

**COURSE DATA****Data Subject**

<b>Code</b>	34400
<b>Name</b>	Introduction to sociology
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1310 - Degree in Sociology	Faculty of Social Sciences	1	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	1	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	1	First term
1931 - D.D. in Sociology-Political and Public Adminis. Sciences	Faculty of Social Sciences	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1310 - Degree in Sociology	1 - Sociology	Basic Training
1924 - D.D. in Political and Public Admin. Sciences-Sociology	1 - Year 1 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	1 - Year 1 compulsory subjects	Obligatory
1931 - D.D. in Sociology-Political and Public Adminis. Sciences	1 - Asignaturas obligatorias de primer curso	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
RIUS ULLDEMOLINS, JOAQUIM	330 - Sociology and Social Anthropology



## SUMMARY

*Introduction to Sociology* provides students with the first contact –both theoretical and practical- with Sociology as a discipline. It takes place in the first semester of the first academic year and is worth 6 ECTS credits.

Consequently, this subject is both introductory –it presents Sociology as a discipline and it provides the basic concepts of sociological analysis as well as its origins and its first leaders- and panoramic –it intends to give a general overview of its area of knowledge, its aspects and basic principles which will be studied in depth in later optional and compulsory courses. It is therefore aimed at introducing students into a new sociological and scientific perspective regarding social phenomena. *Introduction to Sociology* presents Sociology as a social science and the sociological perspective as specific. The establishment and formation of sociology as well as the main schools of thought and basic concepts will be covered and will include issues such as family and gender, the socialization process, education, the economical system, productive organization and social classes, the State, society and the social actors and globalization in contemporary societies. Therefore a series of conceptual tools that allow students to construct and ordering their own knowledge will be provided. Among them, place him or her at the origin of sociology, understand and apply basic concepts, approach the general theoretical frameworks in sociology, the main techniques of data collection and a series of metaconcepts to go articulating knowledge throughout their studies. (Although the content relating to this aspect are set out in the last unit, they will be transversely along the course).

This subject takes place in the same academic year and quarter as *Introduction to Social Anthropology* and *Introduction to Political Sciences*. Contents will not be repeated; however, cultural and political issues will be approached from a sociological point of view.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

No specified prerequisites (students previous knowledge on social reality).



## OUTCOMES

### 1310 - Degree in Sociology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Work in a team with a multidisciplinary perspective.
- Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Learn independently and develop initiative in the field of sociology.
- Analyse contemporary society, its structure and dynamics based on sociological concepts and theories.
- Develop gender perspective and integrate it into the study of social reality.
- Describe and explain social inequalities based on social theories and indicators and detect emerging processes.
- Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).
- Know the institutions of the welfare society that contribute to safeguarding social rights.
- Understand the cultural diversity of societies.
- Identify and measure social vulnerability factors.

## LEARNING OUTCOMES

- Analyze and reflect on social reality from a sociological perspective and challenge preconceptions and no scientific sense.



- Develop an overview of sociology as a social science, both with respect to the basic concepts and theories, as compared to the major fields that make sociology.
- Use concrete and professional concepts, theories and methodologies, and use the most important sources of sociological information.
- Look sociological reality to provide empirical content to the concepts and theoretical knowledge imparted.
- Search, identify and critically interpret information concerning the analysis of social phenomena.
- To elaborate and present analytical findings, properly using the very terms of the discipline.

## DESCRIPTION OF CONTENTS

### 1. What is sociology?

- 1.1. Definitions of sociology and sociological perspective in the everyday life
- 1.2. Social problems and sociological perspective: the main theoretical paradigms in sociology

### 2. Societies, social groups and social change

- 2.1. Groups, organizations and social institutions
- 2.2. Status, roles, institutionalization, networks and rituals: from the professions to consumption
- 2.3. Concepts of deviation and crime. Total institutions

### 3. Socialization, identity and life cycle

- 3.1. Culture and society: the social construction of the individual
- 3.2. Socialization and educative system: processes, stages and agencies
- 3.3. Life cycle and generations, emotions and body

### 4. Groups and axis of social structuring: economy, family, gender and ethnia

- 4.1. Economic inequalities, social exclusion and categorical axis of social stratification
- 4.2. Social structure and familiar structures
- 4.3. Gender inequalities, ethnic differences, racism and discrimination

### 5. Contemporary social processes

- 5.1. Secularization, fundamentalism and the social role of religion
- 5.2. Technological innovations, social control and social change

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	15,00	0
Development of group work	10,00	0
Development of individual work	15,00	0
Study and independent work	15,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	15,00	0
Preparation of practical classes and problem	10,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

Each unit will include both theoretical and practical lessons that will combine lectures with student work.

The lectures will focus on explanation of concepts and key data, although student participation is essential. The activities carried out by the students will be the following:

Participatory lecture.

Cooperative work.

Development of schemes, concept maps and summary tables.

Search documentary and statistical data.

Discussion sessions and group analysis from materials such as films, documentaries, exhibitions, conferences, etc..

Reading, synthesis, analysis and criticism of texts.

Doing exercises.

Attendance and active participation in workshops, seminars and conferences.

**EVALUATION**

Written exam, multiple choice exam and / or oral examination.

Continuous assessment of the theoretical and practical activities and problem solving exercises, case studies, panels, poster...





The active participation of both students and the sessions in the classroom, and mentoring, and follow-up will be assessed.

The result of the evaluation of the final exam come both as exercises and practical activities to be submitted. Active participation in class and reasoned discussion about the contents of the program throughout the semester was very positively evaluated.

