

**COURSE DATA****Data Subject**

Code	34053
Name	Archaeological methodologies
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	3	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	35 - Archaeological methodology	Obligatory

Coordination

Name	Department
DIEZ CASTILLO, AGUSTIN ANGEL	360 - Prehistory, Archaeology and Ancient History
GALLELLO -, GIANNI	360 - Prehistory, Archaeology and Ancient History
MACHAUSE LOPEZ, SONIA	360 - Prehistory, Archaeology and Ancient History

SUMMARY

Approximation to the scientific methods that allow to know the cultural processes across the analysis of the archaeological record.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

No prior knowledge will be necessary.

OUTCOMES

1005 - Degree in History

- Demonstrate organisational and planning skills.
- Show commitment to the principle of equal opportunities for men and women.
- Have interpersonal skills.
- Be sensitive to environmental issues.
- Show critical awareness of the relationship between current events and processes and the past.
- Be aware of the ongoing nature of historical debate and research.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to read, analyse and interpret archaeological records.
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LEARNING OUTCOMES

The results to achieve are:

1. Capacity of organization, planning and synthesis.
2. Capacity of oral and written presentations about the subject.
3. Capacity of critical analysis of the archaeological record.

DESCRIPTION OF CONTENTS

1. What is archaeology?

Archaeology and Social Sciences. Historiography. The Interdisciplinarity. Surveys and Excavations. Archaeology and Society: managing the past.

2. The time

Time in Archaeology. Understanding dating in Archaeology.

**3. Funerary Archaeology and the World of ideas**

Funerary ceremonies and mortuary rituals. The population. The social relations. Language and writing. The forms of transmission of the ideas: art, iconography, and style. Religion and beliefs.

4. Landscape, Resources and Production

Reconstructing ancient landscapes. The use of space on archaeological sites. Subsistence: explaining the change to food production. The technological evolution and the productive processes.

5. Territory, Exchange, and Trade

The social landscape: territory and boundaries. Exchange and trade.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	32,00	0
Study and independent work	3,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	35,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**PRESENTIAL CLASSES THEORETICAL AND PRACTICES:**

The magisterial development of the program will complement itself with some examples. In the practical classes there will be exercises that allow the students to realize part of the homework and evaluation tasks.

CLASSES PREPARATION:

Reading archaeological bibliography.

PRACTICAL WORKS PREPARATION:



Application of the knowledge acquired in the theoretical classes to the interpretation of selected documentation. Public comment of the results. One of the works will consist of the production of a team poster that it will be exposed publicly in specific meetings.

ACTIVE PARTICIPATION:

Besides the presentation of the different tasks, the participation of the student will have to consist in: interventions during the course theoretical and practical sessions; to debate with their companions in others presentations.

TUTORING:

a) Programmed tutoring:

These tutoring sessions will be in use for both the follow-up of the teamwork and the practical tasks.

b) Not programmed tutoring:

The students should go in each professor office hours to consult or discuss any matter related to the subject .

COMPLEMENTARY ACTIVITIES:

At the beginning of the course, some complementary activities will be programmed.

EVALUATION

In this subject there **will be not a written final exam. To pass the course, in the first instance, it will be necessary to have passed each of the individual tasks.** The following items will be evaluated:

Individual works related with the program	6
Assistance and review of the complementary activities	1
Group work	3
TOTAL	10

The second call will be a test to be determined by the subject team, as specified in the annex of the Teaching Guide. However, if the complementary activity and group work (4 points) have been failed, they cannot be repeated.



REFERENCES

Basic

- Gamble, C. 2002: Arqueología básica. Ed. Ariel.
- Johnson, M. 2000: Teoría Arqueológica. Una introducción. Ed. Ariel Historia.
- Renfrew, C. y Bahn, P. 1993 y 2011: Arqueología. Teoría, Métodos y Práctica. Ed. Akal.
- Zapata, L. y García-Díez, M. 2013: Métodos y técnicas de análisis y estudio en Arqueología Prehistórica: de lo técnico a la reconstrucción de los grupos humanos. Universidad del País Vasco.
- González Ruibal, A.; Ayán, X. 2018: Arqueología. Una introducción al estudio de la materialidad del pasado. Ed. Akal.

Additional

- Grant, J., Gorin, S. y Fleming, N. 2002: The Archaeology course book. An introduction to study skills, topics and methods. Roudledge.
- Mannoni, T.; Giannichedda, E. 2003: Arqueología de la producción. Ed. Ariel.
- Fernández Martínez, V. M. 2005. Una Arqueología Crítica. Ciencia, ética y política en la construcción del pasado. Ed. Crítica.