

**COURSE DATA****Data Subject**

<b>Code</b>	34053
<b>Name</b>	Archaeological methodologies
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1005 - Degree in History	Faculty of Geography and History	3	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1005 - Degree in History	35 - Archaeological methodology	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
DIEZ CASTILLO, AGUSTIN ANGEL	360 - Prehistory, Archaeology and Ancient History
GALLELLO -, GIANNI	360 - Prehistory, Archaeology and Ancient History
MACHAUSE LOPEZ, SONIA	360 - Prehistory, Archaeology and Ancient History

**SUMMARY**

Approximation to the scientific methods that allow to know the cultural processes across the analysis of the archaeological record.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



### Other requirements

No prior knowledge will be necessary.

## OUTCOMES

### 1005 - Degree in History

- Demonstrate organisational and planning skills.
- Show commitment to the principle of equal opportunities for men and women.
- Have interpersonal skills.
- Be sensitive to environmental issues.
- Show critical awareness of the relationship between current events and processes and the past.
- Be aware of the ongoing nature of historical debate and research.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to read, analyse and interpret archaeological records.
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## LEARNING OUTCOMES

The results to achieve are:

1. Capacity of organization, planning and synthesis.
2. Capacity of oral and written presentations about the subject.
3. Capacity of critical analysis of the archaeological record.

## DESCRIPTION OF CONTENTS

### 1. What is archaeology?

The origins of archeology: pioneers. Archaeological interventions: prospecting and excavation. Theoretical currents. Interdisciplinarity. Diffusion and social archaeology.

### 2. The time

Principles of stratigraphic dating. Relative and absolute chronology. Dating methods.

**3. Funerary Archaeology and the World of ideas**

Identification of ritual practices in archaeological contexts. Archeology of death: methodology for the analysis of funerary remains. Social relationships. The transmission of ideas: language, symbolism, art and writing.

**4. Territory, Exchange, and Trade**

Societies and their places of habitat. Archaeological evidence of construction materials. Land occupation: analysis models. Mobility and exchange.

**5. Landscape, Resources and Production**

Ancient landscape. Relationship between humans and the environment. Bioarchaeology. Subsistence: from hunting to agriculture. Technological evolution and production processes

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	32,00	0
Study and independent work	3,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	35,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY****PRESENTIAL CLASSES THEORETICAL AND PRACTICES:**

The magisterial development of the program will complement itself with some examples. In the practical classes there will be exercises that allow the students come into contact with the different materials and working techniques in archaeology.

**CLASSES PREPARATION:**

Reading archaeological bibliography.



### **PRACTICAL WORKS PREPARATION:**

Application of the knowledge acquired in the theoretical classes to the interpretation of selected documentation. Public comment of the results. One of the works will consist of the production of a team poster that it will be exposed publicly in specific meetings.

### **ACTIVE PARTICIPATION:**

Besides the presentation of the different tasks, the participation of the student will have to consist in: interventions during the course theoretical and practical sessions; to debate with their companions in others presentations. In addition to the presentation of the different assignments, the students must participate through questions to their classmates and answers to those that are made, as well as actively participating in the activities carried out both in the classroom, as well as in the laboratories and on field visits.

### **TUTORING:**

#### **a) Programmed tutoring:**

These tutoring sessions will be in use for both the follow-up of the teamwork and the practical tasks.

#### **b) Not programmed tutoring:**

The students should go in each professor office hours to consult or discuss any matter related to the subject .

### **COMPLEMENTARY ACTIVITIES:**

At the beginning of the course, some complementary activities will be programmed.

## **EVALUATION**

In the first call, a continuous evaluation will be carried out, through various individual and group works. However, the students could choose between this continuous evaluation and a final evaluation (theoretical-practical exam). To pass the course, in the first instance, it will be necessary to have passed each of the individual tasks. The following items will be evaluated:

Individual works related with the program	7
Assistance and review of the complementary activities	1
Group work	2
<b>TOTAL</b>	<b>10</b>

The second call will be a test to be determined by the subject team, as specified in the annex of the Teaching Guide. However, if the complementary activity and group work (3 points) have been failed, they cannot be repeated.



## REFERENCES

### Basic

- GAMBLE, C. (2002): Arqueología básica, Barcelona, Editorial Ariel Prehistoria.
- GONZÁLEZ RUIBAL, A.; AYÁN, X. (2018): Arqueología. Una introducción al estudio de la materialidad del pasado, Alianza Editorial, Madrid.
- JOHNSON, M. (2000): Teoría Arqueológica. Una introducción, Editorial Ariel Historia, Barcelona.
- RENFREW, C.; BAHN, P. (1993 y 2011): Arqueología. Teoría, Métodos y Práctica, Editorial Akal, Madrid.
- ZAPATA, L.; GARCÍA-DÍEZ, M. (2013): Métodos y técnicas de análisis y estudio en Arqueología Prehistórica: de lo técnico a la reconstrucción de los grupos humanos, Universidad del País Vasco.

### Additional

- GRANT, J.; GORIN, S.; FLEMING, N. (2002): The Archaeology course book. An introduction to study skills, topics and methods, Roudledge, Londres.
- MANNONI, T.; GIANNICHECKDA, E. (2003): Arqueología de la producción, Editorial Ariel, Barcelona.
- FERNÁNDEZ MARTÍNEZ, V. M. (2005): Una Arqueología Crítica. Ciencia, ética y política en la construcción del pasado, Editorial Crítica, Barcelona.