

**COURSE DATA****Data Subject**

|                      |                                       |
|----------------------|---------------------------------------|
| <b>Code</b>          | 34047                                 |
| <b>Name</b>          | Power and society in the modern world |
| <b>Cycle</b>         | Grade                                 |
| <b>ECTS Credits</b>  | 6.0                                   |
| <b>Academic year</b> | 2020 - 2021                           |

**Study (s)**

| <b>Degree</b>            | <b>Center</b>                    | <b>Acad. year</b> | <b>Period</b> |
|--------------------------|----------------------------------|-------------------|---------------|
| 1005 - Degree in History | Faculty of Geography and History | 4                 | Second term   |

**Subject-matter**

| <b>Degree</b>            | <b>Subject-matter</b>                      | <b>Character</b> |
|--------------------------|--|------------------|
| 1005 - Degree in History | 29 - Power and society in the modern world | Optional         |

**Coordination**

| <b>Name</b>                  | <b>Department</b>          |
|------------------------------|----------------------------|
| PARDO MOLERO, JUAN FRANCISCO | 362 - Early Modern History |

**SUMMARY**

This course is part of the "Thematic focus on History" module, which proposes approaching it from different angles, methodologies and cronologies. The purpose of the course is that students acquire knowledge and ability to reflect on political and social problems of early modern age.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



### Other requirements

There are no specified inscription restrictions with other subjects of the curriculum.

Otros tipos de requisitos.

It would be advisable to have studied Modern World History I and II.

## OUTCOMES

### 1005 - Degree in History

- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Have interpersonal skills.
- Show creativity.
- Be able to learn autonomously.
- Be sensitive to environmental issues.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Show awareness of and respect for views deriving from other cultural or national backgrounds.
- Know the general diachronic framework of the past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Know universal or world history.
- Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.
- Be able to identify and appropriately use sources of information for historical research.
- Be able to give narrative form to research results according to the critical canons of the discipline.

## LEARNING OUTCOMES

**English version is not available**

**WORKLOAD**

| ACTIVITY                   | Hours         | % To be attended |
|----------------------------|---------------|------------------|
| Theory classes             | 30,00         | 100              |
| Other activities           | 15,00         | 100              |
| Classroom practices        | 15,00         | 100              |
| Development of group work  | 45,00         | 0                |
| Study and independent work | 45,00         | 0                |
| <b>TOTAL</b>               | <b>150,00</b> |                  |

**TEACHING METHODOLOGY**

**CLASSES.** The classes combine theoretical explanations of the contents of program by the teacher with comments and practical analysis of various materials (texts, maps etc.). In both activities the student participation will be encouraged.

**PREPARATION OF LECTURES.** The professor will tell the relevant readings for proper preparing lectures.

**PREPARATION OF PRACTICAL WORK.** In his case, the teacher will give guidelines for realization of practical, individual or group work in the annex.

**TUTORING.** Students may consult with the professor any aspect related to the development of classes, practical works and readings and activities complementary, in his or her tutoring hours.

**COMPLEMENTARY ACTIVITIES.** Complementary activities proposed are related to the contents of the subject and will consist of attending conferences or seminars or in the preparation of individual and group exhibitions.

**EVALUATION**

The evaluation of the course in the first call will be as follows:

1. Examination to be held on the date set by the center. The student's level of knowledge will be assessed in accordance with the objectives of the course, as well as his correct expression (terminology and exposure) and his ability of relation and reasoning. The specific procedures of examination shall be established in the Annex.
2. Other works and exercises that can be performed along the course will be verified also as provided in the Annex and on the dates indicated in it.
3. In complementary activities, the professor will determine the terms and assessment procedures consistent with their nature (memories, assist control, etc.) as it sets out in the Annex.



4. The percentage that each of the evaluation tests represent in the final mark is the following:

The evaluation of the course in the second call will be as follows:

1. Final examination to be held on the date set by the center.
2. The proof of this second call will include all the matter of the program and will be regulated in the Annex.
3. The qualifications of the works and controls of readings obtained in the first call will remain for the second and will average with the exam in the same proportion as in the first call.

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

## REFERENCES

### Basic

- BARUDIO, Günter, La época del Absolutismo y la Ilustración, 1648-1779, Madrid, Siglo XXI (Colección Historia Universal), 1983
- BOBBIO, Norberto, Estado, gobierno y sociedad. Por una teoría general de la política, México, Fondo de Cultura Económica, 1989
- BURKE, Peter, La cultura popular en la Europa Moderna, Madrid, Alianza, 2001
- GIL PUJOL, Xavier, Las claves del absolutismo y el parlamentarismo, 1603-1715, Barcelona, Planeta (Colección Las Claves de la Historia), 1991
- HUPPERT, George, After the Black Death. A Social History of Early Modern Europe, Bloomington and Indianapolis, Indiana University Press, 1998
- THOMPSON, E.P., Historia social y antropología, México, Instituto Mora, 1997

### Additional

- DE BENEDICTIS, Angela, Política, governo e istituzioni nell'Europa moderna, Bologna, Il Mulino, 2001
- NAPHY, William SPICER, Andrew, Plague. Black Death and Pestilence in Europe, Stroud, Tempus, 2004
- SKINNER, Quentin, Los fundamentos del pensamiento político moderno, 2 vols., México, Fondo de Cultura Económica, 1985-1986
- VALLESPÍN, Fernando, ed., Historia de la teoría política, vol. II, Estado y teoría política moderna, Madrid, Alianza, 1990
- DEWALD, Jonatan, La nobleza europea, 1400-1800, Valencia, Pre-Textos, 2004.



## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **SEMI-PRESENTIAL TEACHING**

#### **1. Contents**

The contents initially included in the teaching guide are maintained.

#### **2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

#### **3. Teaching Methodology**

Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **4. Evaluation**





The evaluation criteria established in the Course Guide are kept. The annex to the Teaching Guide for each group will detail the activities that make up the evaluation.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

## **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.