

**COURSE DATA****Data Subject**

Code	34364
Name	Human anatomy
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1200 - Degree in Nursing	Faculty of Nursing and Chiropody	1	First term
1213 - Degree in Nursing (Ontinyent)	Faculty of Nursing and Chiropody	1	First term

Subject-matter

Degree	Subject-matter	Character
1200 - Degree in Nursing	6 - Human anatomy	Basic Training
1213 - Degree in Nursing (Ontinyent)	6 - Anatomía humana	Basic Training

Coordination

Name	Department
SMITH FERRES, ELVIRA	17 - Human Anatomy and Embryology

SUMMARY**English version is not available**

La asignatura «Anatomía humana» es una de las asignaturas básicas en la formación del Grado de Enfermería y se encuentra ubicada en el primer curso del mismo y en ella se analizarán los diferentes aparatos y sistemas con sus componentes que constituyen el organismo humano.

PREVIOUS KNOWLEDGE

**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se precisan conocimientos previos.

OUTCOMES**1200 - Degree in Nursing**

- Work as a team, understood as a basic unit into which professionals and other workers of health care organisations are integrated, structured and organised in single- or multi-disciplinary and inter-disciplinary teams, as a way of ensuring the quality of health care.
- Maintain and update professional skills, with particular emphasis on independent learning of new knowledge and skills and motivation for quality in health care.
- Know and identify the structure and function of the human body. Understand the molecular and physiological basis of cells and tissues. Know the specific biological characteristics (chromosomal, gonadal, hormonal, brain dimorphic and genital differentiation).
- Bachelor's thesis. Cross-disciplinary subject area involving work related to different subjects.

LEARNING OUTCOMES

English version is not available

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	52,00	100
Laboratory practices	6,00	100
Tutorials	2,00	100
Attendance at events and external activities	2,00	0
Development of group work	4,00	0
Study and independent work	45,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	20,00	0
Preparation of practical classes and problem	9,00	0
TOTAL	150,00	



TEACHING METHODOLOGY

English version is not available

EVALUATION

English version is not available

REFERENCES

Basic

- Smith V. y Ferres E. (2008). Manual básico de Anatomía Humana. Valencia: Escuela Valenciana de Estudios en Salud (EVES). Generalitat Valenciana.
- Langman (2007). Embriología médica con orientación clínica. Buenos Aires, Bogotá, Madrid: Panamericana. 10ª edición.
- Lippert, H.(2009).Anatomía con orientación clínica para estudiantes.Madrid: Marban Libros.
- Netter, FH. (2007).Atlas de Anatomía humana.Elsevier/Masson.
- AA.VV.2009). Máster Atlas de Anatomía.Madrid: Marban Libros.
- Moore KL.(2008). Anatomía con orientación clínica. Buenos Aires, Bogotá, Madrid: Panamericana. 5ª edición.
- Suarez Quintanilla, J (2017). Anatomía Humana para Estudiantes de Ciencias de la Salud. Ed. Elsevier.Barcelona, España.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

The contents initially collected in the teaching guide are maintained.

2. Volume of work and temporary planning of teaching

Maintenance of the theoretical classes according to the marked ECTS credits of the original teaching guide. Also the sessions are maintained on the dates and times stipulated in the OCA, during school hours. However, the face-to-face theoretical sessions will be divided if necessary for the percentage of students that the sanitary conditions require.



Continuous assessment tests are included in the volume of work, which may include works and questionnaires, which imply a reduction in the weight of the final assessment. The percentage will depend on whether the sanitary conditions allow total attendance or not

3. Teaching methodology

The original theoretical teaching methodology is maintained, maintaining the mandatory security conditions.

Materials corresponding to the theoretical and practical contents of the subject will be uploaded for autonomous study by the students.

During the theoretical sessions, activities may be carried out complementing autonomous work (anatomical image, case study, etc.), as well as the resolution of doubts.

For practical sessions, material suitable for autonomous work will be provided, which may include unlabelled anatomical images, virtual atlases, medical images, videos, etc.

