



## COURSE DATA

Data Subject	
<b>Code</b>	34171
<b>Name</b>	Partial differential equations
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

## Study (s)

Degree	Center	Acad. year	Period
1107 - Degree in Mathematics	Faculty of Mathematics	3	Second term
1928 - D.D. in Physics-Mathematics	Double Degree Program Physics and Mathematics	3	First term

## Subject-matter

Degree	Subject-matter	Character
1107 - Degree in Mathematics	12 - Differential equations	Obligatory
1928 - D.D. in Physics-Mathematics	3 - Tercer Curso (Obligatorio)	Obligatory

## Coordination

Name	Department
MULET MESTRE, PEP	363 - Mathematics
YAÑEZ AVENDAÑO, DIONISIO FELIX	363 - Mathematics

## SUMMARY

**English version is not available**

En esta asignatura se introducirán las ecuaciones en derivadas parciales (EDP) mediante leyes de conservación y otros ejemplos clásicos de la Física Matemática. Se estudiará el problema de Cauchy para ecuaciones lineales y semilineales de primer y segundo orden. Finalmente, se desarrollarán los métodos básicos para la resolución de EDPs, basados en separación de variables, series de Fourier y convoluciones.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

The necessary basic knowledge for the start of this course will have studied in previous courses of Mathematical Analysis and Ordinary Differential Equations.

## OUTCOMES

### 1107 - Degree in Mathematics

- Capacity for analysis and synthesis.
- Capacity for criticism.
- Solve problems that require the use of mathematical tools.
- Ability to work in teams.
- Learn autonomously.
- Possess and understand the mathematical knowledge.
- Expressing mathematically in a rigorous and clear manner.
- Capacity of abstraction and modeling.
- Knowing the time and the historical context in which occurred the great contributions of women and men in the development of mathematics.
- Visualize and interpret the solutions obtained.

## LEARNING OUTCOMES

English version is not available

## DESCRIPTION OF CONTENTS

### 1. Introduction to EDPs



## 2. Semilinear equations

## 3. Method of separation of variables

4.

5.

6.

7.

8.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	37,50	100
Classroom practices	22,50	100
Other activities	7,50	100
Development of group work	20,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	20,00	0
Resolution of online questionnaires	20,00	0
<b>TOTAL</b>	<b>157,50</b>	

## TEACHING METHODOLOGY



## EVALUATION

## REFERENCES

### Basic

- Referencia b1: Coleman, M. P., An Introduction to Partial Differential Equations with Matlab, Chapman&Hole/CRC, 2013.
- Referencia b2: Myint-U. T., Partial Differential Equations of Mathematical Physics, North-Holland, 1984.
- Referencia b3: Haberman, R., Ecuaciones en Derivadas Parciales con Series de Fourier y Problemas de Contorno, Prentice Hall, 2003.

### Additional

- Referencia c1: Evans, L. C., Partial Differential Equations. Graduate Texts in Mathematics. Vol. 19. American Mathematical Society. Providence. 1998.
- Referencia c2: John, F., Partial Differential Equations. Applied Mathematical Sciences (1), 4<sup>a</sup> edición, Springer, 1981.
- Referencia c3: Zill, D. G. and Cullen, M. R., Ecuaciones Diferenciales con Problemas de Valores en la Frontera. International Thomson, 2002.