

**COURSE DATA****Data Subject**

<b>Code</b>	34292
<b>Name</b>	Physical optics
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2018 - 2019

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1207 - Degree in Optics and Optometry	Faculty of Physics	3	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1207 - Degree in Optics and Optometry	8 - Optics	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
GARCIA MONREAL, FRANCISCO JAVIER	280 - Optics and Optometry and Vision Sciences

**SUMMARY**

This course is intended for the students to acquire a basic understanding of the subject known as Physical Optics and basically revolves around the electromagnetic wave theory of light. First we study the phenomena characteristic of the wave nature of light such as interference and diffraction. Later, in the context of electromagnetic theory of light, deals with the study of polarization of light and its propagation in material homogeneous, isotropic and anisotropic media. Finally, the course ends with an introduction to corpuscular aspects of light, and the basic processes of interaction between light and matter.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



### Other requirements

The student must have knowledge of Geometrical Optics and Physics

## OUTCOMES

### 1207 - Degree in Optics and Optometry

- Knowing how to apply the knowledge acquired to professional activity, knowing how to solve problems and develop and defend arguments.
- Being able to gather and interpret relevant data to make judgments.
- Being able to transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
- Development of learning skills necessary to undertake further studies with a high degree of autonomy.
- To know the characteristic phenomena of the wave nature of light, such as interference, diffraction and polarization.
- To know the propagation of light in isotropic media, light-matter interaction, light interferences, diffraction phenomena, the properties of monolayers and multilayers, and the principles of lasers and their applications.

## LEARNING OUTCOMES

To know the general aspects of the wave nature of light

To Know the phenomena of interference and diffraction with application to optical systems in optometry, such as ophthalmic lenses and the human eye.

To Know the phenomenon of polarization, with application to optical systems in optometry, such as measuring instruments and quality control in optometry

To know the propagation of light in isotropic media, the basis of light-matter interaction, the properties of the behavior of light on the surfaces of separation between media and its application in optometry

## DESCRIPTION OF CONTENTS

### 1. Light as a wave

Wave motion: review of basic concepts. Monochromatic waves. Electromagnetic waves. Electromagnetic spectrum. Irradiance of electromagnetic waves. Superposition of harmonic waves

**2. Interferences**

Interference conditions. Interference wavefront division: Young's fringes. Other devices interference wavefront division. Division of amplitude interference. Applications of interferences

**3. Diffraction**

Introduction. Fresnel and Fraunhofer diffraction . Diffraction by rectangular apertures. Diffraction gratings. Diffraction by a circular aperture. Resolving power of optical instruments. Diffractive lenses

**4. Polarization**

Ellipse of polarization. Particular cases. Polarizers. Malus Law. Retarders. Quarter wave and half-wave plates. Natural light and partially polarized light. Degree of polarization

**5. Optical properties of homogeneous materials**

Reflection and refraction at dielectric. Fresnel formulas. Polarization by reflection and refraction. Uniaxial anisotropic media. Propagation of a monochromatic plane wave. Double refraction and polarization dichroism. Retarders. Polarization dispersion

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Tutorials	15,00	100
Laboratory practices	15,00	100
Development of individual work	20,00	0
Study and independent work	30,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	20,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

Theoretical and practical classes: addresses conceptual and formal aspects of the subject. They are based mainly on lectures and using dialogic teaching tools as experimental demonstrations, animations or videos, presentations projection, etc..

Protected classes work: These sessions are focused on student work and active participation of an individual or group in resolving questions arising from the theoretical and practical classes and will also



serve to reinforce concepts more difficult. Besides being classes attached to problem solving for the exercise of the tools presented in the theoretical and practical classes. In this type of class may discuss complementary theoretical aspects which the group will seek interactivity.

**Laboratory Practice Sessions:** In practice students do experimental work, taking measurements, and proceeding to the registration of data and analysis. They are made in teams of two students. Each student must know how to perform and individually tailor a lab notebook, which includes both the experimental results obtained directly in the practices as those derived from them.

## EVALUATION

The evaluation system will be based on:

Written evaluation by theoretical questions exercises that substantiate the theoretical assimilation of matter and the theory and praxis which evaluate the ability of students to perform real applications of the techniques and models studied. Always be assessed the student's critical thinking and argumentation correction proposals and justifications.

Practical evaluation through laboratory testing. In this case, we will evaluate the student's skill and ability as the ability to adapt to the different cases that may arise in real life.

Continuous assessment, established from different indicators, such as assigning custom work and development issues interactively in the classroom. The practical part of the courses, through continuous monitoring, in order to analyze the development of students' skills in the laboratory.

The final mark obtained in the theory and problems will mean 75% of the final grade for the course while the practical part of the 25% will.

## REFERENCES

### Basic

#### - 10.1 Referencias Básicas

- Referencia b1: E. Hecht. Óptica. Addison Wesley Iberoamericana (2000).
- Referencia b2: P.A. Tipler. Física para la ciencia y la tecnología. Reverté (2000).
- Referencia b3: P. M. Mejías y R. Martínez-Herrero. 100 Problemas de Óptica. Alianza (1996).
- Referencia b4: E. Hecht. Teoría y problemas de óptica. McGraw-Hill (1992).
- Referencia b5: F. Carreño y M. A. Antón. Óptica Física. problemas y ejercicios resueltos. Pearson Educación (2001).



### **Additional**

#### - 10.2 Referencias Complementarias

Referencia c1: A. H. Tunnacliffe and J. G. Hirst. Optics. Association of Dispensing Opticians (1998)

Referencia c2: L. S. Pedrotti and F. L. Pedrotti. Optics and Vision. Prentice-Hall International (1998)

Referencia c3: F. L. Pedrotti and L. S. Pedrotti. Introduction to Optics. Prentice-Hall International (1996)