



## COURSE DATA

### Data Subject

<b>Code</b>	34379
<b>Name</b>	Nursing in child and adolescent health
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

### Study (s)

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Faculty of Nursing and Chiropody	2	Second term
1213 - Grado en Enfermería (Ontinyent)	Faculty of Nursing and Chiropody	2	Second term

### Subject-matter

Degree	Subject-matter	Character
1200 - Degree in Nursing	16 - Nursing in the life cycle	Obligatory
1213 - Grado en Enfermería (Ontinyent)	16 - Enfermería en el ciclo vital	Obligatory

### Coordination

Name	Department
BALAGUER LOPEZ, EVELIN	125 - Nursing
GARCIA MOLINA, PABLO	125 - Nursing

## SUMMARY

### English version is not available

"Enfermería en la salud infantil y del adolescente" es una asignatura troncal de carácter semestral, que se ubica en la materia de "Enfermería del Ciclo Vital" y se imparte en el segundo curso de Grado en Enfermería.

Según menciona el Artículo 1 de la Convención sobre los Derechos del Niño (en adelante CDN), "Se entiende por niño todo ser humano menor de dieciocho años de edad, salvo que, en virtud de la ley que le sea aplicable, haya alcanzado antes la mayoría de edad".



Por tanto, la asignatura se enfocará:

- Mediante el contenido teórico: a adquirir conocimientos sobre crecimiento, maduración y desarrollo de la población infantil sana junto a los problemas de salud que les afectan con más frecuencia. Facilitar al alumnado las herramientas para crear su propio aprendizaje.
- Mediante el contenido práctico (prácticas en aula y en laboratorio): a la integración de habilidades propias de la atención al paciente pediátrico.
- Mediante el trabajo de la asignatura: a la consecución autónoma del alumnado de información específica y de calidad en el campo de la enfermería pediátrica y a la revisión de los principales recursos o fondos bibliográficos dirigidos a la atención pediátrica.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Se recomienda que el/la estudiante haya cursado, como mínimo, estas otras asignaturas:

1. Anatomía, fundamentalmente topográfica.
2. Fisiología.
3. Organización del estudio. Herramientas y técnicas de información y documentación.
4. Fundamentos de bioquímica.
5. Bioestadística y TIC aplicadas a las ciencias de la salud.
6. Nutrición y dietética.
7. Sociología, género y salud.
8. Fisiopatología.
9. Enfermería médico-quirúrgica I.
10. Farmacología.

Así mismo, se recomienda comprensión lectora de la lengua inglesa, conocimientos de ofimática, uso de redes sociales y habilidades en uso de aplicaciones móviles.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1200 - Degree in Nursing

- Be able to provide comprehensive and professional nursing care that is appropriate to the health needs of the person, family and community being cared of, from the recognition of the citizens' right to health, and in accordance with the current state of development of scientific knowledge and with the quality and safety standards established in applicable legal and deontological regulations.



- Know and apply the theoretical and methodological foundations and principles of nursing, for the promotion and protection of health, the prevention of illness and the comprehensive care of people, in order to improve the quality of life of the population.
- Base nursing interventions on scientific evidence and available means.
- Plan and provide nursing care for individuals, families or groups, focusing on health results and evaluating its impact, using guides to clinical practice and care that set out the processes involved in the diagnosis, treatment or care of a health problem.
- Design care systems for individuals, families or groups, focusing on health results, evaluating their impact and implementing appropriate changes.
- Promote healthy lifestyles that encourage self-care among individuals, families and communities.
- Provide nursing care based on integrated healthcare principles, involving multi-professional cooperation, process integration and continuity of care, in coordination with all the levels of healthcare and other social and health resources and services.
- Know the strategies to provide comfort and alleviate symptoms, aimed at the patient, the family and the non-professional caregiver, in the administration of palliative care in situations of advanced or terminal illness.
- Establish evaluation procedures applying scientific-technical and quality principles.
- Understand, critically assess and know how to use sources of clinical, biomedical and health information to obtain, organise, interpret and communicate scientific and epidemiological information.
- Be able to formulate hypotheses and to gather and critically assess information to resolve problems by applying, among others, the gender approach.
- Know and apply the principles behind comprehensive nursing care.
- Direct, evaluate and provide comprehensive nursing care to the individual, family and community.
- Know the specific aspects and care of the newborn. Identify the characteristics of the different stages of childhood and adolescence and the factors that condition the normal pattern of growth and development. Know the most frequent health problems in childhood and identify their manifestations. Analyse child assessment data.
- Bachelor's thesis. Cross-disciplinary subject area involving work related to different subjects.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

**English version is not available**

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	76,00	100
Classroom practices	8,00	100
Laboratory practices	4,00	100
Tutorials	2,00	100
Development of group work	20,00	0
Development of individual work	5,00	0
Study and independent work	20,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	5,00	0
Resolution of case studies	5,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

1. María Carmen Sellán Soto y Antonio Vázquez Sellán. (2017). Cuidados neonatales en Enfermería. (s/c): Elsevier. ISBN: 978-84-9022-998-9.
2. María José Aguilar Cordero. (2012). Tratado de enfermería del niño y el adolescente. Cuidados Pediátricos. (s/c): Elsevier. ISBN: 978-84-8086-862-4.
3. Cruz-Hernández, M., Moro Serrano, M., Málaga Guerrero, S., & Madero, L. (2014). Cruz, tratado de pediatría [Recurs electrònic] / [editores], Cruz; Manuel Moro Serrano, Serafin Málaga Guerrero, Luis Madero López (11a ed). Médica Panamericana.
4. Comité de Medicamentos. Pediamecum. Edita: Asociación Española de Pediatría. Edición 2015 / ISSN 2531-2464. Disponible en: <https://www.aeped.es/comite-medicamentos/pediamecum>
5. Meadows-Oliver. (2016). Enfermería pediátrica (2a ed.). Wolters Kluwer. Trobes: [https://trobes.uv.es/permalink/34CVA\\_UV/um6gse/alma991001900919706258](https://trobes.uv.es/permalink/34CVA_UV/um6gse/alma991001900919706258)
6. Marcdante, Kliegman, R., Nelson, W. E., & Nelson, W. E. (Waldo E. (2019). Nelson pediatría esencial (Octava edición). Elsevier. Trobes:



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**Course Guide**  
**34379 Nursing in child and adolescent health**

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