

**COURSE DATA****Data Subject**

<b>Code</b>	34338
<b>Name</b>	Biomechanics and podiatric pathomechanics
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1208 - Degree in Podiatry	Faculty of Nursing and Chiropody	2	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1208 - Degree in Podiatry	11 - Biomechanics and pathomechanics of the lower limb	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
BLASCO GARCIA, CARLOS	125 - Nursing
LEYDA PINEDA, ROSA MARIA	125 - Nursing
NIETO GIL, MARIA PILAR	125 - Nursing

**SUMMARY**

The subject " Biomecánica and patomecánica podiatric ( cod 34338) " belongs to the module the IIInd of the study plan of the degree in Chiropody, which is given in the first semester of the second course of the same one. The importance of this subject takes root in the fact that it has as aim value both the human march and the biped static position of the person, which implies that first they must be known and to identify the mechanisms that make the person possible to remain in position raised, that is to say, the anatomy to know muscle skeletal and how the action sinérgica of the muscular chains they do that the person could remain in foot and to walk, and in second, as fundamental element of the march, the characteristics must be known of the mobility of the joints involved in the above mentioned process, since they are the vertebral column in his set and the pelvis as central element of gravitation of the person, and finally the implication of the joints of the low extremities, which are the persons in charge of the horizontal desparzamiento of the person: the joints of the hip, knee and ankle, as well as the rest of joints that compose the foot, last element this one directly responsible for the contact with the soil.



The importance of this set of described knowledge, it takes root directly in the later boarding of problems of support and biomecánicos on the part of the students as future professionals of the Chiropody. And it is that if the knowledge moves to the clinical area first, with the accomplishment of practices in the subject of Podiatric Integrated Clinic, and to the professional in second, when the students are already graduated, in Chiropody, most of the work comes given by the consultations on alterations in the supports of the foot, which generate first clinical symptoms - the pain that demonstrate those who the bosses suffer it-, and in I do again clinical signs - principally queratósicos-. The chiropodists and chiropodists, must be capable of giving solution to these problems of an effective and efficient way.

This subject, with an educational load of 6 credits ECTS (**150 hours of teaching**) of obligatory character, claims and must authorize to the student body the acquisition of the necessary knowledge, both theoretical and practical, for the holistic boarding of the human body as static element and dinámico. For it, not only it is important to know to the perfection the anatomy of the foot, but in addition it is necessary to relate the foot to the rest of the kinetic chain, that is to say, there has to be known the knee, the hip and the back, since a good functioning of all these anatomical structures makes possible that the human being is standing up and moves correctly. And analogous, an evil functioning of anyone of these components reverberates directly in the opposite. For all this, the Biomecánica and Patomecánica Podológica it is necessary to study taking the foot as an integral part of the body, relating his functioning to that of the rest of the body.

Under this theoretical frame, the study of this subject will make the detection possible from the foot, from the rest of the low extremity and from the hip and back, of any problem that interyields in the balance of the body.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

To deal this subject with the maximum utilization, it will be necessary that the student body has overcome before the subject of Anatomy, since it will provide the knowledge and sufficient skills to him to know the system skeletal muscle of the low member, and to authorize him to locate all the bony structures as well as his manipulation..

It will be interesting also that the pupil has dealt the subject of General Chiropody, corresponding to the second semester of the first course.

## OUTCOMES



### 1208 - Degree in Podiatry

- Know the basics of biomechanics and kinesiology. Support theories. Human gait. Structural alterations of the foot. Postural alterations of the locomotive system with an impact on the foot and vice versa. Instruments for biomechanical analysis. Gender perspective in the biomechanical analysis of walking.
- Aplicar los conocimientos de exploración a casos reales, diferenciando los valores clínicos normales en bipedestación, decúbito, estática y dinámica con los patológicos
- Desarrollar la habilidad de realizar estudios de la marcha humana, baropodometría electrónica y otros instrumentos de análisis, estableciendo valores de normalidad. Conocer la biomecánica así como los instrumentos de análisis aplicados en investigación.

### LEARNING OUTCOMES

In agreement with exposed in the point corresponding to the summary of the subject, each of three competitions that are specified in the previous paragraph is directed to acquire a holistic and complete vision of the static and dynamic function of the human body. In I make concrete,

1. **C1:** the student body will have to be capable of identifying the bony structures and you will articulate of the body persons in charge of supporting the biped static position and of carrying out the dynamic function.
2. **C2:** the student body will have to be capable of applying the knowledge of exploration to royal cases, differentiating the clinical normal values in bipedestación, decubitus, statics and dynamics with the pathological ones.
3. **C10:** the student body will have to know and be able to use the new technologies as diagnostic complementary elements in biomecánica and patomecánica. In I make concrete, it will have to be capable of deciding the need to realize a study of the pressures in statics and dynamics and of estabilometría, as well as to be able to realize the later analysis of the obtained results and his therapeutic interpretation.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	42,00	100
Laboratory practices	16,00	100
Tutorials	2,00	100
Development of group work	20,00	0
Development of individual work	20,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	5,00	0
Resolution of case studies	2,50	0
Resolution of online questionnaires	2,50	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

The methodology that must follow to give the theoretical content that understands the modules I to the VIIth of the subject will be the magisterial participative class.

