted to expositions of teachers, with student participation, referring to the conceptual and relational content of each unit.
- Practical activities in the classroom: classroom sessions devoted to the exercises, commentary, analysis, and various activities related to the contents previously worked for the expositive activities. Throughout the course work texts, there will be problem-solving activities, are viewed audiovisual documentaries or movies, etc.
- Activities outside the classroom: work and study time spent by students on the course and consists of both individual work and team work, to prepare study materials for the classroom, but also attendance at seminars or complementary activities.
- Activities on information competencies and documentaries, introductory level, in collaboration with the technical services of the Library of Ciències Socials – Gregori Maians.

**EVALUATION**

The evaluation of the course will be held from practical activities presented by the students and from the results obtained with an exam at the end of the course.





a) Practical activities will account for 30% of the final grade. Given the instrumental nature of this subject, in the evaluation of practical activities it is very important to take into account formal aspects, such as the quality of presentation, terms, etc. Some of these activities may not be recoverable through continuous assessment, i.e., in the examinations of official announcements, because of the nature of the activities themselves. It will be specified which activities are not recoverable. Likewise, out of that 30%, a percentage of 10% of the evaluation of the practical activities will correspond to the assistance and evaluation of the Informational and Bibliographic Competences; attendance and participation in oral expression workshops, and attendance at complementary training activities, including the Annual Conference on the Office of Sociology (Jornada Sobre Eixides Professionals de la Sociologia), which will take place during the course, as well as regular attendance and active participation of students in classroom sessions.

b) Designing a research. This is a groupal activity and it will account 30% of the final grade.

c) The final exam will account for 40% of the final grade. This test will be referred to the contents of the program worked during the course.

To pass the subject, it will be necessary to pass the last two parts, the one of designing a research and the examn, with a value of 10 each one.

## REFERENCES

### Basic

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- Agulló, V. et al.(2011). La investigación sociológica valenciana a través de la revista Arxius de Ciències Socials. Arxius, 24, 135-146.
- Burawoy, M. (2005). «Por una sociología pública». Política y Sociedad, 42 (1), 197-225.
- Colegio Oficial de Doctores y Licenciados en Sociología y CC. Políticas de Navarra (2009). Perfil profesional del sociólogo/a. Conociendo los perfiles profesionales de Sociología y Ciencias Políticas,nuevas oportunidades de empleo.
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- MARQUÉS, Josep Vicent (1990). No és natural (per una sociologia de la vida quotidiana). València: Eliseu Climent.
- Miguel Díaz, M. de (2006). Metodologías de enseñanza y aprendizaje para el desarrollo de competencias. Madrid: Alianza Editorial.
- Santana Leitner, A. (2013). Fundamentos para la investigación social. Madrid: Alianza.
- Servei de Llengües de la UAB i Serveis de Llengües i Terminologia de la UPC: Argumenta. Accessible en: [http://wuster.uab.es/web\\_argumenta\\_obert/index.html](http://wuster.uab.es/web_argumenta_obert/index.html)



- Universitat de València (2006). Estatuts. València: Publicacions de la Universitat de València. Accessible en: <http://www.uv.es/~sgeneral/Reglamentacio/Doc/estatutsUV%282006%29.pdf>
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- Quivy, R., y Van Campenhoudt, L. (1992). Manual de investigación en ciencias sociales. México, Limusa.

#### **Additional**

- Bourdieu, P., J. C. Chamboredon i J. C. Passeron (1975). El oficio del sociólogo. Madrid: Siglo XXI.
- Corbetta, P. (2003). Metodología y técnicas de investigación social. Madrid: McGraw Hill.
- Sayer, A. (1992). Method in Social Science. A Realist Approach. London: Routledge.
- FERNÁNDEZ, Manuel; BELTRÁN, José; NAVARRETE, Lorenzo (coord.) (2016). Monográfico La Situación Profesional y Académica de la Sociología Española: Diagnóstico y Perspectivas, Revista Española de Sociología (RES), Vol. 25 (3 Supl.).
- García Ferrando, M. ([1980], 2014). Sobre el método. Madrid, CIS.
- HERNÁNDEZ, Francesc J. (2018). Sociologia i Antropologia Social. En Gustau Muñoz (ed.), El Magnànim: setanta anys de cultura valenciana (pp. 135-153). València: Institució Alfons el Magnànim.
- Martín Criado, E. (2014). "Describir, explicar, participar en el debate público". Arxius, 31, 85-96.
- Merton, R. K. (1949). Teoría y estructuras sociales. Mèxic: FCE.
- NAVARRO, Luis (Coord.) (2019). Debate La divulgación de la Sociología y del conocimiento social, Revista Española de Sociología (RES), nº 28 (3, Supl. 2).
- Picó, J. (1998). Teoría y empiria en el análisis sociológico: Paul F. Lazarsfeld y sus críticos. Papers 54, 9-48.

#### **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

##### **1. CONTENTS**

*Contents of the original teaching guide will be maintained.*

##### **2. VOLUME OF WORK AND TEMPORARY PLANNING OF TEACHING**

*The activities and volume of work of the original teaching guide will be maintained. The planning of sessions will be specified at the beginning of the semester.*



### **3. TEACHING METHODOLOGY**

*The course will consist of face to face sessions, as well as practical activities and collective tutorials established in the original teaching guides. Individual tutorials will be preferably individuals.*

*Regarding affected or vulnerable students, methodology will be adapted to the following activities non face-to-face (select): individual works, individual projects, study of specific bibliography or tutorials through videoconference.*

*If sanitary situation imposes on-line classes, all sessions will be substituted for (select): materials in virtual classroom, synchronous videoconferencing, registered presentations or recording classes. Practical activities will guarantee the interaction with students by videoconference, forum or chat in virtual classroom. Teaching team will communicate these adaptations through virtual classroom.*

### **4. EVALUATION**

*The criteria of the teaching guide will be maintained regarding the estimation of each type of activity.*

*For vulnerable or affected students, group activities qualification will be considered in individual activities. In the case of compulsory face-to-face activities (attendance at oral expression workshops, the Annual Conference on the Sociologist's occupation, as well as other complementary training activities) that account for 10% of the final mark, this value will be added to the percentage of the mark of the Design of a research, which will go from 30% to 40%. The value of the rest of the evaluation components will not change (40% the final exam and 20% continuous evaluation of the practical activities associated with the different contents of the thematic units).*

*In case that the sanitary situation impose that the final proof should be developed on-line, an evaluation by the following modality will be done: individual written exercise by opened development exam in a virtual classroom synchronous task.*

### **5. BIBLIOGRAPHY**

*The bibliography of the guide will be maintained. If the sanitary situation imposes shutdown of libraries, materials of support will be facilitated through virtual classroom.*