

**COURSE DATA****Data Subject**

<b>Code</b>	34261
<b>Name</b>	Astrophysics
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1105 - Degree in Physics	Faculty of Physics	3	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1105 - Degree in Physics	14 - Physics of the earth and the cosmos	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
MARTI PUIG, JOSE MARIA	16 - Astronomy and Astrophysics
MARTINEZ GARCIA, VICENT JOSEP	16 - Astronomy and Astrophysics

**SUMMARY**

The subject 'Astrophysics' is compulsory and belongs to the module 'Physics of the Earth and the Cosmos'. Its contents are taught during the first semester of the Third Year of the Physics Degree with 4.5 ECTS credits. In 'Astrophysics', the methods and knowledge of modern physics are used to study the movement, structure, composition, and evolution of the celestial bodies in the universe, from the objects of the Solar System to the stars and the galaxies. The course begins presenting basic concepts of positional astronomy to locate the astronomical objects on the celestial sphere and to understand their apparent movements. We also introduce the fundamental techniques of astronomical observation. Further on a description of the Solar System and its components is presented and the discovery of exoplanets is explained. The third theme of the subject is devoted to the study of the stars. The parameters needed to characterize the stars and their structure and evolution are studied. Finally, our galaxy and the other galaxies populating the universe are analysed, introducing highly relevant aspects in current astronomical research such as dark matter, active galaxies, and supermassive black holes. Finally, in the last topic, we present basic notions of Cosmology, the science that studies the universe as a whole, its origin and its evolution, introducing the Big Bang model as well as the current cosmological paradigm supported by present day observations: a flat universe in accelerated expansion.



Those students who wish to expand their knowledge in this field, within the offer of optional subjects in the Physics Degree, should study 'Observational Astrophysics' and 'Relativity and Cosmology' in the Fourth Course.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

It is required to have completed the first two years of the degree. All the specific subjects of Physics are important for this course. Specific subjects of Mathematics are also important, in particular Integral Calculus and Differential Equations.

It should be emphasized that Astrophysics is, by its very nature, a field of science where most of the specialties of Physics converge.

## OUTCOMES

### 1105 - Degree in Physics

- Knowledge and understanding of the fundamentals of physics in theoretical and experimental aspects, and the mathematical background needed for its formulation.
- To know how to apply the knowledge acquired to professional activity, to know how to solve problems and develop and defend arguments, relying on this knowledge.
- Problem solving: be able to evaluate clearly the orders of magnitude in situations which are physically different, but show analogies, thus allowing the use of known solutions in new problems .
- Theoretical understanding of physical phenomena: have a good understanding of the most important physical theories (logical and mathematical structure, experimental support, described physical phenomena).
- Be able to understand and master the use of the most commonly used mathematical and numerical methods.
- Modelling & Problem solving skills: be able to identify the essentials of a process / situation and to set up a working model of the same; be able to perform the required approximations so as to reduce a problem to an approachable one. Critical thinking to construct physical models.
- Physics general culture: Be familiar with the most important areas of physics and with those approaches which span many areas in physics, or connections of physics with other sciences.



- Basic & applied Research: acquire an understanding of the nature and ways of physics research and of how physics research is applicable to many fields other than physics, e.g. engineering; be able to design experimental and/or theoretical procedures for: (i) solving current problems in academic or industrial research; (ii) improving the existing results.
- Foreign Language skills: Have improved command of English (or other foreign languages of interest) through: use of the basic literature, written and oral communication (scientific and technical English), participation in courses, study abroad via exchange programmes, and recognition of credits at foreign universities or research centres.
- Learning ability: be able to enter new fields through independent study, in physics and science and technology in general.
- Communication Skills (written and oral): Being able to communicate information, ideas, problems and solutions through argumentation and reasoning which are characteristic of the scientific activity, using basic concepts and tools of physics.
- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

## LEARNING OUTCOMES

- Theoretical understanding of physical phenomena: Know and understand the foundations of astrophysics and cosmology, as well as the mathematical baggage for its formulation and the physical phenomena involved and the most relevant applications.
- Modeling and problem solving: Being able to evaluate the orders of magnitude of the relevant variables of each problem, to identify the essential elements of each physical situation and to carry out the required approximations in order to reduce the problems to a manageable modeling level. Being able to develop a perception of situations that are physically different but that show analogies, thus allowing the application of known solutions to new problems.
- General Culture in Physics: Be familiar with the most important aspects of astrophysics and cosmology, and with approaches that cover and relate different areas of physics.



