

**COURSE DATA****Data Subject**

<b>Code</b>	34055
<b>Name</b>	Women and men in history
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1005 - Degree in History	Faculty of Geography and History	4	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1005 - Degree in History	37 - Women and men in history	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
AGUADO HIGON, ANA M	362 - Early Modern History
ALVAREZ RODRIGO, ALVARO	362 - Early Modern History

**SUMMARY****ABSTRACT**

In this course we propose to make an approach to gender and its historiographical analysis. From the perspectives generated by the new trends, particularly Women's and Gender History, we want to offer an approach to the complexity and diversity of experiences, and also to the interaction between the context (social, economic, cultural and political) and the individual and collective strategies.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

## OUTCOMES

### 1005 - Degree in History

- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to the principle of equal opportunities for men and women.
- Show critical awareness of the relationship between current events and processes and the past.
- Be aware of the ongoing nature of historical debate and research.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Know and be able to use methods and techniques from other social and human sciences.
- Be able to identify and appropriately use sources of information for historical research.
- Be aware of the different historiographic perspectives in the different periods and contexts.
- Be aware of the themes and issues of present-day historiographical debate.
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## LEARNING OUTCOMES

### LEARNING RESULTS

- To understand, appreciate and argue the importance of a History which incorporates women and men, in their relationship, as historical subjects and agents.
- To understand and interpret gender relations in their cultural construction and historical evolution.
- To understand and apply in historical analysis, conceptual categories such as gender, sexual difference, identity/hierarchy/equality, public/private, power/knowledge, as well as theoretical discussions about them, always paying special attention to their right use in the context of reference.



## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

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- Classroom teaching will be developed encouraging active participation by students, and combining theoretical contents and practical work.
- Complementary activities will be done along the course. They could be organized by the Faculty and/or scheduled by professors teaching the subject in the different groups.
- For further details, please consult the annexes to the teaching guide.

## EVALUATION

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The final evaluation will be the result of the different tests and activities along the course:

- A final theoretical exam with questions related to the subject and the recommended readings.
- Practical activities, which will be evaluated along the course.
- Attendance and active participation in classes and other activities.

In summary:

Final exam - 60%

Controls of content assimilation or practical works (maximum of 2, in total) - 30%

Complementary activities (attendance and presentation of the corresponding reports) - 10%



Note: A minimum score of 4 points will be required in the exam, in order to incorporate the qualification of the rest of the activities.

The marks of the complementary activities will be kept for the second call of the same academic year.

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

## REFERENCES

### Basic

- ANDERSON, B.; ZINSSER, J.: Historia de las mujeres. Una historia propia. Barcelona, Crítica, 1991, 2 vols.
- DUBY, G.; PERROT, M. (dirs.): Historia de las mujeres en Occidente. Madrid, Taurus, 1992, 5 vol.
- MORANT, I., dir., Historia de las mujeres en España y América Latina, Madrid, Càtedra, 2005, 4 vols
- BOCK, G.: La mujer en la historia de Europa: de la Edad Media a nuestros días. Barcelona, Crítica, 2001.
- CANTARELLA, E., La bisexualidad en el mundo antiguo, ed. Akal Universitaria, Madrid, 1991.

### Additional

- AMELANG, J.; NASH, M. (eds.): Historia y género. Las mujeres en la Europa moderna y contemporánea. València, Ed. Alfons el Magnànim, 1990.
- DE MARTINO, G. y BRUZZESE, M., Las filósofas. Las mujeres protagonistas en la historia del pensamiento. Madrid, Cátedra, 1996.
- ROSE, S.: ¿Qué es historia de género?. Madrid, Alianza, 2010.