



## COURSE DATA

### Data Subject

<b>Code</b>	34407
<b>Name</b>	Social structure and change in the Valencian country
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

### Study (s)

Degree	Center	Acad. year	Period
1310 - Grado de Sociología	Faculty of Social Sciences	3	Second term
1924 - Programa Doble Titulación CCPAA-Sociología	Faculty of Law	4	Second term
1925 - Programa Doble Titulación Sociología-CCPAA	Faculty of Social Sciences	4	Second term

### Subject-matter

Degree	Subject-matter	Character
1310 - Grado de Sociología	3 - Social structure and change	Obligatory
1924 - Programa Doble Titulación CCPAA-Sociología	6 - Year 4 compulsory subjects	Obligatory
1925 - Programa Doble Titulación Sociología-CCPAA	6 - Year 4 compulsory subjects	Obligatory

### Coordination

Name	Department
OBIOL FRANCES, SANDRA	330 - Sociology and Social Anthropology

## SUMMARY

According to the existing Grade Curriculum in Sociology from the University of Valencia - General Studies, the subject of *Structure and Social Change in Valencia* takes place during the Second Semester of Third Year. The time allocated to this area is 6 credits ECTS.

This implies that the students have already completed the 6 credits of *Introduction to Sociology*, 6 credits of *Structure and Social Change*, the 6 credits of *Structure and Social Change in Contemporary Societies* and 6 credits of *Structure and Social Change in Spain*. Thus we assume that the students already have a body of knowledge and skills related to the study of social structure in general and as applied to the global and Spanish case.

Therefore, this course is to enable the students to develop concepts and capabilities, in order to detect that it has in common (universal) and what is specific (particular) in valencian social structure, compared with both theoretical models of social structure, as compared to empirical models of global and western social structure.



During the course, the students will prepare an article to be working in groups, with an analysis of recent data from the social structure of Valencia. This work will allow them to develop and implement both their theoretical knowledge and professional skills.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Although not a prerequisite for successfully completing the course is appropriate that the students know the basics of the subjects of structure and social change, studied previously, to facilitate a common language in the development of this subject, specifically applied to Valencia. It is also advisable to have taken the course of "Computer science applied to social science" as well as that of "Quantitative Techniques of Social Research," to facilitate the provision of skills related to data analysis.

## OUTCOMES

### 1310 - Grado de Sociología

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Write reports and diagnoses on social problems.
- Work in a team with a multidisciplinary perspective.
- Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Manage documentary sources and statistics referring to social reality.
- Learn independently and develop initiative in the field of sociology.
- Analyse contemporary society, its structure and dynamics based on sociological concepts and theories.
- Analyse the relationships between population, resources and environment and the social conditions of sustainability.
- Develop gender perspective and integrate it into the study of social reality.
- Conduct comparative studies of the Spanish and Valencian social structure.



- Analyse empirical data on social structure, change and problems.
- Describe and explain social inequalities based on social theories and indicators and detect emerging processes.
- Know and use secondary data sources useful for sociology.
- Relate and integrate information on social phenomena from primary and/or secondary sources.
- Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).
- Understand the political-economic organisation and the historical evolution of contemporary societies at the global and local level, and their relationship with social dynamics and processes.
- Know the tools needed to create, implement and evaluate public policy programmes and social intervention projects.
- Know the institutions of the welfare society that contribute to safeguarding social rights.
- Understand the cultural diversity of societies.
- Identify and measure social vulnerability factors.

- Identify and analyze the position of the Valencian social structure in the overall system of social relations internationally.
- Identify and analyze the interrelationships between the fields of social relationship and influence the course of the Valencian social structure as a whole, assuming they are the result of long and complex historical processes.
- Review and analysis of issues related to the relative autonomy of fields and determine the structure of positions within each of them.
- To compare and analyze the interdependencies of social positions, so that they are able to relate issues of inequality and difference as phenomena that result from the relationships established between these positions.
- Develop specific theoretical hypotheses about upcoming social realities.
- Find the information required by the models and assumptions, and present it in statistical or graphical format, so easy to read and communicate information in summary form.
- Write exposure information and argumentation that adjusts the information and assumptions. Develop models of social structure and interpret.
- Develop capacity for teamwork, organize and plan their work and solve problems.
- Pass arguments to defend their own ideas and work. Communicate results of written and oral form, before a public audience in the rest of these can also participate.



## DESCRIPTION OF CONTENTS

### 1. Delimitation of the study object

### 2. Gender and generation relations the Country Valencia.

### 3. Relations of production and consumer to PV.

### 4. Relations of citizenship and participation in PV

### 5. Symbolic relations to PV

### 6. Relations of domination in the PV

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	90,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

The organization of the subject focuses, for students, from the final goal of the course: to develop a publishable paper on any issue related to the social structure of the Valencian Country.

Different teaching activities (lectures, seminars, group and individual tutorials) will be combined, as well as autonomous learning of students will be actively encouraged to achieve this goal. The final organization of these elements will be communicated to students at the beginning of the course.



## EVALUATION

The assessment of knowledge, skills and abilities acquired by the students throughout the course will be made from the combination of several materials developed in the activities, the presentation of the article for publication in a timely manner and performing a final individual test on Article presented.

