

**COURSE DATA****Data Subject**

Code	34045
Name	Economic and social history of the Middle Ages
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	4	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	27 - Economic and social history of the Middle Ages	Optional

Coordination

Name	Department
GARCIA-OLIVER GARCIA, FERRAN	361 - Medieval History, Historiography Sciences and Techniques

SUMMARY

The module focuses on the genesis and development of the economic system and social structures from the late Antiquity to the beginning of the Early Modern Era. Attention is paid to the factors of growth, the technical innovations and levels of productivity, the increase of population and the processes of social differentiation and crisis both in the countryside and the city.

The module presents a correlation between the theoretical explanation, complemented with the student's readings, and the analysis of texts, both in the lectures and the evaluation.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Students are recommended to have knowledge of the process of formation, expansion and consolidation of Europe in the Middle Ages, between the 5th and the 15th century, and also of the history of the Crown of Aragon and the history of the Iberian kingdoms in the Middle Ages.

OUTCOMES

1005 - Degree in History

- Be able to make abstractions, to analyse and to synthesise.
- Show critical awareness of the relationship between current events and processes and the past.
- Be familiar with the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.
- Be able to give narrative form to research results according to the critical canons of the discipline.

LEARNING OUTCOMES

Approach to the terminology, concepts, arguments and key periods of the economic and social medieval history.

Introduction to heuristic and methodological process for the construction of historical knowledge historical on the subject.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Preparation of evaluation activities	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**LECTURES IN THE CLASSROOM:**

Lectures will have a theoretical and practical component, from the teacher's explanations with critical analysis and historical documents of the period and current historiographical materials (maps, graphs, texts ...).

PREPARATION OF THE CLASSROOM (theoretical): reading and discussion of each one of the topics that will be delivered by the teacher before starting the course. Reading also recommended bibliography.

COMPLEMENTARY ACTIVITIES: during the course will be held complementary activities which will be indicate timely.

EVALUATION

The final evaluation of the course in the first semester will be as follows:

1st) Written theoretical and practical examination on the date fixed by the administration of the center, which it will assess the level of knowledge achieved by students in accordance with the objectives of the course as well as the correction of writing and the ability to relate, facts, concepts and historical processes.

2nd) Written tests related to the complementary activities, which will make brief comments on its contents.



3rd) The percentage that each of the evaluation tests on the final grade of the course is as follows:

Written examination theoretical and practical	70 %
Practical tests	20 %
Tests of complementary activities	10 %
TOTAL	100 %

Students must achieve a minimum grade of 5 points between the theoretical and practical examination to incorporate the grade of the complementary activity in the final grade of the course.

The evaluation of the course in the second call will be as follows:

1st) Written theoretical and practical examination on the date fixed by the administration of the center, with the same criteria than the previous evaluation.

2^{on}) It will keep the qualification obtained in the complementary activity.

Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES

Basic



- DUFOURCQ, Ch. y GAUTIER-DALCHÉ, J., Historia económica y social de la España cristiana en la Edad Media, Barcelona, El Albir, 1983.
- DUBY, G., Guerreros y campesinos: desarrollo inicial de la economía europea, 500-1200, Madrid, Siglo XXI, 2009
- BOIS, G., La revolución del año mil, Barcelona, Crítica, 1991.
- BOIS, G., La gran depresión medieval siglos XIV-XV: el precedente de una crisis sistémica, Valencia, Universitat de València, 2001.
- FOSSIER, R., La sociedad medieval, Barcelona, Crítica, 1996
- POUNDS, N.J.G., Historia económica de la Europa medieval, Barcelona, Crítica, 1981.
- EPSTEIN, S.R., Libertad y crecimiento. El desarrollo de los estados y de los mercados en Europa, 1300-1750, Valencia, Universitat de València, 2009

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

3. Teaching Methodology



Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The final evaluation of the subject in the first call will follow the following procedure:

1st theoretical and practical written exam, to be carried out on the date established by the administration of the center, in which the level of knowledge achieved by the students will be assessed according to the objectives of the subject, as well as the correction of written expression and the ability to relate historical facts, concepts and processes.

2. Text comments, made throughout the course and related to each of the topics on the program.

3. Written tests corresponding to the complementary activities, which will consist of the preparation of brief reports or reports on their content.

4. Each of the assessment tests will represent a percentage of up to:

theoretical and practical written exam	60 %
Practical tests	20 %
Complementary activities tests	20 %
TOTAL	100 %

4. A minimum grade of 4 points must be achieved between the theoretical and practical exam to incorporate the grade obtained in the complementary activities into the final grade for the course.



The second call will meet the following specifications:

1. Theoretical and practical exam to be carried out on the date established by the administration of the center, which will adjust to the evaluation criteria determined in the exam of the first call.
2. The grade obtained in the complementary activity will be kept.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.