

**COURSE DATA****Data Subject**

<b>Code</b>	34397
<b>Name</b>	Catalan for health sciences
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1200 - Degree in Nursing	Faculty of Nursing and Chiropody	4	First term
1213 - Grado en Enfermería (Ontinyent)	Faculty of Nursing and Chiropody	4	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1200 - Degree in Nursing	21 - Optional training	Optional
1213 - Grado en Enfermería (Ontinyent)	21 - Formación optativa	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
CAMPOS I GONZALEZ, ANGELS	140 - Catalan
MARTI BADIA, ADRIA	140 - Catalan

**SUMMARY****English version is not available**

Catalán aplicado a las ciencias de la salud es una asignatura optativa de cuarto curso que pretende reforzar la competencia lingüística en catalán. Se realizará una descripción de los aspectos gramaticales básicos y se orientará en los aspectos terminológicos propios de las ciencias de la salud. Se trabajará la producción de textos generales y especializados.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Los/las alumnas tienen que partir de unos conocimientos básicos o elementales de la lengua oral y escrita (nivel B1), logrado generalmente después de haber cursado bachillerato.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1200 - Degree in Nursing

- Maintain and update professional skills, with particular emphasis on independent learning of new knowledge and skills and motivation for quality in health care.
- Offer health education actions using strategies that are appropriate to individuals, families and communities, making scientific information and recommendations available to the population in an understandable language.
- Establish truthful, effective and respectful communication with patients, family, social groups, other professionals and the media, both orally and in writing, and promote health education.
- Know and apply communication techniques and tools from a non-sexist perspective, both in interpersonal relationships and in group dynamics.
- Understand, critically assess and know how to use sources of clinical, biomedical and health information to obtain, organise, interpret and communicate scientific and epidemiological information.

### 1213 - Grado en Enfermería (Ontinyent)

- Maintain and update professional skills, with particular emphasis on independent learning of new knowledge and skills and motivation for quality in health care.
- Offer health education actions using strategies that are appropriate to individuals, families and communities, making scientific information and recommendations available to the population in an understandable language.
- Establish truthful, effective and respectful communication with patients, family, social groups, other professionals and the media, both orally and in writing, and promote health education.
- Know and apply communication techniques and tools from a non-sexist perspective, both in interpersonal relationships and in group dynamics.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	35,00	100
Classroom practices	8,00	100
Tutorials	2,00	100
Development of individual work	27,50	0
Preparation of evaluation activities	20,00	0
Preparing lectures	20,00	0
<b>TOTAL</b>	<b>112,50</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

1. Alberola, Patricia et al. (1996). Comunicar ciència, Picanya, Edicions del Bullent.
  2. Ballabriga, David et al. (2004). Recursos lingüístics per a l'àmbit sanitari, Llengua i ús, 31, pp. 17-32.
  3. Bernabeu, Josep et al. (1995). El llenguatge de les ciències de la salut, València, Generalitat Valenciana.
  4. IIFV. (2002). Guia d'usos lingüístics, València, IIFV. En línia: <http://web.ua.es/iifv/Guiausos.pdf>
  5. Llengua, Societat i Comunicació, núm. 10, monogràfic titulat (s/a). Medicina i llenguatge: les paraules de la salut.
  6. Martín, Olga. (2004). Manual de terminologia sanitària bàsica, Barcelona, Generalitat de Catalunya.
- E n l
- [http://www20.gencat.cat/docs/canalsalut/Home%20Canal%20Salut/Ciudadania/Eines\\_i\\_recursos/Recursos\\_ling](http://www20.gencat.cat/docs/canalsalut/Home%20Canal%20Salut/Ciudadania/Eines_i_recursos/Recursos_ling)



7. Mestres, Josep Maria, Joan Costa, Mireia Oliva i Ricard Fité (2009). Manual destil. La redacció i l'edició d' Eumo Editorial [1a edició 1995].

8. AVL. (2019). Vocabulari de les ciències de la salut. València, Publicacions de l'Acadèmia Valenciana de les Ciències de la Salut. [https://www.avl.gva.es/documents/31987/65425/VOCABULARIS\\_07.pdf](https://www.avl.gva.es/documents/31987/65425/VOCABULARIS_07.pdf)

### Additional

- Diccionaris, enciclopèdies

1. Diccionari Enciclopèdic de Medicina, en línia: <http://www.medic.cat>

2. Gran Enciclopèdia Catalana, en línia: [http://www.grec.cat/home/hec/fr\\_pres.htm](http://www.grec.cat/home/hec/fr_pres.htm)

Portals d'Internet

1. Optimot: <http://optimot.gencat.cat>

2. Termcat: [http://www.termcat.cat/ca/Diccionaris En Línia](http://www.termcat.cat/ca/Diccionaris%20En%20Linia)