- General and Specific Foreign Language Skills: Improve the command of scientific-technical English by reading and accessing the fundamental bibliography of the subject.

- Be able to continue studying other subjects in physics thanks to the baggage acquired in the context of this subject.

## DESCRIPTION OF CONTENTS

### 1. Astronomy. Historical introduction, objects and fields of study.

Brief introduction to the historical development of astronomy and astrophysics. Fields of study. Observational techniques. Objects of study. Spatial and temporal scales.

### 2. Positional Astronomy.

Systems of coordinates. Transformations. Precession and nutation. Parallax. The measurement of time. Geometry of the planetary positions. Earth-Moon System.

### 3. Motions of planets and stars.

Equations and properties of the movements. Equation of the orbits. Elements of the orbit. Scape velocity. The two-body problem. The virial theorem.

### 4. The Solar System.

General properties. The formation of the Solar System. Structure of the planets. Atmospheres. Magnetospheres. The Sun. Planets and asteroids. Comets, the Oorts cloud and the Kuipers belt.

### 5. Exoplanets and Astrobiology.

Methods of exoplanet detection. Properties and habitability. Introduction to astrobiology.

### 6. Stars. Stellar parameters. Spectral Classification.

Magnitudes. Stellar parameters: masses, luminosities, temperatures and radii. Mass-luminosity relationship. Spectral lines. Spectral classification: spectral types and luminosity classes. Hertzsprung-Russell diagram.



## **7. Radiative transfer.**

Intensity and flux. Radiative transfer equation: conservation, emission and absorption. Radiation force. Blackbody radiation and thermal radiation. Diffusion approximation.

## **8. Stellar structure.**

Equation of state. Hydrostatic balance. Production of energy in the stellar interior: nuclear reactions and reaction rates. Stellar nucleosynthesis. Energy balance. Sources of opacity and temperature gradient. Stellar structure equations and stellar models.

## **9. Stellar evolution.**

Characteristic times. Star formation and protostellar evolution. Stage in main sequence. Evolution towards red giant. Last evolutionary stages according to star mass: novae, supernovae, neutron stars, white dwarfs and black holes.

## **10. Galactic astronomy.**

Distance measurements and stellar statistics. Structure and general characteristics of the Galaxy. The galactic center. Galactic kinematics and dark matter.

## **11. Extragalactic astronomy.**

The discovery of other galaxies. Extragalactic distance indicators. Classification of galaxies. Stellar populations. Dark matter. Photometric properties. Active galaxies: Seyfert galaxies, quasars, radio galaxies, supermassive black holes. Clusters and groups of galaxies.

## **12. Cosmology.**

Expansion of the universe. Hubbles Law. Age of the universe. Critical density. Cosmological equations. Distances in cosmology. Cosmic background radiation. Density of matter and radiation. The early universe. Thermal history. Primordial nucleosynthesis. Olbers paradox. The distribution of galaxies. Dark energy. Current cosmological paradigm: accelerated flat universe.



## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	38,00	100
Tutorials	7,00	100
Preparation of evaluation activities	15,00	0
Preparing lectures	37,50	0
Preparation of practical classes and problem	15,00	0
<b>TOTAL</b>	<b>112,50</b>	

## TEACHING METHODOLOGY

Contact teaching 40%

Theoretical and practical classes: It addresses the conceptual and formal matter and resolution of problems or cases as the application of theoretical concepts. They are based mainly on lectures with dialogue and the use of teaching tools such as experimental demonstrations, animations or videos, graphic solutions, projected presentations, etc.).

