

**COURSE DATA****Data Subject**

Code	34057
Name	Practical history issues
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	4	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	38 - Specific formation for the Education in Secondary in History	Optional

Coordination

Name	Department
GRANELL TOLEDO, MONICA	362 - Early Modern History

SUMMARY

The subject of Practical Topics in History is part of the subjects of the 4th course of the Degree in History. It has a load of 6 credits, concentrated in the second semester. Through a selection of topics and specific theoretical-practical problems, this subject is generally included in the syllabus of the entrance exams in the teaching staff of Secondary Education teachers and, therefore, related to the subjects of the Plan of Studies of the Degree in History, acquire specific historical-practical knowledge to be used mainly in said entrance tests, but also as auxiliary knowledge for the conformation of the didactic units of said entrance tests. More specifically, as training and work instruments for the teaching tasks of teaching the History of the Contemporary World and Spain.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Los/las alumnos/as deberán haber adquirido los conocimientos de Historia Contemporánea de España de los siglos XIX y XX, de Europa y del Mundo Actual, a través de las correspondientes asignaturas obligatorias del Grado.

OUTCOMES

1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to the principle of equal opportunities for men and women.
- Show commitment to the principle of universal accessibility.
- Show commitment to democratic values and the culture of peace.
- Be able to learn autonomously.
- Be sensitive to environmental issues.
- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Have detailed knowledge of one or more specific periods of humanity's past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Know national history.
- Know European history.
- Know universal or world history.
- Know and be able to use methods and techniques from other social and human sciences.
- Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.



- Desarrollar un espíritu analítico y crítico para conocer la obra de arte, interpretar el lenguaje de sus formas, apreciar sus valores estéticos, identificar sus componentes físicos y técnicos, y extraer de ella informaciones sobre la cultura que la ha generado.
- Be able to design a teaching project for secondary education.
- Be able to apply the theoretical knowledge acquired to teaching in secondary education.
- Be able to apply knowledge to practice.

LEARNING OUTCOMES

- 1.- Knowing and working on the topics and theoretical-practical problems of History habitual in the syllabus of the entrance tests in the teaching staff of Secondary Education teachers.
- 2.- Knowing and working on the possibilities offered by ICT and other types of direct and indirect sources for the preparation of didactic units of the agenda of the Secondary Education opposition contests
3. Analysing and explaining contemporary historical processes from different types of sources.

DESCRIPTION OF CONTENTS

1. The construction of the contemporary world from its sources.

2. Sources for the analysis of industrialization and the labour movement in the long 19th century.

3. Nations and nationalism in contemporary Europe.

4. Feminist movements.

5. Democracy and social citizenship: from the interwar period to the second half of the 20th century.

6. Fascism and communism. Franco's dictatorship.



7. The wars of the 20th century: World Wars, Spanish Civil War, Korea, Algeria, Vietnam and Yugoslavia.

8. The new social movements of the XX-XXI century: environmentalism, pacifism, counterculture, populism, LGTBIQ+ and Black Lives Matter.

WORKLOAD

ACTIVITY	Hours	% To be attended
Classroom practices	60,00	100
Development of group work	10,00	0
Development of individual work	20,00	0
Preparation of evaluation activities	30,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	20,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

A. Three hours of face-to-face class per week.

These hours will be distributed as follows:

- 1) Theoretical-practical classes led by the teacher (30 hours/course). These classes will last 2 hours a week. They are divided into two parts: a theoretical introduction in which the methods and tools for carrying out the practices (text comments, documents statistics and graphs, historical maps) and work on the practical contents of the subject through applied and assessable activities prepared according to the thematic units or thematic blocks of the Teaching Guide. The materials will be delivered by the teacher to the students.
- 2) Practical classes (15 hours/course). The exhibition of the works will be held for 1 hour a week within the established face-to-face classes. The objective is to help students in the acquisition of mechanisms for strengthening the defence of oral historical topics and in the practical use of various materials (documentary collections, quantitative materials, press).

B. Complementary activities

These activities will be scheduled in advance. Their content will be directly related to the content and objectives of the course. Students will attend at least one of the conferences organized by the Department of Modern and Contemporary History and its different groups of research.

**C. Attendance to scheduled tutorship**

Students may be required to attend a scheduled tutoring: its aim is to set out, discuss and follow the practical tasks and the complementary activities. They will be organized by the professors, according to each group's Annex.

EVALUATION

Exam	40%
Continuous assessment	15%
Individual work	25%
Work in groups	10%
Complementary activities	10%
TOTAL	100%

REFERENCES**Basic**

- Abilio Rabanal, Manuel; Lara Peinado, Federico (1997), Comentario de textos históricos, Madrid, Ed. Cátedra.
- Fornás Carrasco, Ricardo, Criterios para evaluar la calidad y fiabilidad de los contenidos en Internet, Revista Española de Documentación Científica, 26, 1 (2003), pp. 75-80.
- González, Jesús; Ramírez, Germà (1985), Historia del mundo contemporáneo a través de sus documentos, Barcelona, Teide.
- Lara Peinado, Federico (1987), Comentario de textos históricos. Método, selección y ejemplos prácticos, Lérida, [4. a. ed.] Dilagro S. Ediciones



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- Moradiellos Enrique, *El oficio de historiador*, Madrid, Ed. Siglo XXI
- Negrín Fajardo, Olegario; Ossenbach Sauter, Gabriela, (2002) *El comentario de textos educativos. Orientaciones metodológicas, ejemplos comentados y antología de texto*, Madrid, UNED.
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- Alía Miranda, Francisco: *Técnicas de Investigación para Historiadores. Las fuentes de la historia*, Madrid, Síntesis, 2008.
- Iggers, Gorge G.: *La historiografía del siglo XX. Desde la objetividad científica al desafío posmoderno*, Santiago de Chile, FCE, 2012.

Additional

- Kinder, Herman; Hilgemann, Werner (2006), *Atlas histórico mundial*. Madrid, Ed. Akal, 2 vols.
- López Alonso, José M^a (coord.) (2006), *Diccionario de historia y política del mundo contemporáneo*. Madrid, Tecnos.
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- Casanova, Julián (2011), *Europa contra Europa 1914-1945*, Barcelona, Crítica
- CASASSAS, J. (coord.) (2005), *La construcción del presente. El mundo desde 1848 hasta nuestros días*, Barcelona, Ariel.
- Casanova, Julián; Gil Andrés, Carlos (2010), *Historia de España en el siglo XX*, Barcelona, Ariel.
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- Morata, Francesc (2005), *Història de la Unió Europea*, Barcelona, UOC.
- SALVADORI, Massimo (2002), *Breve historia del siglo XX*, Madrid, Alianza Editorial.
- STIGLITZ, Joseph E. (2010), *Caída libre. El libre mercado y el hundimiento de la economía mundial*, Madrid, Taurus
- Tortella, Gabriel (2000), *La revolución del siglo XX*, Madrid, Taurus.
- Francisco Veiga (2009), *El desequilibrio como orden*, Madrid, Alianza Editorial.