

### Course Guide 34176 Ring theory

# COURSE DATA

Data Subject			
Code	34176	ALE	
Name	Ring theory		1
Cycle	Grade	~200Rr ~	$\langle N \rangle$
ECTS Credits	6.0		
Academic year	2021 - 2022		
Study (s)			
Degree		Center	Acad. Period year
1107 - Degree in Ma	athematics	Faculty of Mathematics	4 Second term
Subject-matter			
Jegree		Subject-matter	Character
1107 - Degree in Mathematics		16 - Seminar on Algebra	Optional
Coordination			
Name	2	Department	
BALLESTER BOLIN	NCHES, ADOLFO	5 - Algebra	

## SUMMARY

Modules study focuses on the influence thereof in a ring structure. In particular, the non-commutative rings chapter emphasizes the study of simple and semisimple modules with a view to the Representation Theory of Groups modules. The contents of the section of commutative rings are motivated by two of its main fields of application: algebraic geometry and number theory. In this part knowledge of the subjects of Algebraic Equations Algebraic Structures and they complement and basic and specific concepts of commutative rings are studied emphasizing the relationship of these with the corresponding concepts of algebraic geometry and number theory.



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# PREVIOUS KNOWLEDGE

#### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

#### **Other requirements**

Linear Algebra I and II, and Algebraic Equations Algebraic Structures.

## OUTCOMES

#### 1107 - Degree in Mathematics

- Capacity for analysis and synthesis.
- Solve problems that require the use of mathematical tools.
- Learn autonomously.
- Possess and understand the mathematical knowledge.
- Apply the knowledge in the professional world.
- Expressing mathematically in a rigorous and clear manner.
- Knowing the time and the historical context in which occurred the great contributions of women and men in the development of mathematics.
- Visualize and interpret the solutions obtained.

## LEARNING OUTCOMES

Students should develop those learning skills necessary to undertake further studies with autonomy.

Students should know how to use search tools library resources.

Students should learn how to do presentations and expose their work in public.



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# **DESCRIPTION OF CONTENTS**

#### 1. Preliminary on ring and ideals

Revision of some basic concepts of ideal rings and ring homomorphisms. Prime and maximal ideals. Radicals.

#### 2. Modules

Modules and module homomorphisms. Submodules and quotient modules. Sums and direct products. Free modules. Chain conditions. Finitely generated modules over a PID.

#### 3. Noncommutative rings

Simple and semisimple modules. Maschke theorem.

#### 4. Commutative rings

Neperian and Artinian rings. Integer dependence. Dedekind domains.

## WORKLOAD

ACTIVITY		Hours	% To be attended
Theory classes		37,50	100
Classroom practices		15,00	100
Other activities		7,50	100
Study and independent work		16,50	0
Readings supplementary material		8,00	0
Preparation of evaluation activities		16,50	0
Preparing lectures		24,80	0
Resolution of case studies		8,50	0
	TOTAL	134,30	

## **TEACHING METHODOLOGY**

Attendance is strongly recommended both the lectures and classes of problems. In the lectures we give the necessary and important for understanding and troubleshooting tools. In the classes of problems will deepen the assimilation and understanding of the concepts developed in the lectures by solving problems and exercises. This job are to fruition by the explanations made by the teacher on board and the active participation of students in the discussion of the various arguments used in solving problems. This course will also provide resources through the Virtual Classroom. In the same we will incorporate statements of the lists of issues and additional material that may complement the lectures and problems.



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## **EVALUATION**

The mark obtained in the Xamen count 80% of the final grade. The seminar will note the 10% and 10% participation.

To pass you must obtain a minimum grade of 4 out of 10 on the test.

In the second call, the evaluation system will be the same.

## REFERENCES

#### Basic

- Referencia b1: Atiyah-MacDonald, Introducción al Álgebra Conmutativa. Reverté, 2005
- Referencia b2:Herstein, Noncommutative rings. Reprint of the 1968 original. Carus Mathematical Monographs, 15, 1994
- Referencia b3:Isaacs: Character theory of finite groups, Academic Press, 1976
- Referencia b4:Lam: A first course in noncommutative rings, Springer, 2001
- Referencia b5:Matsumura: Commutative ring theory. Cambridge Univ. Press, 1992

### Additional

- Referencia c1:Anderson y Fuller, Rings and categories of modules, Springer-Verlag, 1992.
- Referencia c2:Dummit-Foote: Abstract Algebra. Prentince-Hall, 1991.
- Referencia c3:Hungerford: Algebra. Springer-Verlag, 1974
  - Referencia c4:Isaacs: Algebra. Brooks/Cole Publications, 1994.
  - Referencia c5: Jacobson: Basic Algebra I. Freeman and Co., 1980

# ADDENDUM COVID-19



## Vniver§itatö́dValència

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# This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

In the event of a closure of the facilities due to the health situation, and if this affects all or part of the classes of the subject, these will be replaced by classes where physical attendance will be replaced by online synchronous classes following the established schedules, and with asynchrony work from home.

In the event of a closure of the facilities due to the health situation, and if this affects any of the face-toface tests of the subject, these will be replaced by tests of a similar nature but in virtual mode through the supported computer tools by the University of Valencia. The evaluation percentages will remain the same as those established in the guide.