Implementation of compulsory tests of continuous evaluation, at the teacher's discretion, (carried out on the virtual classroom platform through questionnaires and work that will be carried out face-to-face or non-face-to-face depending on health conditions, by blocks of theoretical and practical knowledge.

Tutoring will preferably take place virtually, following the guidelines of the University of Valencia, by email or videoconference, through the Blackboard Collaborate platform.

In case the sanitary conditions require it, the theoretical face-to-face sessions will be carried out by means of virtual presentations, scheduled for viewing at the established time, with an approximate duration, giving freedom to the students to access the material during the rest of the academic year. In this same scenario, the practical sessions would also be conducted virtually by means of the materials provided. During the assigned hours, the continuous assessment tests will also be carried out.

4. Evaluation

The evaluation of the theoretical content will mean 60% of the total grade for the course. The qualification of this part will include, at the teacher's discretion, between 5-20% obtained through possible continuous evaluation tests that may include questionnaires and work and 40-55% that will be obtained through a final exam of 50 pot-type questions. which will be face-to-face or non-face-to-face depending on sanitary conditions.

The final weight will depend on the teaching circumstances: a) in case of face-to-face organization, 10% of continuous evaluation and 40% of final test; b) in case of online organization, 20% continuous assessment and 40% final test

The evaluation of the practical content will suppose 40% of the total mark of the subject. It will consist of carrying out tests to identify anatomical structures and will be carried out by means of continuous assessment tests in each practice (20%) and a final exam (20%) in person. For both theoretical and practical evaluation, the tests will be carried out in person or not in person depending on sanitary conditions.



In the second call, the marks obtained in the continuous evaluation will be kept. Likewise, the note of the parts approved during the first call for the second call of the same academic year may be saved.

The final exams may be recovered in the second call by means of tests similar to those used to evaluate them in the first call. As in the first call, to pass the course it will be necessary to obtain at least a 5 (out of 10) in each of them and in the overall theoretical and practical part.

The teaching staff will use the plagiarism detection systems contracted by the UV in the evaluation evidence. The manifest “copy” of any test, task, activity or report, whether individual or group, that serves the purpose of evaluation in the subject, will make it impossible to pass the subject.

5. Bibliography

In the first session of the course, the teacher will indicate the preferable bibliography. Following is listed a complementary bibliography including manuals, atlases and terminological dictionaries.

ATLAS:

- Schünke, Schulte y Schumacher (2014) Prometheus. Texto y Atlas de Anatomía, Vol. 1, 2 y 3. 3aed. Ed. Panamericana
- Sobotta. Atlas de anatomía humana. R. Putz y R. Pabst. (2012). Ed. 23. Ed. Elsevier.
- Netter, F. Atlas de Anatomía Humana (2015). Ed. 6. Ed. Elsevier. Masson
- VV. AA. (2009). Máster Atlas de Anatomía. Ed. Marban Libros.

TERMINOLOGICAL DICTIONARIES:

- Feneis (2006). Nomenclatura anatómica ilustrada. Ed. Masson.

MANUALS

- Ross. (2013). Histología. Ed. Panamericana
- Drake, Mitchell y Vogl (2020). Gray. Anatomía para estudiantes, 4ª Edición. Ed. Elsevier.
- Smith y Ferres (2008). Manual básico de Anatomía Humana. Ed. Escuela Valenciana de Estudios en Salud (EVES). Generalitat Valenciana.
- Langman (2007). Embriología médica con orientación clínica. 10ª edición. Ed. Panamericana.
- Lippert (2009). Anatomía con orientación clínica para estudiantes. Ed. Marban Libros.
- Netter (2015) Atlas de Anatomía Humana. 6a ed. Ed. Elsevier
- Moore KL. (2008). Anatomía con orientación clínica. Ed. Panamericana. 5ª edición.



-Suarez Quintanilla (2017). Anatomía Humana para Estudiantes de Ciencias de la Salud. Ed.

Elsevier

- The UV Library Service offers students access to online manuals. In addition, a compilation of available online materials will be included in the Aula Virtual platform.