

**COURSE DATA****Data Subject**

Code	34044
Name	History of the medieval Islamic world
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	4	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	26 - History of the medieval islamic world	Optional

Coordination

Name	Department
TORRO ABAD, JOSEP	361 - Medieval History, Historiography Sciences and Techniques

SUMMARY**ABSTRACT**

The course approaches the study of one of the most important civilizations in history, including the origins of Islam and its early development during the Middle Ages. This process has had an important impact on European history and, especially, in the Iberian Peninsula.

The course will follow a chronological order, from the beginnings of Islam in the 7th century (I of the Hegira) to the early decades of the 16th century (10th H.), period which essentially corresponds with the medieval period in the West. However, each chapter will also include sections on social organisation and political structure.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

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It is advisable for the student to be familiar with the process of formation, expansion and consolidation of Europe during the Middle Ages, particularly the Iberian Peninsula and the Crown of Aragón.

OUTCOMES

1005 - Degree in History

- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to the principle of equal opportunities for men and women.
- Be able to learn autonomously.

LEARNING OUTCOMES

RESULTS OF THE TEACHING

- The student will be familiar with key terminology, concepts and ideas pertaining to the history of Islam in the Middle Ages.
- The student will be introduced to the methodology used in the construction of the historical discourse with attention to the specific subject of the course.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

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Lectures.

Preparation of lectures: reading of recommended bibliography.

Practical assignments: reading of recommended bibliography.

Complementary activities: four one-hour sessions for text commentary. Date and classroom to be defined.

EVALUATION

MARK

Exam: 80 % of the final mark

Practical assignments: 10 % of the final mark.

Complementary activities: 10 % of the final mark.

Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES**Basic**

- - BRESC, H.-GUICHARD, P.-MANTRAN, R. (2001): Europa y el Islam en la Edad Media, Barcelona, Crítica.
- - MAÍLLO, F. (1999): Vocabulario de historia árabe e islámica, Madrid, Akal.



- - MANZANO, E. (1992): Historia de las sociedades musulmanas en la Edad Media, Madrid, Síntesis.
- - SOURDEL, D. y J. (1981): La civilización del Islam clásico, Barcelona, Juventud.
- - WATT, M. (2001): Historia de la España islámica, Madrid, Alianza.

Additional

- - BRAMON, D. (2002): Una introducción al Islam: religión, historia y cultura, Barcelona, Crítica.
- - GUICHARD, P. (2001): Al-Andalus frente a la conquista cristiana. Los musulmanes de Valencia (siglos XI-XIII), Madrid, Biblioteca Nueva, Universitat de València.
- - HOURANÍ, A (2003): La Historia de los Árabes, Barcelona, Vergara
- - SAID, E. W. (2003): Orientalismo, Barcelona.
- - VERNET, J. (1999): Lo que Europa debe al Islam de España, Barcelona, El Acantilado

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.



3. Teaching Methodology

Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept. The annex to the Teaching Guide for each group will detail the activities that make up the evaluation.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.