Each student will deliver a concept map drawn from reading any of the articles suggested in the virtual classroom for each subject. These concept maps will mean 15% of the value of the final grade. Each working group will provide, at a date and place fixed by the own Faculty of Social Sciences for the examination of the subject, a text format Article to post, which will facilitate 70% of the evaluation of each student who formed part of the group. This total of 70% will be achieved by the accumulation of material deliveries to group tutorials, discussion and final delivery. At the same meeting delivery Article, and during the time scheduled by the Faculty of Social Sciences for the examination, each student, individually, perform a final test related to the submitted article (involved in the final assessment with a 15%).

To overcome the credits of the subject of Social Structure of Valencia, each student will get the article in the drafting of which has been involved have a positive evaluation (to pass the exam at least), and also answer the final Test. You can not pass the course if any of these components are suspended.

The students who do not wish to follow this training program will study the literature specified by the teacher and will make a final review of the whole subject, the final grade you can get will be limited to 70%.

## REFERENCES

### Basic

- Almenar, R. et alii (2007): La situació del País Valencià 2007. Indicadors i tendències de desenvolupament social i sostenibilitat mediambiental. Alzira: Germania-CS CCOO PV
- Azagra, J. i J. Romero (2007): País complex. Canvi social i polítiques públiques en la societat valenciana (1977-2006). València: PUV
- DDAA (2002): Monogràfic País Valencià, Arxius de Ciències Socials, 7
- García Ferrando, M. y Ariño, A. (2001): Postmodernidad y autonomía. Los valores de los valencianos 2000. Valencia: Bancaja-Tirant lo Blanch
- Ninyoles, R.L. (ed) (2000): La societat valenciana: estructura social i institucional. Alzira: Bromera
- García Ferrando, M. (coord) (1992): La sociedad valenciana de los 90. València: Alfons el Magnànim
- Ninyoles, R.L. (ed) (1982): Estructura Social al País Valencià. València: Diputació de València



### **Additional**

- Banyuls, J., E. Cano, J. V. Picher i A. Sánchez (2002): «El model valencià d'ocupació» *Arxius en Ciències Socials*, 7:83-109.
- Castelló, R. (2000): «La població al País Valencià: estructura i evolució», en R.L. Ninyoles *La societat valenciana: estructura social i institucional*. Alzira: Bromera.
- Castelló, R. (2013): «La definició nacional de la realitat al País Valencià», en V. Flor (ed.) *Nació i identitats. Pensar el País Valencià*. València. Afers:45-71.
- Castelló, R. (2021): *Camins d'incertesa i frustració. Les classes mitjanes valencianes (2004-2018)*. València: Alfons el Magnànim.
- Flor, V. (2015) "Societat anònima. Els valencians, els diners i la política. València: Afers.
- García, E. (2002): «Desenvolupament i sostenibilitat al País Valencià: signes de deriva», *Arxius en Ciències Socials*, 7:173-197.
- Obiol, S. (2014): «La transformación de la familia: el caso de los trabajadores del sector textil-confección valenciano», *REIS*, 145: 127-146
- Rausell, P. i S. Carrasco (2002): «Cultura y producción simbólica en la Comunidad Valenciana. Un análisis sectorial e implicaciones territoriales», *Arxius en Ciències Socials*, 7:249-273.
- Torres, F. i García, P. (2013): «La ciudad ocultada. Desigualdad y precarización en la Valencia global» en J. CUCÓ, *La ciudad pervertida. Un mirada sobre la Valencia global*. Anthropos: Barcelona, 163-188.
- Villar, A. et al. (2012): «El sistema educatiu valencià 1991-2011. Expansió, liberalisme i crisi», *Arxius de Ciències Socials*, 27:37-56.
- Xambó, R. (2002): «Los medios de comunicación en el País Valencià», *Arxius en Ciències Socials*, 7:223-247.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **1. CONTENTS**

Contents of the original teaching guide are maintained.

### **2. VOLUM DE TREBALL I PLANIFICACIÓ TEMPORAL DE LA DOCÈNCIA**

The activities and volume of work of the original teaching guide will be maintained.

### **3. TEACHING METHODOLOGY**

#### **FOR ALL STUDENTS**

- The teaching will be face-to-face, but the teachers will have cameras installed in the classroom to teach online for the confined or at-risk group of students.
- Individual tutorials will preferably be virtual.



If sanitary situation imposes that all classes must be on-line, all sessions will be substituted for (select): materials in virtual Classroom, synchronous videoconferencing or registered presentations. Practical activities will guarantee the interaction with students by videoconference, forum or chat in virtual classroom. Teachers will communicate these adaptations through virtual classroom.

#### FOR VULNERABLE OR AFFECTED STUDENTS

Methodology will be adapted to the following activities no face-to-face (select):

- Synchronous videoconferencing
- Individual works
- Tutorials through videoconference
- Individual projects
- Others (specify)

#### 4. EVALUATION

The criteria of the teaching guide will be maintained regarding the estimation of each type of activity. For vulnerable or affected students, group activities qualification will be considered in individual activities.

In case that the sanitary situation impose that the final proof should be developed on-line, an evaluation by the following modality will be done(select):

- Individual written exercise by questionnaire in a virtual classroom synchronous task.
- Addition of activities of continuous evaluation.

#### 5. BIBLIOGRAFIA

The bibliography of the guide will be maintained. If the sanitary situation imposes shutdown of libraries, teachers will facilitate materials of support in virtual classroom.