



COURSE DATA

Data Subject

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|----------------------|----------------------|
| Code | 34056 |
| Name | Degree Final Project |
| Cycle | Grade |
| ECTS Credits | 12.0 |
| Academic year | 2022 - 2023 |

Study (s)

| Degree | Center | Acad. year | Period |
|--------------------------|----------------------------------|------------|--------|
| 1005 - Degree in History | Faculty of Geography and History | 4 | Annual |

Subject-matter

| Degree | Subject-matter | Character |
|--------------------------|--------------------------------------|--------------------|
| 1005 - Degree in History | 41 - Degree Final project in History | End Labour Studies |

Coordination

| Name | Department |
|-------------------------|----------------------------|
| BALDO LACOMBA, MARCOS A | 362 - Early Modern History |
| GARCIA CARRION, MARTA | 362 - Early Modern History |

SUMMARY

Students conduct a state of the question proposed by a tutor who is a doctor among those designated by the CAT theme. Students can choose the tutor according to regulations. The tutor / a guides the performance of work and the student seeks sources and documented, critically read the literature, develops and writes work under the supervision of the tutor who validates the work for public display. For details, see the instructions TFG degree in History. www.uv.es/geohistInici> Estudis Grau> Graus> Oferta graus> Treball Fi de Grau

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

150 credits have exceeded the degree of History.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1005 - Degree in History

- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to make abstractions, to analyse and to synthesise.
- Be able to learn autonomously.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to transcribe, summarise and catalogue information appropriately.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.
- Be able to manage computer and Internet resources and techniques (statistical methods, databases, etc.) when producing historical or history-related data.
- Know and be able to use methods and techniques from other social and human sciences.
- Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.
- Be able to identify and appropriately use sources of information for historical research.
- Be able to give narrative form to research results according to the critical canons of the discipline.
- Be able to comment, annotate or edit texts and documents correctly according to the critical canons of the discipline.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Demonstrate the ability to manage sources of information and materials that can address a historiographical problem.

Developing the capacity of selection, review and synthesis of information.



Demonstrate the ability to complete and submit, in writing, a part-extension, according to the rules to use.

To initiate the students in the dialectical relationship between theoretical hypothesis, data collection, data analysis and formulation of thesis.

Demonstrate the ability to orally present the work done and the conclusions therein formulated.

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|--------------------------------|---------------|------------------|
| Graduation project | | 100 |
| Development of a final project | 300,00 | 0 |
| TOTAL | 300,00 | |

TEACHING METHODOLOGY

Work Final Degree represents the climax of the student learning process that affects most directly to the development of autonomous learning ability, the ability to organize and plan and ability to make decisions and solve problems. For this classroom training activities should occupy little space force in the methodology of teaching and learning. Based on this premise, the distribution of time commitment is as follows: 1) Attendance activities (contact hours with the tutor and the evaluation committee): Tutorials: 5% (15 hours). Exhibition and oral defense: 1% (3 hours). 2) Non-contact activities: 94% (102 hours).

EVALUATION

Individual work of the student / a, led by a tutor or a tutor, whose purpose is the development of the "state of the art" around a theme, to be submitted in writing and be exposed orally to a committee.

a) Formal aspects of presentation:

The works are to be delivered in an electronic format, with a length of approximately 50,000 characters (about 25 pages); see Instructions TFG History Degree, www.uv.es/geohist. They should consist of index, main text (organized in sections), quotes footnotes, conclusions, bibliography and sources, as well as the graphic device (illustrations, maps, graphs, charts, tables, etc.) which is necessary. The wording should be logical and grammatically correct.

b) Evaluation criteria:

Adequacy of work to the indications given by the tutor.

Quality state of affairs of the subject studied. Ability to argue.

Mastery of the terminology of the discipline.



Quality of written statement.

Quality of the oral presentation.

For more information: www.uv.es/geohist Inici> Estudis Grau> Graus> Oferta graus> Treball Fi de Grau

REFERENCES

Basic

- Eco, Umberto, *Cómo se hace una tesis doctoral: Técnicas y procedimientos de estudio, investigación y escritura*, Barcelona, Gedisa, 2010.
- Morales, Carlos Javier, *Guía para hablar en público: método completo y practico para las más diversas situaciones*, Madrid, Alianza, 2011.
- Warburton, Nigel, *Cómo aprender a escribir*, Barcelona, Paidós, 2012.

Additional

- Cassany, Daniel, *Describir el escribir*, Barcelona, Paidós, 2007.
- Phillips, Estelle M.; Pugh Dereck S., *La tesis doctoral: un manual para estudiantes y sus directores*, Barcelona, Profit, 2008.
- Tuchman, Barbara W., *Cómo se escribe la historia: las claves para entender la historia y otros ensayos*, Madrid, Gredos, 2009.