Group tutoring sessions or work in small groups: focus on student work and their active participation: resolving doubts in dealing with theoretical concepts and problem solving, reinforcement in areas of greatest difficulty, questionnaires conceptual, experimental demonstrations relevant to the case studies and associated with a component of continuous assessment, verification of student progress in the field.

Student's personal work 60%

- Study of the theoretical foundations.
- Resolution and problems, multiple choice questions, and works (individually or in groups)
- Individual tutorials: querying of the teacher on student concerns and difficulties encountered in the study and resolution of problems, or discussion on topics of interest, bibliography, etc.

## EVALUATION

The assessment system is as follows:

1) Written examinations: One part will assess the understanding of the theoretical-conceptual and formal nature of the subject, both through theoretical questions, conceptual questions and numerical or simple particular cases. Another part will assess the applicability of the formalism, by solving problems and critical capacity regarding the results. Proper argumentations and adequate justifications will be important in both cases.



2) Continuous assessment: assessment of exercises and problems presented by students, questions proposed and discussed in class, oral presentation of problems solved or any other method that involves an interaction with students.

**COMMENTS:**

The final grade will be the highest of the written exam grade and the result of adding the written exam grade multiplied by 0,6 and the continuous assessment grade multiplied by 0,4. However, note that the minimum mark in the exam to pass the course is 3 out of 10.

## REFERENCES

### Basic

- Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Cambridge University Press, second edition, 2017
- Karttunen, H., Kröger, P., Oja, H., Poutanen, M., Donner, K. J., Fundamental Astronomy, Springer, sixth edition, 2017
- Martínez, V. J., Miralles, J. A., Marco, E., Galadí-Enríquez, D., Astronomía Fundamental, Publicacions de la Universitat de València, 2005
- Lang, K.R, Essential Astrophysics, Springer-Verlag, Berlin, 2013
- Keaton, C., Principles of Astrophysics, Springer-Verlag, New York, 2014

### Additional

- Clayton, D. D., Principles of Stellar Evolution and Nucleosynthesis, University of Chicago Press, 1983
- Hansen, C. J., Kawaler, S. D., Stellar Interiors, Springer, 1994
- Kippenhahn, R. Weigert, A., Stellar Structure and Evolution, Springer, 1990
- Rybicki, G. B., Lightman, A. P., Radiative Processes in Astrophysics, Wiley, 1979
- Schneider, P., Extragalactic Astronomy and Cosmology. An Introduction, Springer, second edition, 2015
- Shapiro, S. L., Teukolsky, S. A., Black holes, White Dwarfs and Neutron Stars: The Physics of Compact Objects, Wiley-WCH, 1983
- Shu, F. H., The Physics of Astrophysics. Volume I. Radiation, University Science Books, 1991
- Sparke, L. S., Gallagher, J. S., Galaxies in the Universe. An Introduction, Cambridge, 2000
- Ryden, B., Introduction to Cosmology, Second edition. Cambridge University Press, 2017



- Perlov, B., Vilenkin, A., Cosmology for the Curious, Springer-Verlag, , 2017
- Martínez, V.J., Saar, E., Statistics of the Galaxy Distribution, Chapman & Hall/CRC Press, Boca Raton, 2002.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### TEACHING METHODOLOGY:

In case that health situation requires blended teaching, the teaching model approved by the Academic Degree Committee on July 23, 2020 will be adopted. For lectures this model consist of 50% student attendance in the classroom, while the rest of students attend the class in streaming broadcast. Two groups will be set with alternate days attendance to the classroom in order to guarantee 50% of teaching hours attendance for all students. The rest of the teaching activities (laboratories and tutorials) will have a 100% attendance.

If a total reduction in attendance is necessary, classes will be broadcast by synchronous videoconference at their regular schedule, along the period determined by the Health Authority.