

**COURSE DATA****Data Subject**

Code	34397
Name	Catalan for health sciences
Cycle	Grade
ECTS Credits	4.5
Academic year	2017 - 2018

Study (s)

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Faculty of Nursing and Chiropody	4	First term

Subject-matter

Degree	Subject-matter	Character
1200 - Degree in Nursing	21 - Optional training	Optional

Coordination

Name	Department
RAMOS ALFAJARIN, JOAN R	140 - Catalan

SUMMARY**English version is not available**

Catalán aplicado a las ciencias de la salud es una asignatura optativa de cuarto curso que pretende reforzarla competencia lingüística en catalán. Se realizará una descripción de los aspectos gramaticales básicos y se orientará en los aspectos terminológicos propios de las ciencias de la salud. Se trabajará la producción de textos generales y especializados.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

Los/las alumnas tienen que partir de unos conocimientos básicos o elementales de la lengua oral y escrita (nivel B1), logrado generalmente después de haber cursado bachillerato.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1200 - Degree in Nursing

- Maintain and update professional skills, with particular emphasis on independent learning of new knowledge and skills and motivation for quality in health care.
- Offer health education actions using strategies that are appropriate to individuals, families and communities, making scientific information and recommendations available to the population in an understandable language.
- Establish truthful, effective and respectful communication with patients, family, social groups, other professionals and the media, both orally and in writing, and promote health education.
- Know and apply communication techniques and tools from a non-sexist perspective, both in interpersonal relationships and in group dynamics.
- Understand, critically assess and know how to use sources of clinical, biomedical and health information to obtain, organise, interpret and communicate scientific and epidemiological information.
- Bachelor's thesis. Cross-disciplinary subject area involving work related to different subjects.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	35,00	100
Classroom practices	8,00	100
Tutorials	2,00	100
Development of individual work	27,50	0
Preparation of evaluation activities	20,00	0
Preparing lectures	20,00	0
TOTAL	112,50	



TEACHING METHODOLOGY

English version is not available

EVALUATION

English version is not available

REFERENCES

Basic

- 1. Alberola, Patrícia et al. (1996). Comunicar ciència, Picanya, Edicions del Bullent.
- 2. Ballabriga, David et al. (2004). Recursos lingüístics per a l'àmbit sanitari, Llengua i ús, 31, pp. 17-32.
- 3. Bernabeu, Josep et al. (1995). El llenguatge de les ciències de la salut, València, Generalitat Valenciana.
- 4. IIFV. (2002). Guia d'usos lingüístics, València, IIFV. En línia: <http://web.ua.es/iifv/Guiausos.pdf>
- 5. Llengua, Societat i Comunicació, n.º 10, monogràfic titulat (s/a). Medicina i Llenguatge: les paraules de la salut. En línia: <http://revistes.ub.edu/index.php/lsc>
- 6. Martín, Olga. (2004). Manual de terminologia sanitària bàsica, Barcelona, Generalitat de Catalunya. En línia: http://www20.gencat.cat/docs/canalsalut/Home%20Canal%20Salut/Ciudadania/Eines_i_recursos/Recursos_linguistics/Recursos_terminologics/terminologia2004.pdf
- 7. Mestres, Josep Maria, Joan Costa, Mireia Oliva i Ricard Fitó (2009). Manual de destil·lació i edició de textos, 4a edició revisada i ampliada, Barcelona, Eumo Editorial [1a edició 1995].

Additional

- Diccionaris, enciclopedias
 - 1. Diccionari Enciclopèdic de Medicina, en línia: <http://www.medic.cat>
 - 2. Gran Enciclopèdia Catalana, en línia: http://www.grec.cat/home/hec/fr_pres.htm
- Portales de Internet
 - 1. Optimot: <http://optimot.gencat.cat>
 - 2. Termcat: http://www.termcat.cat/ca/Diccionaris_En_Linia