

**COURSE DATA****Data Subject**

Code	34046
Name	The Mediterranean and Atlantic worlds in the modern age
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	4	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	28 - The Mediterranean world and the Atlantic world in the Modern Age	Optional

Coordination

Name	Department
FRANCH BENAVENT, RICARDO	362 - Early Modern History

SUMMARY**ABSTRACT**

This subject is optative, and it is part of the module "Thematic approach of History", which is taught in the fourth year of the Degree in History. Its essential purpose is to provide to the students a specialized knowledge of the integration process of the two main geographical areas existing in the European modern age, examining the progressive passage of the hegemony to the northwest of the continent.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1005 - Degree in History

- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show creativity.
- Be able to learn autonomously.
- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Show awareness of and respect for views deriving from other cultural or national backgrounds.
- Know the general diachronic framework of the past.
- Know universal or world history.
- Know and be able to use methods and techniques from other social and human sciences.
- Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.
- Be able to give narrative form to research results according to the critical canons of the discipline.

LEARNING OUTCOMES

LEARNING RESULTS

This course pretends that students acquire a critical and updated knowledge of the integration process of the two main geographical areas existing in the European modern age. The acquisition of that information, as well as the process to achieve it, will be the tools in developing reading comprehension skills, critical thinking and reasoned exposition.

In the study of the subject matter, the intention is to familiarize the students in the multi-causal reasoning and comparative perspectives. In the learning process, they must handle various skills for collecting information own of historical methodology.



The main objectives pursued are:

a) Conceptual character:

- Familiarization of students with the conceptual content inherent to the matter.
- Facilitate the understanding of the great historical processes that led to the creation of a European economic system increasingly integrated.
- Implement a method that enhances the explanatory synthesis through the ability to select, prioritize and coordinate information.

b) Instrumental character:

- Introduction to the heuristic and methodological procedures for the construction of historical knowledge applied to the issues raised in the subject.

c) Competence character:

- Develop the skills of analysis, knowledge management and argument, both through the selection of materials and through discussion and presentation of the results achieved in the different activities throughout the year.
- Encourage the capacity of self-criticism and self-improvement that enhances to the student's concern for the quality of the personal work.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

PROGRAMMING



	Weeks	Theoretical hours	Practical hours	Complementary activities	Total teaching hours
Theme 1	1-5	10	5		15
Theme 2	6-10	10	5	15	30
Theme 3	11-15	10	5		15
Total	15	30	15	15	60

EVALUATION

TEACHING METHODOLOGY

Ü THEORY CLASSES: The classes will combine theoretical explanations of the program contents by the professor with practical analysis and comments of various materials (texts, maps, documents, etc.). The participation of students will be encouraged.

Ü PREPARATION OF THEORETICAL CLASSES: The professor will tell the relevant readings to the proper preparation of the theoretical classes.

Ü PREPARATION OF THE PRACTICAL WORKS: The materials needed for carrying out the practical work will be delivered with sufficient time to the students in order to bring them to the class already analyzed.

Ü TUTORING: The students can consult with the professor in his tutorial time any aspect related to the development of classes, performing individual or in team works, the readings and the complementary activities.

COMPLEMENTARY ACTIVITIES: Complementary activities will be organized throughout the course. Students necessarily must attend and subsequently prepare a report related with the activity that will be evaluated by the professor.



Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES

Basic

- ARDIT, M. Agricultura y crecimiento económico en la Europa Occidental moderna. Madrid, 1992. Ed. Síntesis.
- BRAUDEL, F. El Mediterráneo y el mundo mediterráneo en la época de Felipe II. Madrid, 1976. Ed. Fondo de Cultura Económica.
- BRAUDEL, F. Civilización material, economía y capitalismo (siglos XV-XVIII). Madrid, 1984. Ed. Alianza Editorial.
- CIPOLLA, C.M. Historia económica de la Europa preindustrial. Madrid, 1976. Ed. Revista de Occidente.
- CIPOLLA, C.M. (ed.) Historia económica de Europa. Vol. 2. Siglos XVI y XVII. Vol. 3 La Revolución Industrial. Barcelona, 1979. Ed. Ariel Historia.
- DAVIS, R. La Europa Atlántica desde los descubrimientos hasta la industrialización. Madrid, 1976. Ed. Siglo XXI.
- DU PLESSIS, R. Transiciones al capitalismo en Europa durante la Edad Moderna. Zaragoza, 2001. Ed. Prensas Universitarias de Zaragoza.
- KELLENBENZ, H. El desarrollo económico de la Europa continental (1500-1750). Madrid, 1977. Ed. Siglo XXI.
- KRIEDTE, P. Feudalismo tardío y capital mercantil. Barcelona, 1982. Ed. Crítica.
- KRIEDTE, P. y otros Industrialización antes de la industrialización. Barcelona, 1986. Ed. Crítica.
- LEON, P. (dir) Historia económica y social del mundo. Vol 1. La apertura del mundo. Siglos XIV-XVI. Vol 2. El crecimiento indeciso. 1580-1730. Vol 3. Inercias y revoluciones. 1730-1840. Madrid, 1978. Ed. Encuentro
- MARCOS MARTIN, A. España en los siglos XVI, XVII y XVIII. Economía y sociedad. Barcelona, 2000. Ed. Crítica.
- MISKIMIN, H. A. La economía europea en el Renacimiento tardío. 1460-1600. Madrid, 1981. Ed. Cátedra.
- SLICHER VAN BATH, B.H. Historia agraria de la Europa Occidental, 500-1850. Barcelona, 1974. Ed. Península.
- SCHULTZ, H. Historia económica de Europa, 1500-1800. Artesanos, mercaderes y banqueros. Madrid, 2001. Ed. Siglo XXI.



- VRIES, J. de La economía de Europa en un periodo de crisis. 1600-1750. Madrid, 1979. Ed. Cátedra.
- VRIES, J. de La urbanización de Europa. 1500-1800. Barcelona, 1987. Ed. Crítica.
- WALLERSTEIN, I. El moderno sistema mundial. Vol. 1 La agricultura capitalista y los orígenes de la economía-mundo europea en el siglo XVI. Vol. 2. El mercantilismo y la consolidación de la economía-mundo europea. 1600-1750. Vol. 3 La segunda era de la gran expansión de la economía-mundo capitalista, 1730-1850. Madrid, 1979, 1984 y 1999. Ed. Siglo XXI.
- ZELLER, O. La ciudad moderna. Vol. III de Historia de la Europa urbana (J.L. Pinol, dir.). Valencia, 2010. Ed. PUV.