

**COURSE DATA****Data Subject**

<b>Code</b>	34038
<b>Name</b>	Contemporary history of Spain 1
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1005 - Degree in History	Faculty of Geography and History	3	First term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1005 - Degree in History	21 - Contemporary history of Spain	Obligatory
1902 - Training for specific skills (R.D. 860/2010)	3 - Historia del Mundo Contemporáneo	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
GARCIA MONERRIS, ENCARNACION	362 - Early Modern History
ROMEO MATEO, M.CRUIZ	362 - Early Modern History

**SUMMARY****English version is not available**

Estudio de los principales procesos, políticos, sociales, económicos y culturales de España desde la crisis del Antiguo Régimen hasta el reinado de Alfonso XII. Imprescindible para afrontar el módulo de Historia Contemporánea de España II.





## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No hay requisitos previos.

## OUTCOMES

### 1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to adapt to new situations.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to democratic values and the culture of peace.
- Have problem-solving skills.
- Ability to work in teams.
- Be able to learn autonomously.
- Show critical awareness of the relationship between current events and processes and the past.

## LEARNING OUTCOMES

English version is not available



**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- BAHAMONDE, A. y MARTÍNEZ, J. A.: Historia de España. Siglo XIX. Madrid, Cátedra, 1994.
- BAHAMONDE, A. (coord.): Historia de España, 1875-1939. Madrid, Cátedra, 2000.
- CARR, R.: Historia de España, 1808-1875. Barcelona, Ariel, 1982.
- CARR, R.: España: de la Restauración a la democracia. Barcelona, Ariel, 1994.
- FUSI, J. P. y PALAFOX, J.: España: 1808-1996. El desafío de la modernidad. Madrid, Espasa-Calpe, 1997.
- JOVER ZAMORA, J. M<sup>a</sup>, GÓMEZ-FERRER, G. y FUSI AIZPÚRUA, J. P., España: sociedad, política y civilización (siglos XIX y XX), Madrid, Debate, 2001.
- SÁNCHEZ GIMÉNEZ, J.: La España contemporánea. Madrid, Istmo, 1991 (3 vols.: I, De 1800 a 1874; II, De 1875 a 1931; III, De 1931 a nuestros días).
- PRO, J. y RIVERO, M.: Breve atlas de Historia de España, Madrid, Alianza Editorial, 2003.
- Historia de España (fundada por R. MENÉNDEZ PIDAL y dirigida por J. M<sup>a</sup> JOVER), de la editorial Espasa-Calpe, Madrid:
  - .vol. 26: M. ARTOLA: La España de Fernando VII, 1968.
  - .vol. 34: La era isabelina y el Sexenio democrático (1834 1874), 1981
  - .vol. 37: Los comienzos del siglo XX: la población, la economía, la sociedad, 1898 1931, 1984.





- CANAL, Jordi (dir.): España, Madrid, Fundación Mapfre / Taurus, cop. 2010-, t.1, 2 y 3.

#### **Additional**

- NIETO, A.: Los primeros pasos del Estado constitucional, Barcelona, Ariel, 1996.
- FERNÁNDEZ SARASOLA, I.: Los partidos políticos en el pensamiento español, Madrid, Marcial Pons, 2009.
- SHUBERT, A.: Historia social de España, 1808 1990. Madrid, Nerea, 1990.

#### **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

#### **CONTEMPORARY HISTORY OF SPAIN I (34038)**

#### **PRESENTIAL / SEMI-PRESENTIAL TEACHING**

##### **1. Contents**

The contents initially included in the teaching guide are maintained.

##### **2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the capacity of the classrooms derived from the sanitary conditions does not allow 100% attendance, the theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

##### **3. Teaching Methodology**

Theory and practice classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups (if the capacity of the classrooms derived from the sanitary conditions doesn't allow 100% attendance) which, according to the teacher's planning and technical availability, may be followed by the other 50% through synchronous videoconference (Blackboard Collaborate platform or similar). They will be complemented with different types of materials and activities in the Virtual classroom.





Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **4. Evaluation**

The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

#### **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.