- a) The examination will represent 50%-70% of the final grade and aims to assess the level of systematization of knowledge, taking into account the capacity of analysis and interpretation about the contents worked on the subject.
- b) 30%-50% of the grade will correspond to practical learning activities to be held throughout the semester.

To pass the course you must obtain at least a 5 on both sides, scored 10 points.

The general criteria for the evaluation of training activities and the review are: the adequacy of the exercises, responses, etc., objectives and questions; the degree of development of skills related to the objectives of the course; coherence and clarity of presentation; the analytical depth and originality in critical reflections exposed; and the appropriate formal presentation.

Or active participation in the classroom and attendance is mandatory. However, they may be considered in the evaluation provided for the student, but not to exceed a value of 5% of the final grade.

The students who do not obtain the approval of the course in the first round, the second may be submitted also following these criteria. For the second call need not be repeated and the practical work carried out during the semester. The final grade will be the result of the combination of the final exam plus the grade of the exercises and activities submitted throughout the course. Active participation in class will be positively considered.

## REFERENCES

### Basic

- GARCIA FERRANDO, M. (coord.) (2010). Pensar nuestra sociedad globalizada: una invitación a la Sociología. Valencia, Tirant lo Blanch.
- GIDDENS, A. (2010). Sociología. Madrid, Alianza Editorial.
- MACIONIS, J.J.; PLUMMER, K. (2011). Sociología. Madrid, Prentice Hall.
- CARDÚS, S. I ALTRES (1999). La mirada del sociòleg: què és, què fa, que diu la Sociologia. Barcelona: Universitat Oberta de Catalunya. (Hi ha versió en castellà, any 2003)
- SCHAEFER, R. (2012). Sociología. (12ª ed.) Madrid: McGraw-Hill...



### **Additional**

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- BECK, U. y BECK-GERNSHEIM, E. (2003). *La individualización. El individualismo institucionalizado y sus consecuencias sociales y políticas*. Barcelona: Paidós.
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- BELTRÁN, E. y MAQUIERIRA, V. (eds.) (2001). *Feminismos. Debates teóricos contemporáneos*. Madrid: Alianza Editorial.
- COHEN, S. (1998). *Visiones de control social: delitos, castigos y clasificaciones*. Barcelona: Promociones y Publicaciones Universitarias.
- COLECTIVO IOE (2006). *Barómetro Social de España 1994-2006*. Madrid: Traficantes de Sueños.
- DOMBOIS, R. (2002). ¿La pérdida de la época dorada? La terciarización y el trabajo en las sociedades postindustriales. *Sociología del Trabajo*, nº 46: 45-70.
- GARRIDO, L.; GONZÁLEZ, J.J. (2005). Mercado de trabajo, ocupación y clases sociales, en González, J.J. y Requena, M. (eds.), *Tres décadas de cambio social en España*. Madrid: Alianza Editorial.
- MARQUÉS, J. V. (1980). *No és natural (per una sociologia de la vida quotidiana)*. València: Prometeo.
- MILLS, C. W. (1992). *La imaginació sociològica*. Barcelona: Herder.
- RIBAS, N. (2004). *Una invitación a la sociología de las migraciones*. Barcelona: Bellaterra.
- TEZANOS, J. (2005). *La sociedad dividida. Estructuras de clase y desigualdades en las sociedades tecnológicas*. Madrid: Biblioteca Nueva.
- SASSEN, S. (2007). *Una sociología de la globalización*. Madrid, Katz.
- THERBORN, G. (2015). *La desigualdad mata*. Madrid: Alianza.
- OLTRA, C. (2011). *La sociedad al desnudo. Una nueva invitación a la sociología*. Madrid: Editorial Círculo Rojo.
- OLTRA, C. (2014). *Por qué eres menos popular que tus amigos y otras cuestiones sobre nuestra vida social*. S/C: Amazon.
- TORRES, F. y GADEA, E. (coords.). (2015). *Crisis, Inmigración, Sociedad*. Madrid: Editorial Talasa.

### **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

#### **1. CONTENTS**



*Contents of the original teaching guide will be maintained.*

## **2. VOLUME OF WORK AND TEMPORARY PLANNING OF TEACHING**

*The activities and volume of work of the original teaching guide will be maintained which consist of the realization of four practical essays throughout the semester. The planning of sessions will be specified at the beginning of the semester.*

## **3. TEACHING METHODOLOGY**

*The course will consist of face to face sessions, as well as practical activities and collective tutorials established in the original teaching guides. Individual tutorials will be preferably individuals.*

*Regarding affected or vulnerable students, methodology will be adapted to the following activities non face-to-face: individual works, individual projects, study of specific bibliography or tutorials through videoconference as well as other options established by the teaching team.*

*If sanitary situation imposes on-line classes, all sessions will be substituted for the following teaching strategies: first, materials in virtual classroom and some brief synchronous videoconferencing and registered presentations or other. Practical activities will guarantee the interaction with students by videoconference, forum or chat in virtual classroom. Teaching team will communicate these adaptations through virtual classroom.*

## **4. EVALUATION**

*The criteria of the teaching guide will be maintained regarding the estimation of each type of activity: 50% continuous evaluation / 50% final exam.*

*For vulnerable or affected students, group activities qualification will be considered in individual activities.*

*In case that the sanitary situation impose that the final proof should be developed on-line, an evaluation by the following modality will be done (select): individual written proof asynchronous with questions of development in virtual classroom.*

## **5. BIBLIOGRAPHY**

*The bibliography of the guide will be maintained. If the sanitary situation imposes shutdown of libraries, materials of support will be facilitated through virtual classroom.*