

**COURSE DATA****Data Subject**

Code	34057
Name	Practical history issues
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	4	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	38 - Specific formation for the Education in Secondary in History	Optional

Coordination

Name	Department
GRANELL TOLEDO, MONICA	362 - Early Modern History

SUMMARY**English version is not available**

La asignatura de Temas Prácticos de Historia forma parte de las materias del 4º Curso del Grado de Historia. Tiene una carga de 6 créditos, concentrados en el segundo cuatrimestre.

Esta asignatura permite a través de una selección de temas y problemas teórico-prácticos concretos, incluidos de manera general en los temarios de las pruebas de ingreso en los cuerpos docentes del profesorado de Enseñanzas Secundarias y, por tanto, relacionados con las asignaturas del Plan de Estudios del Grado en Historia, adquirir conocimientos específicos histórico-prácticos para ser utilizados principalmente en dichas pruebas de ingreso, pero también como conocimientos auxiliares para la conformación de las unidades didácticas de dichas pruebas de ingreso. De manera más concreta, como instrumentos de formación y trabajo para las tareas docentes de la enseñanza de la Historia del Mundo Contemporáneo y de España.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Los/las alumnos/as deberán haber adquirido los conocimientos de Historia Contemporánea de España de los siglos XIX y XX, de Europa y del Mundo Actual, a través de las correspondientes asignaturas obligatorias del Grado.

OUTCOMES

1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to the principle of equal opportunities for men and women.
- Show commitment to the principle of universal accessibility.
- Show commitment to democratic values and the culture of peace.
- Be able to learn autonomously.
- Be sensitive to environmental issues.
- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Have detailed knowledge of one or more specific periods of humanity's past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Know national history.
- Know European history.
- Know universal or world history.
- Know and be able to use methods and techniques from other social and human sciences.
- Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.



- Desarrollar un espíritu analítico y crítico para conocer la obra de arte, interpretar el lenguaje de sus formas, apreciar sus valores estéticos, identificar sus componentes físicos y técnicos, y extraer de ella informaciones sobre la cultura que la ha generado.
- Be able to design a teaching project for secondary education.
- Be able to apply the theoretical knowledge acquired to teaching in secondary education.
- Be able to apply knowledge to practice.

LEARNING OUTCOMES**English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Classroom practices	60,00	100
Development of group work	10,00	0
Development of individual work	20,00	0
Preparation of evaluation activities	30,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	20,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- Abilio Rabanal, Manuel; Lara Peinado, Federico (1997), Comentario de textos históricos, Madrid, Ed. Cátedra.



- Fornás Carrasco, Ricardo, Criterios para evaluar la calidad y fiabilidad de los contenidos en Internet, Revista Española de Documentación Científica, 26, 1 (2003), pp. 75-80.
- González, Jesús; Ramírez, Germà (1985), Historia del mundo contemporáneo a través de sus documentos, Barcelona, Teide.
- Lara Peinado, Federico (1987), Comentario de textos históricos. Método, selección y ejemplos prácticos, Lérida, [4. a. ed.] Dilagro S. Ediciones
- Martínez Rueda, Francisco; Urquijo Gotilla, M. (2006), Materiales para la historia del mundo actual, Istmo, Madrid.
- Moradiellos Enrique, El oficio de historiador, Madrid, Ed. Siglo XXI
- Negrín Fajardo, Olegario; Ossensbach Sauter, Gabriela, (2002) El comentario de textos educativos. Orientaciones metodológicas, ejemplos comentados y antología de texto, Madrid, UNED.
- Hunt, Lynn: Historia, ¿por qué importa?, Madrid, Alianza, 2019.
- Aurell, Jaume et al.: Comprender el pasado. Una historia de la escritura y el pensamiento histórico, Madrid, Akal, 2013.
- Alía Miranda, Francisco: Técnicas de Investigación para Historiadores. Las fuentes de la historia, Madrid, Síntesis, 2008.
- Iggers, Gorge G.: La historiografía del siglo XX. Desde la objetividad científica al desafío posmoderno, Santiago de Chile, FCE, 2012.

Additional

- Kinder, Herman; Hilgemann, Werner (2006), Atlas histórico mundial. Madrid, Ed. Akal, 2 vols.
- López Alonso, José M^a (coord.) (2006), Diccionario de historia y política del mundo contemporáneo. Madrid, Tecnos.
- Paredes, Javier (dir.) (2012), Historia universal contemporánea, Barcelona, Ariel.
- Casanova, Julián (2011), Europa contra Europa 1914-1945, Barcelona, Crítica
- CASASSAS, J. (coord.) (2005), La construcción del presente. El mundo desde 1848 hasta nuestros días, Barcelona, Ariel.
- Casanova, Julián; Gil Andrés, Carlos (2010), Historia de España en el siglo XX, Barcelona, Ariel.
- Chamberlain, M. E. (1997), La descolonización. La caída de los imperios europeos. Barcelona, Ariel.
- Fontana, Josep; Villares, Ramón, (dir.) (2009-2012), Historia de España, Barcelona, Ed. Critica, 10 vols.
- Judt, T. (2010), Algo va mal, Madrid. Taurus.
- Morata, Francesc (2005), Història de la Unió Europea, Barcelona, UOC.
- SALVADORI, Massimo (2002), Breve historia del siglo XX, Madrid, Alianza Editorial.



- STIGLITZ, Joseph E. (2010), Caída libre. El libre mercado y el hundimiento de la economía mundial, Madrid, Taurus
- Tortella, Gabriel (2000), La revolución del siglo XX, Madrid, Taurus.
- Francisco Veiga (2009), El desequilibrio como orden, Madrid, Alianza Editorial.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

3. Teaching Methodology

Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.



If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept. The annex to the Teaching Guide for each group will detail the activities that make up the evaluation.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.