

**COURSE DATA****Data Subject**

<b>Code</b>	34045
<b>Name</b>	Economic and social history of the Middle Ages
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1005 - Degree in History	Faculty of Geography and History	4	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1005 - Degree in History	27 - Economic and social history of the Middle Ages	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
GARCIA-OLIVER GARCIA, FERRAN	361 - Medieval History, Historiography Sciences and Techniques

**SUMMARY**

The module focuses on the genesis and development of the economic system and social structures from the late Antiquity to the beginning of the Early Modern Era. Attention is paid to the factors of growth, the technical innovations and levels of productivity, the increase of population and the processes of social differentiation and crisis both in the countryside and the city.

The module presents a correlation between the theoretical explanation, complemented with the student's readings, and the analysis of texts, both in the lectures and the evaluation.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Students are recommended to have knowledge of the process of formation, expansion and consolidation of Europe in the Middle Ages, between the 5th and the 15th century, and also of the history of the Crown of Aragon and the history of the Iberian kingdoms in the Middle Ages.

## OUTCOMES

### 1005 - Degree in History

- Be able to make abstractions, to analyse and to synthesise.
- Show critical awareness of the relationship between current events and processes and the past.
- Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.
- Be able to give narrative form to research results according to the critical canons of the discipline.

## LEARNING OUTCOMES

Approach to the terminology, concepts, arguments and key periods of the economic and social medieval history.

Introduction to heuristic and methodological process for the construction of historical knowledge historical on the subject.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Preparation of evaluation activities	90,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY****LECTURES IN THE CLASSROOM:**

Lectures will have a theoretical and practical component, from the teacher's explanations with critical analysis and historical documents of the period and current historiographical materials (maps, graphs, texts ...).

**PREPARATION OF THE CLASSROOM (theoretical):** reading and discussion of each one of the topics that will be delivered by the teacher before starting the course. Reading also recommended bibliography.

**COMPLEMENTARY ACTIVITIES:** during the course will be held complementary activities which will be indicate timely.

**EVALUATION****REFERENCES****Basic**

- DUFOURCQ, Ch. y GAUTIER-DALCHÉ, J., Historia económica y social de la España cristiana en la Edad Media, Barcelona, El Albir, 1983.
- DUBY, G., Guerreros y campesinos: desarrollo inicial de la economía europea, 500-1200, Madrid, Siglo XXI, 2009
- BOIS, G., La revolución del año mil, Barcelona, Crítica, 1991.



- BOIS, G., La gran depresión medieval siglos XIV-XV: el precedente de una crisis sistémica, Valencia, Universitat de València, 2001.
- FOSSIER, R., La sociedad medieval, Barcelona, Crítica, 1996
- POUNDS, N.J.G., Historia económica de la Europa medieval, Barcelona, Crítica, 1981.
- EPSTEIN, S.R., Libertad y crecimiento. El desarrollo de los estados y de los mercados en Europa, 1300-1750, Valencia, Universitat de València, 2009