

**COURSE DATA****Data Subject**

Code	34041
Name	Archaeology of the Iberian Peninsula
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1005 - Grado de Historia	Faculty of Geography and History	4	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Grado de Historia	23 - Archaeology of the Iberian peninsula	Optional

Coordination

Name	Department
GOMEZ BELLARD, CARLOS	360 - Prehistory, Archaeology and Ancient History
JIMENEZ SALVADOR, JOSE LUIS	360 - Prehistory, Archaeology and Ancient History

SUMMARY**Summary**

The course offers an approach to the most important ancient civilizations of the Iberian Peninsula through their archaeological remains.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements



OUTCOMES

1005 - Grado de Historia

- Demonstrate organisational and planning skills.
- Show commitment to the principle of equal opportunities for men and women.
- Have interpersonal skills.
- Show critical awareness of the relationship between current events and processes and the past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Know and be able to use methods and techniques from other social and human sciences.
- Be able to identify and appropriately use sources of information for historical research.
- Be able to read, analyse and interpret archaeological records.

Expected results

They are three:

1. Capacity to plan the work and to summarize.
2. Capacity to expose the own work, in written as well as in oral form.
3. Capacity to analyze critically the archaeological record.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Methodology

A. The courses.

1) Theoretical courses (30 hours): in the classroom teachers will expose the main points of the subject, summarizing the contents, and they will also give the bibliography ad hoc. It's important for the students to have a previous reading of handbooks or any other text supplied.

2) Practical courses (15 hours): they will usually consist of practical exercises, e.g. to comment images from PowerPoints (maps, figures, texts, archaeological material...) that will help the student to understand much better the main papers and books recommended.



3) Seminars or complementary activities: students will assist to the complementary activities offered by the teachers or the Faculty itself (travels, conferences, Museum visits, etc). A short text about the activity will be required some days after.

B. Tutorship

Students are warmly asked to assist to the tutorship of their teacher whenever they need information of any kind. Visiting hours will always be clearly exposed at the main hall of the Department of Prehistory and Archaeology.

EVALUATION

Evaluation

The evaluation of the course will be:

- Written exam: 80% of the final mark, only if the student gets more than 4 of 10 points.
- Practical works and Complementary Activities: 20% of the final mark. Students are required to give the texts about the activities.
- The final mark will be the result of adding the different items mentioned above, but the mark of the exam should be above 4.
- For the second chance, students will repeat all the works where they failed.
- A correct grammatical expression is necessary in all the texts to be submitted. A clear expression and all writing skills will be appreciated.

Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

REFERENCES

Basic

- AAVV (2009): De Iberia a Hispania, Ariel Prehistoria, Barcelona.
- Rodríguez, O. (2011): Hispania Arqueológica. Panorama de la cultura material de las provincias hispanorromanas. Serie: Historia y Geografía, núm. 187. Universidad de Sevilla. Secretariado de Publicaciones. Sevilla



Additional

- G. Cruz Andreotti (2002): Iberia e iberos en las fuentes histórico-geográficas griegas: una propuesta de análisis, Colonizadores e indígenas en la Península Ibérica, Mainake 24, Málaga, 153-180
- R. Osborne, B. Cunliffe, eds. (2005): Mediterranean Urbanization 800-600 B. C., Proceedings of the British Academy 126, Oxford.
- S. Celestino, J. Jiménez, eds. (2005): El periodo orientalizante, Anejos del Archivo Español de Arqueología XXXV, I, Madrid
- M^a E. Aubet (1994): Tiro y las colonias fenicias de occidente, Crítica, Barcelona, capítulo 7.
- AA.VV. (2008): Contactes. Indígenes i Fenicis a la Mediterrània occidental entre els segles VIIIè i VIè a.n.e., Alcanar.
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- J. Vives-Ferrándiz (2007): Negociando encuentros, Barcelona.
- A. Delgado (2005): Multiculturalidad y género en las colonias fenicias de la Andalucía Mediterránea: un análisis contextual de las cerámicas a mano del Cerro del Villar (Málaga), Barcelona.
- A. M. Aquile Mbembe, entrevistado por O. Mongin, N. Lempereur y J.-L. Sclegel. ¿Qué es el pensamiento postcolonial?, Pasajes 2008, 50-63.
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- X. Nieto, M. Santos, F. Tarongí (2006): El pecio de la Cala de St. Vicenç (Pollença, Mallorca), Gerona.
- H. Parkins, Chr. Smith, eds. (1998): Trade, traders and the ancient city, Londres, Nueva York.
- C. Aranegui, ed. (2000): Argantonio Rey de Tartessos, Sevilla.
- S. Celestino y J. Jiménez eds. (2005): El periodo orientalizante, Anejos de AEspA XXXV, Madrid
- M^a L. De la Bandera, E. Ferrer, coord. (2010): El Carambolo. 50 años de un tesoro, Sevilla.
- M. Álvarez, Identidad y etnia en Tartessos, Arqueología espacial 27, 79-111.
- Almagro-Gorbea, M. y Álvarez, J. M^a, (eds.), Hispania, el legado de Roma. Catálogo de la Exposición, Zaragoza, 1998
- Andreu, J.; Cabrero, J. y Rodà, I. (eds.), Hispaniae. Las provincias hispanas en el mundo romano, Documenta 11, ICAC, Tarragona, 2009.
- Arce, J.; Ensoli, S. y La Rocca, E., Hispania romana desde tierra de conquista a provincia del imperio. Catálogo de la Exposición, Madrid, 1997.
- Bendala, M. (coord.), La ciudad hispanorromana. Catálogo de la Exposición, Madrid, 1993.
- Curchin, L., España romana. Conquista y asimilación, Editorial Gredos, Madrid, 1991.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

SEMI-PRESENTIAL TEACHING

1. Contents



The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

3. Teaching Methodology

Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept. The annex to the Teaching Guide for each group will detail the activities that make up the evaluation.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

5. Bibliographic references



The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.

