

**COURSE DATA****Data Subject**

Code	34383
Name	Medical-surgical nursing in exceptional situations
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Faculty of Nursing and Chiropody	3	Other cases
1213 - Grado en Enfermería (Ontinyent)	Faculty of Nursing and Chiropody	3	First term

Subject-matter

Degree	Subject-matter	Character
1200 - Degree in Nursing	16 - Nursing in the life cycle	Obligatory
1213 - Grado en Enfermería (Ontinyent)	16 - Enfermería en el ciclo vital	Obligatory

Coordination

Name	Department
JULIAN ROCHINA, IVAN	125 - Nursing

SUMMARY**English version is not available**

En esta asignatura se recogen las situaciones especiales en el abordaje de los cuidados medico-quirúrgicos separados en cuatro grandes bloques:

1. Traumatología y ortopedia
2. Oncología
3. Paciente crítico



Los contenidos teóricos se apoyarán en prácticas de aula y de laboratorio.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Las asignaturas ya cursadas por el alumnado relacionadas con el temario impartido en la asignatura pertenecen a:

- 1)Módulo 1 Formación Básica Común
 - a)Anatomía humana
 - b)Fisiología.
 - c)Fundamentos de biología y bioquímica
 - d)Farmacología.
 - e)Fisiopatología
- 2)Módulo 2 Ciencias de la Enfermería
 - a)Enfermería Medico-Quirúrgica I
 - b)Enfermería en la salud infantil y del adolescente
 - c)Enfermería en la salud geronto-geriátrica
- 3)Módulo 3 Prácticas tuteladas y Trabajo Final de Grado
 - a)Introducción a la

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1200 - Degree in Nursing

- Be able to provide comprehensive and professional nursing care that is appropriate to the health needs of the person, family and community being cared of, from the recognition of the citizens' right to health, and in accordance with the current state of development of scientific knowledge and with the quality and safety standards established in applicable legal and deontological regulations.
- Reflect on the importance of gender analysis in health, and understand how, depending on lifestyles, the use of time and working conditions have an impact on people's health.
- Analyse and reflect on the consequences of being a woman and a man in the process of getting sick, the differential attention received and the specific way of dealing with pain and illness.
- Work as a team, understood as a basic unit into which professionals and other workers of health care organisations are integrated, structured and organised in single- or multi-disciplinary and inter-disciplinary teams, as a way of ensuring the quality of health care.



- Maintain and update professional skills, with particular emphasis on independent learning of new knowledge and skills and motivation for quality in health care.
- Propose and develop health care actions that privilege health promotion and disease prevention, and that aim to improve the living conditions of the population.
- Know and apply the theoretical and methodological foundations and principles of nursing, for the promotion and protection of health, the prevention of illness and the comprehensive care of people, in order to improve the quality of life of the population.
- Recognise the essential elements of professional practice in the care of individuals, families and the community.
- Base nursing interventions on scientific evidence and available means.
- Plan and provide nursing care for individuals, families or groups, focusing on health results and evaluating its impact, using guides to clinical practice and care that set out the processes involved in the diagnosis, treatment or care of a health problem.
- Design care systems for individuals, families or groups, focusing on health results, evaluating their impact and implementing appropriate changes.
- Promote healthy lifestyles that encourage self-care among individuals, families and communities.
- Provide nursing care based on integrated healthcare principles, involving multi-professional cooperation, process integration and continuity of care, in coordination with all the levels of healthcare and other social and health resources and services.
- Know the strategies to provide comfort and alleviate symptoms, aimed at the patient, the family and the non-professional caregiver, in the administration of palliative care in situations of advanced or terminal illness.
- Establish truthful, effective and respectful communication with patients, family, social groups, other professionals and the media, both orally and in writing, and promote health education.
- Know and apply communication techniques and tools from a non-sexist perspective, both in interpersonal relationships and in group dynamics.
- Establish evaluation procedures applying scientific-technical and quality principles.
- Understand, critically assess and know how to use sources of clinical, biomedical and health information to obtain, organise, interpret and communicate scientific and epidemiological information.
- Apply information and communication technologies in clinical, therapeutic, preventive, health promotion and research activities.
- Be able to formulate hypotheses and to gather and critically assess information to resolve problems by applying, among others, the gender approach.
- Know and apply the principles behind comprehensive nursing care.
- Know the health alterations of the adult person, identifying the manifestations that appear in the different stages. Identify care needs arising from health problems. Analyse the data collected in the assessment, prioritise the adult patient's problems, define and implement the care plan and evaluate it.



- Know the applicable legislation and the code of ethics of Spanish nursing, inspired by the code of ethics and conduct for European nursing. Provide care respecting the right to dignity, privacy, intimacy, confidentiality and decision-making capacity of patients and families. Customise care based on age, gender, cultural differences, ethnicity, beliefs and values.
- Bachelor's thesis. Cross-disciplinary subject area involving work related to different subjects.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	76,00	100
Laboratory practices	8,00	100
Classroom practices	4,00	100
Tutorials	2,00	100
Development of group work	3,00	0
Development of individual work	12,00	0
Study and independent work	30,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	1,00	0
Resolution of case studies	6,00	0
Resolution of online questionnaires	3,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available**



REFERENCES

Basic

- COTRAN, R.S. KUMAR, V. COLLINS, T. Robbins. Patología estructural y funcional. 6ª ed. Madrid: Ed. Mc Graw-Hill. Interamericana de España, 2000.
- BALIBREA CANTERIO J.L. et al. Traumatología. Madrid: Marban, 2003
- FORRIOL CAMPOS F. Manual de cirugía ortopédica y traumatología. Madrid: Médica Panamericana, cop. 2010.
- NICOLÁS J.M. Atención al enfermo crítico y emergencias. Barcelona: Elsevier. 2010
- PARRA MORENO, M. ARIAS RIVERA, S. ESTEBAN DE LA TORRE, A. Procedimientos y técnicas en el paciente crítico. Madrid: Ed. MASSON. 2003

Additional

- VV.AA ,Ventilación mecánica: Libro del Comité de Neumonología Crítica de la SATI (2ª ed.) Panamericana. Madrid. (2010)
- Portal de Medicina intensiva:
<http://www.semicyuc.org/>
- Sociedad española de Enfermería Intensiva y Unidades Coronarias:
<http://www.seeiuc.com/portal.htm>
- Asociación Española de Enfermería en Anestesia- Reanimación y terapia del dolor:
<http://www.aseedar-td.org/faq.html>
- Enfermería en cuidados críticos FACEBOOK :
<http://es-la.facebook.com/pages/enfermeria-en-cuidados-criticos/165134283537649>