

**COURSE DATA****Data Subject**

Code	34434
Name	Sociological analysis of relations and language uses
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Faculty of Social Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1310 - Degree in Sociology	26 - Sociological analysis of relationships between languages and of language use	Optional

Coordination

Name	Department
HERZOG, BENNO	330 - Sociology and Social Anthropology

SUMMARY

The sociological analysis of the relationships and the linguistic uses is an interesting matter in two ways. In general, the relationships and linguistic uses have been a privileged field of study for contemporary sociology. In the theory, the postmodernistic dissolutions of big stories from a genealogy of the discursive fragments, as well as the possibility of a communicative actions, whose universalist a priori serve as a priori rules of social criticism, or inclusive criticism of a pragmatic universal from the theory of intersubjectivity, are major targets for sociological interpretations of modernity later. In practical plans, the analysis of communicative interactions and the speeches are permitted to consolidate empirical ways with the use of qualitative technics, whose linguistic knowledge is essential in the sociological formation. In concrete terms, the situation of multilingual communities generates a range of social conflicts that science has to properly interpret. That is why the matter should combine two perspectives, general and specific, or more traditional terms, sociology of language (generic) and sociology of language (specific).



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No hay restricciones de matrícula con otras asignaturas del plan de estudios.

Los requisitos formales para acceder a la Titulación

OUTCOMES

1310 - Degree in Sociology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

LEARNING OUTCOMES

- Know the basic concepts of the sociology of language and its different uses.
- Identify the main authors and link them to a specific sociological current.
- Compare original theoretical texts and discuss the arguments and the applicability of the theory.
- Analyze the elements of the discourse and the dialectic between the structure and the social agents.
- Understand the conflicting relationships around language.

DESCRIPTION OF CONTENTS

**1. Society and language. Sociology and sociolinguistics.**

Sociology of language and sociology of language, communication and discourse

2. Language and construction of social reality.

Understanding, knowledge, implicit knowledge, frameworks of experience, discursive construction of social reality, language and institutional reality

3. Language and society: Cohesion and exclusion.

Understanding, social cohesion, legitimation, language market, power, social conflict and linguistic conflict

4. The limits of language.

Alternative forms of communication, aesthetics, empathy...

5. Language as an instrument for social analysis.

Language as an instrument for social analysis (the analysis of the discourse for sociology)

The analysis of the discourse for sociology

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	10,00	0
Development of group work	10,00	0
Development of individual work	5,00	0
Readings supplementary material	30,00	0
Preparation of evaluation activities	5,00	0
Preparation of practical classes and problem	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY



Participatory masterclass

Oral presentations by the students

proceedings

Team work

Discussion sessions and group analysis from materials such as films, documentaries, exhibitions, conferences, etc.

Reading, synthesis, analysis and criticism of texts.

individual and group counseling, monitoring and supervision tutorials.

Tours "sociolinguistic"

EVALUATION

Evaluation system

Minimum weighting

Maximum weighting

written exam and/or oral
examen

30

80

Continuous assessment of
theoretical and practical
activities

20

70

REFERENCES

Basic

- Herzog, B. y Ruiz, J. (2019): *Análisis Sociológico del Discurso. Enfoques, métodos y procedimientos*. Valencia, PUV.



Additional

- Berger, P. L. & Luckmann, T. (1997): La construcció social de la realitat, Barcelona, Herder.
- Bourdieu, Pierre (1985): ¿Qué significa hablar? Economía de los intercambios lingüísticos, Madrid, Akal.
- Butler, J. (2004) Lenguaje, poder e identidad. Madrid, traficants de sueños.
- Butler, J. (2007): El género en disputa, Barcelona, Paídos.
- Butler, J. (2009). Violencia-no violencia. Sartre en torno a Fanon. En: Fanon, Frantz. Piel negra, máscaras blancas. Madrid, Akal: 193-216.
- Charaudeau, P. (2009): Análisis del discurso e interdisciplinariedad en las ciencias humanas y sociales. En: www.patrick-charaudeau.com/Analisis-del-discurso-e.html.
- Diaz-Bone, R., Bühman, A., Gutiérrez, E., et al (2007): El campo del análisis del discurso Foucaultiano. Características, desarrollos y perspectivas. Forum: Qualitative Social Research, 8(2).
- Foucault, M. (1982): Lordre del discurs i altres escrits, Barcelona: Laia.
- Habermas, Jürgen (1989): Teoría de la acción comunicativa: Complementos y estudios previos, Madrid, Cátedra.
- Goffman E. (2006): Frame Analysis. Los marcos de la experiencia. Madrid, CIS.
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- Herzog, B. (2016): Discourse Analysis as Social Critique Material and Non-Material realities in critical social research, Basingstoke: Palgrave MacMillan.
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- Iñiguez Rueda, L. (ed.) (2006): Análisis del discurso Manual para las ciencias sociales. Barcelona, Editorial UOC.
- Laclau, E., Mouffe, C. (2004): Hegemonia y estrategia socialista, hacia una radicalización de la democracia, México, Fondo de cultura.
- Levi-Strauss, C. (1995): Antropología Estructural, Barcelona, Paídos.
- Luhmann, N. (2007). La sociedad de la sociedad. Barcelona, Herder.
- Ruiz Ruiz, J. (2014): El discurso implícito: aportaciones para un análisis sociológico, REIS - Revista Española de Investigaciones Sociológicas, 146, 171-190.
- Ruiz Ruiz, J. (2009): Análisis sociológico del discurso: métodos y lógicas, Análisis sociológico Forum: Qualitative Social Research/Forum Qualitative Sozialforschung, 10.
- Schütz, A. (1993): La construcción significativa del mundo social, Barcelona, Paídos.
- Searle, J.R. (1995). La construcción de la realidad social, Barcelona: Paídos.
- Spivak, G. C. (1998). ¿Puede hablar el sujeto subalterno? Orbis Tertius III (6).