

**COURSE DATA****Data Subject**

Code	34416
Name	Qualitative techniques in social research
Cycle	Grade
ECTS Credits	9.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Faculty of Social Sciences	3	Annual
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	3	Annual
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	3	Annual

Subject-matter

Degree	Subject-matter	Character
1310 - Degree in Sociology	8 - Research techniques in social sciences	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	5 - Year 3 optional subjects	Optional
1925 - D.D. in Sociology-Political and Public Admin. Sciences	5 - Year 3 optional subjects	Obligatory

Coordination

Name	Department
RODRIGUEZ VICTORIANO, JOSE MANUEL	330 - Sociology and Social Anthropology

SUMMARY

Qualitative techniques of social research, is a compulsory annual of 9 credits, taught in the third year of the Degree in Sociology. Framed in the art Research Techniques in Social Science, complete the training acquired by the students in quantitative social research techniques cursed in second grade.

Qualitative techniques of social research, is essential in the formation of the / as students while providing them with a working knowledge of the various qualitative methods and techniques for social science research. The course shows how to perform a qualitative research, perspectives, designs and strategies,



and explores the main techniques of producing qualitative data used in social sciences.

Its main objective is to deepen the knowledge and practice of qualitative perspective in the research process of social reality. From theoretical and methodological dimensions of the contents of the subject and from the exercise of social research that suggests the course students will better understand both the social reality is not what it seems, as it sometimes seems much of what is. These dimensions familiar to students in the profession of sociologist as well as in the practical exercise of their various qualitative practices.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

In academic terms, the passage by the subjects of the first two years and have trained the students in the skills required by the theoretical and methodological exerted sociological imagination. In terms of social research and citizen education students need to continue, or begin to perform, regular readings of the daily press exercise and analysis of his speeches.

OUTCOMES

1310 - Degree in Sociology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Propose, design and develop a sociological research project.
- Write reports and diagnoses on social problems.



- Design and implement plans and programmes aimed at addressing social problems and evaluating their results.
- Work in a team with a multidisciplinary perspective.
- Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Learn independently and develop initiative in the field of sociology.
- Develop gender perspective and integrate it into the study of social reality.
- Analyse empirical data on social structure, change and problems.
- Describe and explain social inequalities based on social theories and indicators and detect emerging processes.
- Apply the quantitative and qualitative techniques of sociological data collection.
- Conduct qualitative sociological analyses.
- Relate and integrate information on social phenomena from primary and/or secondary sources.
- Identify and measure social vulnerability factors.

LEARNING OUTCOMES

The aim of the course is that the / the students acquire the knowledge, competencies and skills necessary to design and develop qualitative social research.

- Assimilates the concepts central theoretical and methodological perspective social.
- Identify qualitative research possibilities articulation and possibilities of complementarity in social research methodology.
- Design social research qualitative perspective and from qualitative.
- Explain complementarity between the different phases of qualitative research and know tackling the tasks necessary to complete each of the different.
- Known qualitative research practices and relevance in the research process
- Manages various documentary sources for investigation.
- Displaying a basic knowledge of the methods of discourse analysis in qualitative social research.

DESCRIPTION OF CONTENTS

1. The qualitative look: a socio-hermeneutic inquiry

- 1.1 A look at history. Ruptures that allow sociological research
- 1.2 A look at epistemology: common experience and scientific expertise
- 1.3 A look at the method: the budget for real 'objective' to budget 'reflexivity'
- 1.4 A look at the praxis: the illusion of transparency in social life the knowledge of the inequalities that structure
- 1.5 The qualitative tradition schools and currents



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WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	55,00	0
Development of group work	30,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	10,00	0
TOTAL	225,00	

TEACHING METHODOLOGY



English version is not available

EVALUATION

English version is not available

REFERENCES

Basic

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Additional

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ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council



1. CONTENTS

The contents included in the original teaching guide are maintained.

2. TREBALL VOLUME I TEMPORARY PLANNING OF DOCÈNCIA

The activities and workload of the original teaching guide are maintained. The planning of sessions will be specified at the beginning of the course as indicated in the teaching guide.

3. TEACHING METHODOLOGY

Classes will be taught in person, as well as practical activities and group tutorials established in the teaching guides.

Regarding the affected or vulnerable students, the teaching methodology will be adapted to some type of non-classroom activity, among which may be the assignment of individual jobs; developing an individual project; the study of a specific bibliography or videoconference tutoring, as well as other options (specify) that may be established by the teaching team of the subject.

In the event that the health situation requires that all teaching be carried out online, the work plan for the sessions will be adapted to the videoconference format.

In the case of practical activities, interaction with students will be guaranteed through videoconference, forum or chat in virtual classroom. Given the case, the corresponding adaptations will be communicated through the virtual classroom by the teaching team of the subject.

4. EVALUATION

The criteria of the teaching guide are maintained regarding the weighting of the evaluation of each type of activity. These criteria will be exposed, discussed and agreed with one of the groups during the first week of the course.

In relation to the affected or vulnerable student body, the proportion of qualification of the evaluable group activities will be transferred to formats that are not necessarily presential, in particular, the research work that must be carried out as a group.

In the event that the health situation imposes the exercise of contents, it will be evaluated by

Individual written test by synchronous task through development questions by virtual classroom.

5. BIBLIOGRAPHY

The bibliography of the guide will be maintained. If the sanitary situation imposes shutdown of libraries, materials of support will be facilitated through virtual classroom.