

**COURSE DATA****Data Subject**

<b>Code</b>	34361
<b>Name</b>	English
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1208 - Degree in Podiatry	Faculty of Nursing and Chiropody	4	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1208 - Degree in Podiatry	21 - Language for research purposes	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
PASCUAL BAJO, CARMEN	155 - English and German

**SUMMARY****“Inglés” ( COD34361)**

The subject "English" (COD34361) in the Degree of Podiatric is compulsory and it has a 4.5 ECTS workload. It is taken in the second semester of the fourth year of the Degree of Podiatric.

This subject is offered at an intermediate level and aims to study the concepts and skills needed to use English in specific situations and to write and understand scientific and research abstracts and articles in the area of Health Sciences and, particularly, in the area of Podiatric.

It is a subject involving theoretical and practical tuition. Its contents enable to act adequately and to know different areas of professional English.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Para un mejor aprovechamiento de la asignatura el alumnado deberá disponer de conocimientos básicos de inglés:

## OUTCOMES

### 1208 - Degree in Podiatry

- Understand, critically assess and know how to use biomedical technology and sources of information to obtain, organise, interpret and communicate scientific and health information. Know the basic concepts of biostatistics and its application. Use search and retrieval systems for biomedical information and understand and critically interpret scientific texts. Know the principles of the scientific method, biomedical research and the clinical trial.
- Keep knowledge, skills and attitudes up to date.
- Comprender y saber utilizar las herramientas y contenidos suficientes para garantizar la implementación del proceso de autoaprendizaje como instrumento de desarrollo, innovación y responsabilidad profesional a través de la formación continuada.

## LEARNING OUTCOMES

At the end of the course the students will be able:

- To use English in different professional situations and to write different scientific texts by the improvement of the receptive and productive abilities: listening, reading, writing, speaking, and translation, as well as to have the knowledge of the specific terminology.
- To improve productive abilities by means of the study of scientific texts and of the preparation of oral presentations with academic structure and the use of computer tools.
- To obtain suitable information to elaborate a project and to do an oral academic presentation with computer tools.
- To listen or read and communicate the content of the medical information.
- To communicate in English with patients and with other professionals of Podiatry



## DESCRIPTION OF CONTENTS

### 1. Health and Human Body. Definition and description of main diseases

1. Recognition and use of terms and expressions of the human body and movements
2. Asking about health and giving advice
3. Describing pain
4. Medical specialties, the hospital and its facilities.
5. Introduction to phonetics

### 2. Patient admissions

1. Taking a patient history
2. Using active listening strategies
3. Putting a patient at ease
4. Interpreting a chart

### 3. Wound care, symptoms and medication

1. Communicative interaction
2. Active listening strategies
3. Giving instructions effectively
4. Asking and giving advice sensitively
5. Making empathetic responses

### 4. Diabetes care

1. Diabetes management
2. Making empathetic responses
3. Explaining the disease
4. Communicative skills practice: Reading comprehension strategies

### 5. Pathology tests

1. Different pathology tests
2. Asking for clarification and checking understanding
3. Reading a Pathology Report
4. Communicative skills: Listening comprehension strategies

**6. Classroom practice (throughout the course)**

1. Oral expression in academic presentations
2. Receptive skills: listening practice
3. Receptive skills: reading practice
4. Academic written expression

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	35,00	100
Classroom practices	8,00	100
Tutorials	2,00	100
Development of group work	25,00	0
Development of individual work	25,00	0
Preparation of evaluation activities	17,50	0
<b>TOTAL</b>	<b>112,50</b>	

**TEACHING METHODOLOGY**

The teacher will develop a work-based methodology promoting the integrated-skill approach. Authentic materials will be used and individual and group assignments will be planned. In the classroom, content-based activities with TIC's will be carried out in order to allow the contrastive perspective and the teamwork promotion.

**EVALUATION**

The evaluation will be based on the following aspects:

- final written exam to assess linguistic skills
- Activities carried out throughout the course
- Student participation and involvement in the learning-teaching process.

The final qualification will be composed of the following percentages:

- 70 % final exam
- 20 % audiovisual project



- 10 % oral presentation.

A minimum mark of 5/10 in the final exam is required to calculate the average mark of the subject. Those students who do not take part in the continuous assessment process shall be assessed through the written test only, with a maximum final mark of 7.

## REFERENCES

### Basic

- Oxford Handbook of Clinical Medicine(2007) Oxford University Press.
- Medicine 2 Oxford English for Careers Oxford University Press 2010.
- Professional English in Use: Medicine Cambridge University Press (2007)
- Good Practice. Communication skills in English for the medical practitioner. Cambridge University Press (2008)
- Dictionary of Medicine. Cambridge: Peter Collin Publishing (2004)
- Mosby: Dictionay in Medicine (2005)
- Writing Up Research. Experimental Research Report Writing for Students of English.

### Additional

- Websites:  
<http://www.thefreedictionary.com/>  
<http://www.medline> (Base de datos de MEDLINE 2011)  
<http://www.who> (Organización Mundial de la Salud OMS 2011)  
<http://www.iate.eu> (Diccionario Técnico de la Comision Europea Multilingue 2011)  
Meditec. Podiatric words: <http://www.meditec.com/resourcestools/medical-words/podiatric-words/>  
British Medical Journal: <http://www.nature.com/bdj/index.html>  
BBC Medical notes <http://news.bbc.co.uk/2/hi/health/default.stm>  
World Health Organization <http://www.who.int/en/>  
Cambridge English. English for Specific Purposes.  
[http://www.cambridge.org/mk/elt/teachers/zones/categoryresources/item2325599/English-for-Specific-Purposes-Medicine/?site\\_locale=mk\\_MKtSubjectID=2325599tCategoryId=1839&parentCategoryId=1834](http://www.cambridge.org/mk/elt/teachers/zones/categoryresources/item2325599/English-for-Specific-Purposes-Medicine/?site_locale=mk_MKtSubjectID=2325599tCategoryId=1839&parentCategoryId=1834)