

**COURSE DATA****Data Subject**

Code	34038
Name	Contemporary history of Spain 1
Cycle	Grade
ECTS Credits	6.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	3	First term
1902 - Formación para la cualificación específica en Geografía, Historia de España	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	21 - Contemporary history of Spain	Obligatory
1902 - Formación para la cualificación específica en Geografía, Historia de España	3 - Historia del Mundo Contemporáneo	Optional

Coordination

Name	Department
FRASQUET MIGUEL, MARIA IVANA	362 - Early Modern History
ROMEIO MATEO, M.CRUIZ	362 - Early Modern History

SUMMARY**English version is not available**

Estudio de los principales procesos, políticos, sociales, económicos y culturales de España desde la crisis del Antiguo Régimen hasta el reinado de Alfonso XII. Imprescindible para afrontar el módulo de Historia Contemporánea de España II.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No hay requisitos previos.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to adapt to new situations.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to democratic values and the culture of peace.
- Have problem-solving skills.
- Ability to work in teams.
- Be able to learn autonomously.
- Show critical awareness of the relationship between current events and processes and the past.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Mastering the subject involves not only the acquisition of basic knowledge about the contemporary history of Spain, both in its specific aspects and in the historiographical aspect, but also the development, through it, of a series of skills, methods and forms of reasoning and skills that introduce the student to the specificity of historical knowledge and the ways to access it:

- Acquisition of general knowledge about the formation of society, the economy and politics of contemporary Spain.
- Understanding of the major current historiographical debates referring to specific problems in the contemporary history of Spain.
- Correct use of the main concepts of analysis used in the contemporary history of Spain: class, gender, revolution, nation, State, liberalism, democracy, republicanism, etc.



- Correct use of the main information collection instruments: bibliographic catalogues, file inventories, electronic references, digitalized press, etc.
- Correct use of historical sources and transmission of acquired knowledge.
- Acquisition of sufficient and relevant knowledge, in accordance with the objectives set in each subject, of the history of Spain.

DESCRIPTION OF CONTENTS

0. Crisis of the Old Regime and the limits of enlightened reformism.

1. The liberal revolution: ruptures and continuities (1808-1843).

2. The formation of the market economy and class society.

3. The formation of the liberal State after the revolution (1843-1868).

4. Democracy and conservative liberalism (1868-1902).

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

A) Class attendance:



- 1) Theoretical classes (30 hours): the teaching staff will present the essential aspects of the subject, systematize the contents and provide and facilitate materials and bibliography for the preparation of the exam.
- 2) Practical classes (15 hours): analysis of texts, maps and other materials provided by the teaching staff as a complement to the theoretical classes and preparation of practical work.
- 3) Attendance at seminars or complementary activities (15 hours): the students will carry out the complementary activities (visits outside the classroom or attendance at conferences and/or monographic seminars) that are specified for each group in its Annex.

B) Preparation of theoretical classes:

The students will prepare the theoretical classes according to a reading program established by the teaching staff based on the bibliography provided, which may be subject to particular controls, in which case, the characteristics of which will be detailed in the Annex of each of the groups.

C) Preparation of practical work:

The students will prepare the practical work proposed by the teaching staff and as specified in the Annex of each of the groups.

D) Attendance at tutorials:

The student body will have a schedule of attention by the teaching staff responsible for the subject so that they can make inquiries related to the subject and the academic organization.

EVALUATION

The evaluation of the subject will follow the following scheme:

1. A written exam to be taken on the date established by the center administration, where the level of knowledge of the students will be assessed in accordance with the objectives of the subject, as well as the correct written expression (both from the expository point of view as terminological) and the ability to relate and reason. The specific exam procedures will be established by the teaching staff of each group as set out in the Annex itself.
2. The continued learning of the students will be evaluated, as well as the preparation, participation and use of the practical classes. This evaluation may contain:
 - Monitoring tests of the reading program for the preparation of theoretical classes (reading controls), to be carried out according to the temporal planning and the procedure established by the different teachers in the corresponding annexes.



- Written exercises for commenting on texts, maps or other materials, according to the procedures and delivery dates established by the teaching staff in the corresponding annexes.
- Individual or group work according to the procedures established by the teaching staff in the corresponding annexes.
- Evaluation of complementary activities according to their nature (reporting, attendance control, etc.), as established for each subject group in the corresponding annexes.

The percentage that each of the evaluation tests will represent in the final grade of the subject will be the following:

Written exam: 60%

Practical and complementary activities: 40%

TOTAL 100%

You will have to obtain a grade of 5 out of 10 for the exam to be able to incorporate the rest of the grades (practical work, controls, complementary activities, etc.)

Problems with spelling, syntax and/or written expression will have a negative score in the grade of all written tests and their accumulation may result in failure of the subject.

Detected plagiarism (copying from uncited sources: books, papers, internet, chatGPT, etc.) will directly determine the final grade of failure (grade 0) in the subject.

REFERENCES

Basic

- BAHAMONDE, A. y MARTÍNEZ, J. A.: Historia de España. Siglo XIX. Madrid, Cátedra, 1994.
- BAHAMONDE, A. (coord.): Historia de España, 1875-1939. Madrid, Cátedra, 2000.
- GARCÍA GARCÍA, C.: España en el siglo XIX, Madrid, Síntesis, 2023.
- CANAL, J. (dir.), Historia contemporánea de España, 2 vols., Madrid, Taurus, 2017.
- PRO, J. y RIVERO, M.: Breve atlas de Historia de España, Madrid, Alianza Editorial, 2003.
- Historia de España (fundada por R. MENÉNDEZ PIDAL y dirigida por J. Ma JOVER), de la editorial Espasa-Calpe, Madrid:
 - vol. 26: M. ARTOLA: La España de Fernando VII, 1968.
 - vol. 34: La era isabelina y el Sexenio democrático (1834-1874), 1981.
 - vol. 37: Los comienzos del siglo XX: la población, la economía, la sociedad, 1898-1931, 1984.



Additional

- BURDIEL, I., Isabel II. Una biografía (1830-1904), Madrid, Taurus, 2010.
- FERNÁNDEZ SARASOLA, I.: Los partidos políticos en el pensamiento español, Madrid, Marcial Pons, 2009.
- LA PARRA, E., Fernando VII. Un rey deseado y detestado, Barcelona, Tusquets, 2018.
- MARCUELLO, J. I. y DARDÉ MORALES, C., La corona y la monarquía constitucional en la España liberal, 1834-1931, Madrid, Síntesis, 2022.
- PRO, J., La construcción del Estado en España. Una historia del siglo XIX, Madrid, Alianza, 2019.