The professorship will expose the topic and it is it will combine with the active participation of the students in the same one as this one is acquiring the precise knowledge.

I

In the module the IXth dedicated to the practices of laboratory, the topics will be explained first by the professorship.

After this explanation, the students will divide in groups of two persons under the supervision of the professorship and will carry out the practice.

For it, one will possess the suitable material.

**At the end of each practice students will be evaluated.**



## EVALUATION

**Theoretical contents: 80 % (8 points)**

There will be 2 exams, 1 for each teacher of theory. Each exam will have 5 questions to resolve. The student only has to answer 4 questions.

No final punctuation will be modified after the correction. The only exceptions will these: there's a mistake in the suma. In the revision, only advices to improve the next exam will be done.

Each question will have a maximum of 1 point. The minimum score for each part is 2 points. Any of the two scores with less punctuation will have to be repeated in the second exam.

More than 10 spelling mistakes in the 2 exams will suppose the loss of 2 (two) points on the final note once added the theoretical and practical evaluations. In the case the sum of both examinations exceeds 20 mistakes it will not be able to be corrected. And in the case the written content is not understood also it will not be able to be corrected. In these last two cases the exam will pass to the second evaluation. And if the second evaluation give the same case the exam will be able to be suspended definitively. For Erasmus students this spelling mistakes will be adapted.

**Laboratory practices: 20 % (2 points)**

At the end of each practice the student will be examined. This examination may be done by the teacher directly according with the development of the student or with the accomplishment of the pertinent exploration by the student.

If a student has not pass any part of the exam (theory or practice), the student will have only do the failed exam in the second time again. Any partial score will be save for the next course.

**CRITERIA FOR THE CALIFICATION OF HONOR SCORE:** criteria of the Universidad de Valencia will be took in account according to the teacher's criteria depending of the evolution and work of the student in the course.





## REFERENCES

### Basic

- Michaud, T. C. Foot Orthoses and Other Forms of Conservative Foot Care. Newton Massachusetts. 1997.
- Valmassy, R. L. Biomechanics of the lower extremity. Mosby. 1996.
- Munuera, P. V. El primer radio: biomecánica y ortopodología. Santander: Exa Editores. 2009.
- Root, Menton L. Función normal y anormal del pie. Barcelona: Base. 2012.
- Kirby, K. Biomecánica del Pie y la Extremidad Inferior IV: Artículos de Precision Intricast, 2009-2013.
- Whitney, A. Taxonomía Triplanar de las Deformidades del Pie y de la Extremidad Inferior.

### Additional

- Revista 1 Journal of American Podiatric Medical Association (JAPMA).  
[www.japmaonline.org](http://www.japmaonline.org)
- Revista 2: Journal of the American College of Orthopedics Foot & Ankle Orthopaedic & Medicine (The Foot).  
<https://www.journals.elsevier.com/the-foot>
- Revista 3: Podiatry Today  
[www.podiatrytoday.com](http://www.podiatrytoday.com)
- Revista 4: Revistapodologia.com  
[www.revistapodologia.com](http://www.revistapodologia.com)
- Revista 5: Revista Española de Geriatria y Gerontología  
<http://www.elsevier.es/es-revista-revista-espanola-geriatria-gerontologia-124>
- Revista 6: El Peu  
[http://www.podocat.com/Revistes#the\\_foot](http://www.podocat.com/Revistes#the_foot)
- Revista 7: Revista Española de Podología  
<https://www.revesppod.com>
- Revista 8: Revista internacional de ciencias podológicas  
<https://revistas.ucm.es/index.php/RICP>



## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **English version is not available**

1. **Contenidos** Los contenidos teóricos se desarrollarán según consta en la guía, sin cambios. Las prácticas de laboratorio que no se hayan realizado de forma presencial se harán en casa.
2. **Volumen de trabajo y planificación temporal de la docencia** Se mantiene sin cambios.
3. **Metodología docente** Se mantiene sin cambios para las clases de teoría en lo referente a la metodología de aula inversa. La presencia en el aula se cambia por la videoconferencia a través de BlackBoard Collaborate. En el caso de las prácticas de laboratorio, el alumnado las realiza en casa y tiene que grabarlas en video incluyendo la explicación de lo que está haciendo. Esta grabación la tiene que enviar al profesor para su corrección. Para solucionar las dudas cada profesor/a organizará una sesión a través de BlackBoard Collaborate.
4. **Evaluación** Todo se mantiene igual que en la guía docente con las siguientes variaciones: La evaluación de los contenidos teóricos se hará con un examen a través del aula virtual. Las prácticas de laboratorio se evalúan con la grabación de un vídeo en el que se desarrollará una práctica por designación del profesorado. Cualquier otra incidencia no contemplada en este apartado se resolverá con el profesor individualmente.
5. **Bibliografía** La bibliografía es la misma que la indicada en la guía docente. En caso necesario el profesorado puede suministrar otra bibliografía a toda la clase vía aula virtual.