

**COURSE DATA****Data Subject**

<b>Code</b>	34052
<b>Name</b>	Methodology and historiography
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1005 - Degree in History	Faculty of Geography and History	3	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1005 - Degree in History	34 - Methodology and historiography	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
FURIO DIEGO, ANTONI JOSEP	361 - Medieval History, Historiography Sciences and Techniques
REQUENA JIMENEZ, MIQUEL	360 - Prehistory, Archaeology and Ancient History
SORIANO MUÑOZ, NURIA	362 - Early Modern History

**SUMMARY**

The course aims to provide an understanding of the theoretical problems involved in historical research, of the methods and techniques of the discipline and of main historiographical trends.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



### **Other requirements**

Basic training on the nature and forms of historical knowledge is desirable.

## **OUTCOMES**

### **1005 - Degree in History**

- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to the principle of equal opportunities for men and women.
- Show critical awareness of the relationship between current events and processes and the past.
- Be aware of the ongoing nature of historical debate and research.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Know local history.
- Know and be able to use methods and techniques from other social and human sciences.
- Be able to identify and appropriately use sources of information for historical research.
- Be aware of the themes and issues of present-day historiographical debate.
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## **LEARNING OUTCOMES**

- To delve deeper into historical knowledge, its fundamental concepts, methods and analysis techniques.
- To gain knowledge about the evolution and transformation of historiography.
- To understand the bases of historical research and the ways they are influenced by the problems of the present.

## **DESCRIPTION OF CONTENTS**

### **1. History, memory and uses of the past.**

### **2. Problems and sources.**

**3. Historical discourse.****4. Historiographical trends.****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

- The classes will foster active participation by students, and will combine theoretical and practical work.
- Complementary activities will be organized, either by the Faculty or by professors who teach the course in the different groups.

For further details see annexes to the teaching guide.

**EVALUATION**

The final evaluation will be the result of the assessment of the different tests and activities developed throughout the course: 1) a final exam consisting of questions related to the subject matter and recommended readings 2) practical activities that are evaluated throughout the course and 3) attendance and active participation in classes and other activities. The specific procedures for the final exam will be established by each professor, as stated in the appendix. The final exam may be carried out in the different modalities (such as written test in the classroom, individual or group work, project delivery or other types of exercises) that the responsible professors consider relevant.

At synthesis: Final Examination = 60% Controls of contents assimilation or practical works = 30% (a maximum of 2 in total)

Complementary activities (attendance and delivery of a work whose objectives will be specified by the professors in the corresponding annex): 10%

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and

academic works. Their accumulation may lead to a failing grade in the course.



## REFERENCES

### Basic

- Marc Bloch, Apología para la historia o el oficio de historiador, México, FCE, 1996.
- Peter Burke (ed.), Formas de hacer historia, 2ª edición actualizada, Madrid, Alianza, 2003.
- Georg G. Iggers, La ciencia histórica en el siglo XX. Las tendencias actuales, Barcelona, Labor, 1995.
- Enrique Moradiellos, Las caras de Clío, 2ª edición actualizada, Madrid, Siglo XXI, 2009.
- Antoine Prost, Doce lecciones sobre la historia, Madrid, Cátedra / Universitat de València, 2001.

### Additional

- Francisco Alía Miranda, Técnicas de investigación histórica. Las fuentes de la Historia, Madrid, Editorial Síntesis, 2005.
- Peter Burke, Historia y teoría social, Buenos Aires, Amorrurtu, 2007.
- Juan José Carreras, Seis lecciones sobre historia, Zaragoza, Instituto Fernando el Católico, 2003.
- Geoff Eley, Una línea torcida. De la historia cultural a la historia de la sociedad, València, PUV, 2008.
- Arlette Farge, La atracción del archivo, Valencia, Institució Alfons el Magnànim, 1991.
- K. Pomian, Sobre la historia, Madrid, Cátedra, 2007.