

**COURSE DATA****Data Subject**

<b>Code</b>	34435
<b>Name</b>	Sociology of cities, housing and regional planning
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2019 - 2020

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1310 - Degree in Sociology	Faculty of Social Sciences	4	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1310 - Degree in Sociology	27 - Urban, housing and territory-planning sociology	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
TORRES PEREZ, FRANCISCO JOSE	330 - Sociology and Social Anthropology

**SUMMARY**

"Urban sociology, of the housing and of the territorial planning" is an optional subject of 6 credits ETCS, half-yearly, which gives in 4 ° year of the Degree in Sociology, inside the module " Sociology and Social Applied Sciences ".

The subject approaches the city and the processes and urban dynamics more important which characterize to the Spanish society and to the advanced societies as "urban societies", doing it from a specifically sociological perspective. The course tries to offer to the students a rigorous, theoretical and practical vision, about the city and the urban processes, focussing on the Spanish case and comparing it with other advanced societies. Therefore, first, it presents the most relevant classic and contemporary theories of the Urban Sociology. Secondly, it emphasizes the most relevant changes of last fifty years as

the processes of suburbanization, gentrification, urban inequality and increasing multiculturalism, as well as to the critical analysis of the hegemonic urbanism. Thirdly, the principal theoretical approaches about the residential question and the sociological concept of living are approached. On this base the course presents, in fourth place, the residential Spanish model and the policies of housing and of the soil, its more relevant differences with other European societies, the reality separated from different population



groups, the concepts of need and demand of housing, as well as several methodologies of analysis. In fifth place, the course presents the question of the town planning, its tools, and the urban equipments. It presents, sixthly, the specifically urban action of the different social actors, there being approached the social urban movements in Spain, from the 70s until today and the modalities, tools and evolution of the civic participation.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Not required. While it is desirable to have a certain familiarity in the search for data on the network and a knowledge of the methods and techniques of social research.

## OUTCOMES

### 1310 - Degree in Sociology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

## LEARNING OUTCOMES

- Understand, describe and analyze the mechanisms of organization of urban space.
- Identify and interpret the dynamics and spatial transformations of contemporary cities.
- Differentiate the main actors involved in the construction of the city and analyze their interactions.



- Analyze and evaluate plans and projects of urban intervention.
- Relate elements of population, resources, technology and natural environment that affect the transformation of space.
- Manage data sources to facilitate research in the area of the city.
- Identify, collect, process and interpret creatively relevant to the analysis of social processes and phenomena from various sources information.
- Know how to transmit and communicate arguments in writing and orally using laterminología properly and theoretical references of urban sociology and planning.

## DESCRIPTION OF CONTENTS

### 1. The city and the urban sociology.

The city like object of study of the urban sociology. The sociologists of the city: to the School of Chicago from to the theories on the " global cities ".

### 2. Space and urban society

To the industrial city from the post-industrial, of services and globalized city. The processes of suburbanization, gentrification, urban inequality and increasing multiculturalism. The hegemonic urbanism in last four decades and its critical analysis

### 3. The residential question: principal theoretical approaches

Principal theories about the residential question: principal concepts and evolution. The concept of living and its implication

### 4. Housing in the city. The residential Spanish model

The residential Spanish model, the policies of housing and of the soil. Differences more relevant with other European societies. Current issues.

### 5. Social production and planning of the urban space

The instruments of the urban planning. The Planes Generales de Ordenación Urbana and other instruments of the planning. Equipments and public facilities of collective consumption.

**6. Social urban movements**

Social urban movements and modernity. The social urban movements in Spain, from the 70s to the current importance. Modalities, instruments and evolution of the civic participation.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	20,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

The program will develop in different theoretical and practical sessions and there will be combined the educational presentations and the active work of the students. It will combine:

- Activities realized in the classroom: reading and debate of different texts and materials; oral presentations by the students; search specifically urban documentary and statistics; etc.
- An individual practice and a group practice, with previous readings and debates in class, about topics related to the program.
- Individual elaboration of project of research about an urban problematics of the concrete reality of the city of Valencia and / or the Valencia Land.

The works and the activities will be commented and orientated by specific directives and follow-up will be done, in class and in tutorship. The practices are not recoverable provided that they are an integral learning process based on the collective work in the classroom.

**EVALUATION**



The result of the evaluation will proceed so much of one exam, as of the diverse activities and works.

The exam will suppose 40% of the final qualification. The activities will suppose 60% of the final note and pretends to value the learning process along the development of the course. This 60% is distributed in: 10 % activities realized in the classroom and the rest distributed between the individual and group practices as it concretises in the start of the course.

The general criteria for the evaluation of the exam and the practices will be: the adequacy of responses and exercises to the sued, the level of knowledge and abilities related with the content of the course, the systematisation of these, the capacity of analysis, integration and explanation, on the contents worked and his relation with problematic urbans.

Students who do not pass the course in the first call may apply for the second one according to these criteria and will keep the note obtained in practices.

## REFERENCES

### Basic

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- UNCETA, Alfonso y GARRIDO, Pilar (coord.) (2011): De la vivienda a la ciudad: percepciones, retos y oportunidades, Ascide, Bilbao.
- ULLÁN DE LA ROSA, Francisco Javier (2014): Sociología urbana: de Marx y Engels a las escuelas posmodernas, Centro de Investigaciones Sociológicas, Madrid.

### Additional

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- JACOBS, Jane (2011) [1961]: Muerte y vida de las grandes ciudades, Capitán Swing, Madrid.
- LEAL, José Luís y CORTES Luís (1995): La dimensión de la ciudad, CIS, Madrid.
- LEFEBVRE, Henri (1974): El derecho a la ciudad, Península, Barcelona.
- MUSTERD, Sako (2008): Banlieues, the Hyperghetto and Advanced Marginality: A Symposium on Loïc Wacquants Urban Outcasts, City: analysis of urban trends, culture, theory, policy, action 12:1, pp. 107-114.
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- PALACIOS, Antonio y VINUESA, Julio (2010): Un análisis cualitativo sobre la política de vivienda en España. La opinión de los expertos. Anales de Geografía 30-1, pp 101-118.
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## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**English version is not available**