



**COURSE DATA**

**Data Subject**

<b>Code</b>	34416
<b>Name</b>	Qualitative techniques in social research
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	9.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1310 - Degree in Sociology	Faculty of Social Sciences	3	Annual
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Faculty of Law	3	Annual
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Faculty of Social Sciences	3	Annual

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1310 - Degree in Sociology	8 - Research techniques in social sciences	Obligatory
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	5 - Year 3 optional subjects	Optional
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	5 - Year 3 optional subjects	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
RODRIGUEZ VICTORIANO, JOSE MANUEL	330 - Sociology and Social Anthropology



## SUMMARY

Qualitative techniques of social research, is a compulsory annual of 9 credits, taught in the third year of the Degree in Sociology. Framed in the art Research Techniques in Social Science, complete the training acquired by the students in quantitative social research techniques cursed in second grade.

Qualitative techniques of social research, is essential in the formation of the / as students while providing them with a working knowledge of the various qualitative methods and techniques for social science research. The course shows how to perform a qualitative research, perspectives, designs and strategies, and explores the main techniques of producing qualitative data used in social sciences.

Its main objective is to deepen the knowledge and practice of qualitative perspective in the research process of social reality. From theoretical and methodological dimensions of the contents of the subject and from the exercise of social research that suggests the course students will better understand both the social reality is not what it seems, as it sometimes seems much of what is. These dimensions familiar to students in the profession of sociologist as well as in the practical exercise of their various qualitative practices.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

In academic terms, the passage by the subjects of the first two years and have trained the students in the skills required by the theoretical and methodological exerted sociological imagination. In terms of social research and citizen education students need to continue, or begin to perform, regular readings of the daily press exercise and analysis of his speeches.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1310 - Degree in Sociology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.



- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Propose, design and develop a sociological research project.
- Write reports and diagnoses on social problems.
- Design and implement plans and programmes aimed at addressing social problems and evaluating their results.
- Work in a team with a multidisciplinary perspective.
- Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Learn independently and develop initiative in the field of sociology.
- Develop gender perspective and integrate it into the study of social reality.
- Analyse empirical data on social structure, change and problems.
- Describe and explain social inequalities based on social theories and indicators and detect emerging processes.
- Apply the quantitative and qualitative techniques of sociological data collection.
- Conduct qualitative sociological analyses.
- Relate and integrate information on social phenomena from primary and/or secondary sources.
- Identify and measure social vulnerability factors.

### **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

The aim of the course is that the / the students acquire the knowledge, competencies and skills necessary to design and develop qualitative social research.

- Assimilates the concepts central theoretical and methodological perspective social.
- Identify qualitative research possibilities articulation and possibilities of complementarity in social research methodology.
- Design social research qualitative perspective and from qualitative.
- Explain complementarity between the different phases of qualitative research and know tackling the tasks necessary to complete each of the different.
- Known qualitative research practices and relevance in the research process
- Manages various documentary sources for investigation.
- Displaying a basic knowledge of the methods of discourse analysis in qualitative social research.



## DESCRIPTION OF CONTENTS

### 1. The qualitative look: a socio-hermeneutic inquiry

- 1.1 A look at history. Ruptures that allow sociological research
- 1.2 A look at epistemology: common experience and scientific expertise
- 1.3 A look at the method: the budget for real 'objective' to budget 'reflexivity'
- 1.4 A look at the praxis: the illusion of transparency in social life the knowledge of the inequalities that structure
- 1.5 The qualitative tradition schools and currents

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**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	55,00	0
Development of group work	30,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	10,00	0
<b>TOTAL</b>	<b>225,00</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

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- Alonso, L. E. ; Callejo, J. (1999): El análisis del discurso: del postmodernismo a las razones prácticas en REIS Nº 88, pp 37-73.
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#### **Additional**

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