

**COURSE DATA****Data Subject**

Code	34299
Name	Optometry II
Cycle	Grade
ECTS Credits	4.5
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. Period year
1207 - Degree in Optics and Optometry	Faculty of Physics	2 Second term

Subject-matter

Degree	Subject-matter	Character
1207 - Degree in Optics and Optometry	12 - Optometry	Obligatory

Coordination

Name	Department
GENE SAMPEDRO, ANDRES	280 - Optics and Optometry and Vision Sciences

SUMMARY

The contents of this course are related to knowledge-oriented professional finalists. As clinical application provide students with the knowledge necessary for understanding the changes of accommodation, binocular vision, with the adaptation of vision to different environments.

The binocular visual system is based on the proper maintenance of various structures and the optimal interaction of various components involved in vision such as accommodation and convergence.

The aim being to provide students with the knowledge of optometric analysis of binocular vision with no strabismic binocular anomalies and accommodating and their solutions, are provided the skills necessary to manage patients who suffer these disorders, including ocular examination techniques and visual and reasoning skills and clinical trial that permit the realization of diagnosis and appropriate treatment planning by means of lenses in eyeglasses, contact lenses, vision therapy and / or visual ergonomics tips.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Students who pursue this course is recommended to have acquired prior knowledge of Optometry I, the basis of Physiological Optics and Vision Psychophysics

OUTCOMES

1207 - Degree in Optics and Optometry

- To have and to understand the fundamentals of Optometry for its correct clinical and healthcare application.
- Knowing how to apply the knowledge acquired to professional activity, knowing how to solve problems and develop and defend arguments.
- Being able to gather and interpret relevant data to make judgments.
- Being able to transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
- Development of learning skills necessary to undertake further studies with a high degree of autonomy.
- To develop communication skills, data recording and medical record making.
- To acquire the skills for the interpretation and clinical judgment of the results of visual tests, to establish the most appropriate diagnosis and treatment.
- Ability to measure, interpret and treat refractive and binocular errors.
- To know the sensory and oculomotor mechanisms of binocular vision.
- To know the principles and to have the skills to measure, interpret, and treat accommodative and binocular vision abnormalities.
- Ability to prescribe, control and monitor optical corrections.
- To design, to apply and to control visual therapy programs. To know the current techniques of eye surgery and to have the ability to perform the eye tests included in the pre and post-operative exam.
- To acquire the ability to examine, to diagnose and to treat visual abnormalities with special emphasis on differential diagnosis.
- To acquire the clinical skills necessary for the examination and treatment of patients.
- To know the nature and organization of the different types of clinical care.



- To know the different protocols applied to patients.
- To know and to apply visual screening techniques applied to different populations.
- To know and to apply new technologies in the field of optometric clinic.
- Ability to act as a primary visual care agent.

LEARNING OUTCOMES

Learning outcomes can be summarized as the student is able to:

- Measure, interpret and deal with technical optometric accommodative anomalies and binocular vision.
- Use clinical protocols and instrumental in the exploration partner.
- Examine, diagnose and treat visual abnormalities with emphasis on differential diagnosis.
- Apply new technologies in the field of optometric clinic.
- Demonstrated ability to work as a team, knowing the terminology of the profession and develop a convincing job.

DESCRIPTION OF CONTENTS

1. SCIENTIFIC RESEARCH OR EVALUATION

Introduction to binocular Optometry.
Study of sensory state.
Study of the accommodation.
Vergencial state study.
Study of the interaction convergence accommodation.
Study oculomotor and motility.

2. DIAGNOSIS AND ANALYSIS

Case Analysis: procedures.
Accommodative dysfunctions.
Vergence dysfunctions.
Other secondary dysfunctions

**3. TREATMENT OR TREATMENT OPTIONS**

Treatment or treatment options

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Tutorials	15,00	100
Attendance at events and external activities	5,00	0
Development of group work	7,50	0
Development of individual work	10,00	0
Study and independent work	12,50	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	10,00	0
Resolution of case studies	5,00	0
Resolution of online questionnaires	2,50	0
TOTAL	112,50	

TEACHING METHODOLOGY

The methodology of teaching this subject using the expository lesson with classroom activities to teach the skills necessary to achieve the competencies described.

Student participation is encouraged in seminars and supervised work, serving as a complement to the knowledge imparted in the classroom. All this is accompanied by the use of the network through the Virtual Classroom and the tools needed to talk with students and provide basic information and / or complementary to the acquisition of the skills described.

The distribution of the activities described are those that enable the student acquire the skills set. The training activities include:

Lectures, where he taught the fundamentals of the subject.

Class of problems, discuss and solve specific problems related to the subject both individually and in groups.

Seminars and supervised work in this activity are analyzed and discussed specific issues in the field, actively participating students, both individually and in groups.

Tutorials, thus allowing the student-teacher and provides support and advice in the various activities they have to develop the student. Can be targeted more specifically to the evaluation.



Training activities include both group activities and activities

Individualized.

This methodology ensures that students acquire the competencies identified.

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EVALUATION

Reduction of the weight of the final exam: it goes from 80% to 70%. Increase in the weight of continuous evaluation, from 20% to 30%. Final evaluation test (70%): An exam-questionnaire of multiple choice questions (multiple choice answer, with only one correct) will be carried out. An incorrectly answered question subtracts points from half the correct question. It will be held at the time and day that appears in the official exam calendar. The 30% of continuous evaluation includes activities from the Student Work Seminars (10%) and Tutorials, the latter has increased its qualification (20%) having to work on the reading and critical analysis of a scientific article that allows to relate the concepts of the subject and consolidate them. The students do this work in groups.



REFERENCES

Basic

- Referencia b1: SCHEIMAN, M. WICK, B. Tratamiento clínico de la visión binocular: Disfunciones heterofóricas, acomodativas y oculomotoras. Ciagami 1996
- Referencia b2: PICKWELL, D. Anomalías de la visión binocular: Investigación y tratamiento. Jims 1996.
- Referencia b3: EVANS, B. Visión Binocular. Masson. 2006

Additional

- Referencia c1: GRIFFIN, JR. GRISHAM, JD. Binocular anomalies. Diagnosis and vision therapy. 4th Elsevier. 2002
- Referencia c2: GROSVENOR, T. Optometría de atención primaria. Elsevier-Masson. 2005
- Referencia c3: BORRAS MR et al. Visión binocular Diagnóstico y tratamiento. Barcelona: UPC. 1996

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

In accordance with the new adjustments to the teaching of official UVEG degrees for the start of the second semester of the 2020-21 academic year, and which is included in the resolution of the Rector of the University of Valencia, of January 28, 2020 <https://links.uv.es/8kXO6vG> we add this generic addendum in the Teaching Guides of the second semester subjects: TEACHING METHODOLOGY: During the month of February 2021, the teaching of theories and seminars-supervised works, go to synchronous videoconference modality given at the time set by the subject and the group. As of March 1, the teaching modality indicated in the Teaching Guide and in the teaching modalities approved in the Academic Degree Commissions of the months of July 2020 and 11 2020, respectively, will be followed, unless the health authorities and Rectorate indicate a new reduction in presence, in this case it would return to the synchronous videoconference mode.