

**COURSE DATA****Data Subject**

Code	34435
Name	Sociology of cities, housing and regional planning
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Faculty of Social Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1310 - Degree in Sociology	27 - Urban, housing and territory-planning sociology	Optional

Coordination

Name	Department
TORRES PEREZ, FRANCISCO JOSE	330 - Sociology and Social Anthropology

SUMMARY

"Urban sociology, of the housing and of the territorial planning" is an optional course of 6 credits ETCS, which gives in 4 ° year of the Degree in Sociology, inside the module " Sociology and Social Applied Sciences ".

The course approaches the city and the processes and urban dynamics more important which characterize to the Spanish society and to the advanced societies as "urban societies". The course tries to offer to the students a rigorous, theoretical and practical vision, about the city and the urban processes, focussing on the Spanish case and comparing it with other advanced societies. The course is structured in four themes. The first address Urban Sociology as a discipline and presents the most relevant theories and orientations, both classical and contemporary. The second focuses on the evolution and characteristics of the western city, from the mid-19th century to the present, highlighting the processes of suburbanization, gentrification, urban inequality and growing multiculturalism, as well as the critical analysis of hegemonic urbanism in recent decades. The third theme focuses on the residential issue, addressing the concept of living, housing and the urban environment, highlighting especially the Spanish residential model, its differences with other European societies, and its social implications. The fourth theme, Urban Social Movements, addresses the specifically urban action of different social actors, focusing on the



Spanish case, from the 1970s to the present day.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Not required. While it is desirable to have a certain familiarity in the search for data on the network and a knowledge of the methods and techniques of social research.

OUTCOMES

1310 - Degree in Sociology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

LEARNING OUTCOMES

- Understand, describe and analyze the mechanisms of organization of urban space.
- Identify and interpret the dynamics and spatial transformations of contemporary cities.
- Differentiate the main actors involved in the construction of the city and analyze their interactions.
- Analyze and evaluate plans and projects of urban intervention.
- Relate elements of population, resources, technology and natural environment that affect the transformation of space.



- Manage data sources to facilitate research in the area of the city.
- Identify, collect, process and interpret creatively relevant to the analysis of social processes and phenomena from various sources information.
- Know how to transmit and communicate arguments in writing and orally using laterminología properly and theoretical references of urban sociology and planning.

DESCRIPTION OF CONTENTS

1. The city and the urban sociology.

The city like object of study of the urban sociology. The sociologists of the city: to the School of Chicago from to the theories on the " global cities ".

2. Space and urban society. The western city (19th and 20th centuries)

From the industrial city to the post-industrial, of services and globalized city. The processes of suburbanization, gentrification, inequality and urban exclusion. The growing multicultural and globalized character. The hegemonic urbanism in the last four decades and its critical analysis.

3. The residential issue. Dwelling, housing and urban environment

The residential issue and its debates. The concepts of dwelling and habitat. The Spanish residential model, housing and soil policies, and their social implications. Most relevant differences with other European societies. Current housing problems. Urban environment: social production and planning. Equipment and goods of collective consumption.

4. Urban social movements

Urban social movements: theories and analysis. The "right to the city", space and social forces. Urban social movements in Spain, from the 1970s to the present day.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	20,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The program will develop in different theoretical and practical sessions and there will be combined the educational presentations and the active work of the students. It will combine:

- a) Activities realized in the classroom: reading and debate of different texts and materials; oral presentations by the students; search specifically urban documentary and statistics; etc.
- b) An individual practice and a group practice, with previous readings and debates in class, about topics related to the program.
- c) Individual elaboration of project of research about an urban problematics of the concrete reality of the city of Valencia and / or the Valencia Land.

The works and the activities will be commented and orientated by specific directives and follow-up will be done, in class and in tutorship. The practices are not recoverable provided that they are an integral learning process based on the collective work in the classroom.

EVALUATION

The result of the evaluation will proceed so much of one exam, as of the diverse activities and works.

The exam will suppose 40% of the final qualification. The activities will suppose 60% of the final note and pretends to value the learning process along the development of the course. This 60% is distributed in: 10 % activities realized in the classroom and the rest distributed between the individual and group practices as it concretises in the start of the course.



The general criteria for the evaluation of the exam and the practices will be: the adequacy of responses and exercises to the subject, the level of knowledge and abilities related with the content of the course, the systematisation of these, the capacity of analysis, integration and explanation, on the contents worked and his relation with problematic urbans.

Students who do not pass the course in the first call may apply for the second one according to these criteria and will keep the note obtained in practices.

REFERENCES

Basic

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Additional

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- LEAL, J., CORTES. L. (1995): La dimensión de la ciudad. CIS. Madrid.
- LEFEBVRE, H. (1974): El derecho a la ciudad. Península. Barcelona.
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- NAVARRO YÁÑEZ, C. (coord) (2020): Innovación en políticas urbanas. Traficantes de Sueños, Madrid.
- OBSERVATORIO METROPOLITANO DE MADRID (coords) (2015): El mercado contra la ciudad. Sobre globalización, gentrificación y políticas urbanas, Traficantes de Sueños, Madrid.
- OECD (2018): Divided cities. Understanding intra-urban inequalities, Paris.
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ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council



1. CONTENTS

Contents of the original teaching guide will be maintained.

2. VOLUME OF WORK AND TEMPORARY PLANNING OF TEACHING

The activities and volume of work of the original teaching guide will be maintained. The planning of sessions will be specified at the beginning of the semester.

3. TEACHING METHODOLOGY

The course will consist of face to face sessions, as well as practical activities and collective tutorials established in the original teaching guides. Individual tutorials will be preferably individuals.

Regarding affected or vulnerable students, methodology will be adapted to the following activities non face-to-face (select): individual works, individual projects, study of specific bibliography or tutorials through videoconference, which will be established by the teaching team according to the situation of the students concerned.

If sanitary situation imposes on-line classes, all sessions will be substituted for materials in virtual classroom, synchronous videoconferencing and registered presentations. Practical activities will guarantee the interaction with students by videoconference, forum or chat in virtual classroom. Teaching team will communicate these adaptations through virtual classroom.

4. EVALUATION

The criteria of the teaching guide will be maintained regarding the estimation of each type of activity.

For vulnerable or affected students, group activities qualification will be considered in individual activities.

In case that the sanitary situation impose that the final proof should be developed on-line, an evaluation by individual written exercise by opened development exam in a virtual classroom synchronous task, with limited time.

5. BIBLIOGRAPHY

The bibliography of the guide will be maintained. If the sanitary situation imposes shutdown of libraries, materials of support will be facilitated through virtual classroom.